

PRE K

DISTRICT 742 COMMUNITY SCHOOLS READING PROGRAM GOALS

STANDARD ONE: READ FOR A VARIETY OF PURPOSES

Read for meaning, knowledge and appreciation to participate critically and reflectively in a variety of literary communities.

GOAL 1: Primary/Grades PreK-3:

Develop an appreciation for reading by engaging in a variety of print.

PreK:

- A. Select and read printed material.
- B. Actively participate in a variety of responses to reading.
- C. Develop a knowledge and appreciation of the author's craft.

GOAL 2: Primary/Grades PreK-3:

Examine a wide range of literary genre to build an understanding of human experience.

PreK:

- A. Identify and apply the characteristics of literary genre to select and extend understanding of print.
- B. Develop an understanding of and respect for human commonality and diversity through print.

GOAL 3: Primary/Grades PreK-3:

Connect prior knowledge and personal experiences to print.

PreK:

- A. Relate print to prior knowledge, personal experience and feelings.

GOAL 4: Primary/Grades PreK-3:

Demonstrate the ability to comprehend, interpret and evaluate a wide variety of print.

PreK:

- A. Demonstrate comprehension using literary elements.
- B. Demonstrate comprehension of nonfiction print.
- C. Evaluate print based on literary criteria, reader's criteria and/or historical context.

GOAL 5: Primary/Grades PreK-3:

Read to understand and connect to the world.

PreK:

- A. Demonstrate life skills literacy.

STANDARD TWO:

Understand and use tools for reading.

GOAL 1: Primary/Grades PreK-3:

Explore, develop and apply language to expand vocabulary and word meaning.

PreK:

- A. The learner will acquire age-appropriate vocabulary and apply strategies to increase word meaning.
- B. The learner will appreciate the value of an extensive vocabulary.

GOAL 2: Primary/Grades PreK-3:

Explore, develop and apply graphophonic, syntactic and semantic skills and strategies.

PreK:

- A. The learner will demonstrate emergent reading skills.
- B. The learner will pronounce new words using phonetic skills.
- C. The learner will gain meaning through context.

GOAL 3: Primary/Grades PreK-3:

Explore, develop and apply strategies to comprehend, interpret and evaluate print.

PreK:

- A. The learner will read for meaning using literal interpretation.
- B. The learner will read for meaning using inferential interpretation.
- C. The learner will read orally with fluency and expression.
- D. The learner will read and comprehend content area print.