

# Grade K-6 Student Book

## Response Ideas

After reading each book, select one of the following projects. Print the book response form from the Challenging Reading Resource List web page. You may use additional paper if needed. Have your teacher/media specialist send the completed copy to Karen Hommerding at District Administration Office (DAO), Apollo High School, Suite 100, 1000 44<sup>th</sup> Avenue North, St. Cloud, MN 56303.

1. What is the book about? What is the main idea and theme of the book? Tell about the main character.
2. Write a different ending for the book.
3. If you could change places with any character in the book, who would you choose and why? Include a written piece that tells about the character and include information about events, traits or conflicts in the book that involve that character.
4. State the point of view of the main character. Remember that the character's thoughts and feelings are very important so you should give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story
5. Make an illustrated timeline to retell the story. Students in grades K-3 should include a minimum of four events. Students in grades 4-6 should include a minimum of eight events.
6. Create a series of illustrations which could be shown to another person so they would know what your book was about.
7. Imagine that you are the author of the book you have just read. Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. **YOU MAY ONLY USE BOOKS WHICH HAVE NOT ALREADY BEEN MADE INTO MOVIES.**
8. Write a diary that one of the story's main characters might have kept before, during or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
9. Draw a picture, with 4-6 sentences showing how you felt after reading this book. (K-1 ONLY).
10. Create a public service announcement regarding the theme/content of the book you read.
11. Create a flow chart of the sequence of events in the book you read.
12. List 5-7 things that you learned after reading this book. The facts, written in complete sentences, must include details you didn't know before reading the book.
13. Think about what happened in the book you read. How did the events give you a better understanding of the world?
14. Create a list of questions you have after reading the book that you want the author to answer about a character in the book and/or the plot of the book.