

**APOLLO ACTIVITIES DEPARTMENT**  
**PARENT PROGRAM EVALUATION**

**SPORT YOUR SON/DAUGHTER LAST PARTICIPATED**

**IN:** \_\_\_\_\_

Please help us evaluate and continue to improve our Activities Program by responding to each of the following statements by making use of the alphabetic scale and descriptive words that best define your feelings: **A= excellent B= good C= fair D= poor**

**E= not observed/no opinion**

1. Please indicate whether your child is: **A-Male B-Female**
2. Indicate grade of your child: **9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>**

I. Evaluate the **growth of your child** in the following areas as a result of sports/activity participation at Apollo:

- |   |           |
|---|-----------|
| 3. Emotional control                          | A B C D E |
| 4. Social-interpersonal skills                | A B C D E |
| 5. Physical growth                            | A B C D E |
| 6. Judgment                                   | A B C D E |
| 7. Confidence                                 | A B C D E |
| 8. Controlled competitiveness                 | A B C D E |
| 9. Contributes to the educational achievement | A B C D E |

**Comments:**

II. **Safety, Health, Conditioning:**

- |  |           |
|--|-----------|
| 10. Are techniques and procedures of the activity being taught Safely. | A B C D E |
| 11. How capable is Apollo's staff to respond to injuries               | A B C D E |

**Comments:**

III. **Relationships:**

- |  |           |
|--|-----------|
| 12. Fairness of player/actor/participant selection             | A B C D E |
| 13. Coaches'/advisors' encouragement of team unity             | A B C D E |
| 14. Coaches'/advisors' equal treatment of all participants     | A B C D E |
| 15. Coaches'/advisors' friendliness                            | A B C D E |
| 16. Empathy for participants                                   | A B C D E |
| 17. Coaches'/advisors' respect for participants differences    | A B C D E |
| 18. Coaches'/advisors' encouragement of individual players     | A B C D E |
| 19. Coaches'/advisors' communication with parents/participants | A B C D E |

20. Degree of importance of the parent preseason meetings A B C D E  
**Comments:**

IV. **Coaches'/Advisors' as role models:**

To what degree did the behavior of the coach or advisor provide a positive role model when dealing with:

21. Frustration & pressure A B  
C D E
22. Losing A B C D E
23. Success A B C D E

**Comments:**

V. **Communication and Administration**-Evaluate the Activities Director in:

24. Support of the overall activities program A B C D E
25. Support of the activity your child is or was in A B C D E
26. Communicates with parents A B C D E
27. Communicates with participants A B C D E
28. Is friendly and approachable A B C D E
29. Have you ever contacted the Activities Director? Yes No
30. Rate the overall quality of our Activities Program A B C D E

**Comments:**

VI. Please list things you really like about the Apollo Activities Program:

VII. Please list things you would like to see changed in the Apollo Activities Program:

