



Vertical Teaming for ALL

St. Cloud Area School District 742 Curriculum: Continuous Improvement Cycle

DRAFT 8/6/08

DEFINITION OF CURRICULUM

District 742's curriculum is the interaction among teachers, students and knowledge. It is a student- centered, standards-based framework of continuous learning improvement that will prepare every student for the future. It is a systematic, results-based process that demands high expectations for **ALL** students. This ever-changing, ongoing, collaborative process recognizes the power of the teacher-student relationship and the imperative need to connect learning to the real world.

2008-09	Language Arts	Social Studies	Science	Math	Fine Arts	PE/Health	Career and Technical Education & Guidance	World Languages	Learner Support
Dr. Julia Espe, Executive Director of Curriculum, Instruction & Assessment	Joni Olson, Marj Hawkins, Mark Lindquist	Tina Lahr, Eric Williams	Diane Moeller, Bob Huot	Janet Knoll, Charlie Eisenreich, Sheri Rutar	Mary Cornell, Stacie Vos, Dan Anderson	Dave Earp, Paula Foley	Shawn Gombos, Jeff Cziok	Roger Ziemann	Chris Blauer, Hugh Skaja, Randy Arnold
	Beth Lovdahl, Susan Currey, Sara Nelson	Sue Doering, Brenda Blackmore	Andrea Preppernau, Jill Murphy	Jona Deavel, Alicia Jepsen	Sue Doering	Fit For Life Youth Coordinator	Jayne Greeney-Schill	Brenda Sprenger	Jayne Greeney-Schill
Focus Areas for PreK-12 Vertical Teams for ALL	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal 	<ul style="list-style-type: none"> Review student achievement data; identify achievement gaps and professional development needs Develop and/or review SMART goal
	<ul style="list-style-type: none"> Focus Area: Writing Process Identify and apply best instructional practices Determine gaps in resources Develop district-wide common assessments Address needs 	<ul style="list-style-type: none"> Map curriculum and align with state/local standards Identify and apply best instructional practices Address needs 	<ul style="list-style-type: none"> Align/realign curriculum with state/local standards Determine gaps in resources Address needs 	<ul style="list-style-type: none"> Identify and apply best instructional practices Identify opportunities for inter-disciplinary connections Address needs 	<ul style="list-style-type: none"> Review new standards Develop goals for implementation Identify and apply best instructional practices Address needs 	<ul style="list-style-type: none"> Implementation of best practices in instruction Develop a plan to increase students' moderate to vigorous physical activity Research and apply motivation strategies regarding nutritional habits Address needs 	<ul style="list-style-type: none"> Identify opportunities for inter-disciplinary connections Develop performance indicators for benchmark and district-wide common assessments Determine resources needed Address needs 	<ul style="list-style-type: none"> Develop performance indicators for benchmarks and district-wide common assessments Determine resources needed Identify opportunities for interdisciplinary connections Address needs 	<ul style="list-style-type: none"> Research mental health milestones and interventions Identify and promote professional development experiences Apply best practices Address needs

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