

**Reading
Grade 3**

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Item Types	Cognitive Levels	Strand I - Reading and Literature	Item Totals
		Sub-strand B. Vocabulary Expansion	By Sub-strand
		Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.	6 – 8
		Benchmarks	By Benchmark
		I.B.1 The student will acquire, understand and use new vocabulary through explicit instruction and independent reading. <i>Content Limit:</i> Assessed only at the classroom level.	N/A
MC	A B	I.B.2 The student will identify and correctly use antonyms, synonyms, homonyms and multiple-meaning words. <i>Content Limit:</i> Items will include only the concepts of antonyms, synonyms and homonyms. <i>Multiple-meaning words</i> are the same as <i>synonyms</i> for this benchmark. Only one concept may be assessed in an item. Items do not require definition of the specific literary terms.	1 – 2
MC	A B	I.B.3 and I.B.4 The student will use context and word structure to determine the meaning of unfamiliar words. The student will use knowledge of prefixes and suffixes to determine the meaning of unknown words. <i>Content Limit:</i> Vocabulary items require context clues from a passage to determine word meanings (i.e., word structure may provide support but not the sole basis for the item). Word structure may only assist in determining meaning and may include prefixes and suffixes.	4 – 6
		I.B.5 The student will use dictionaries and glossaries to understand the meaning of new words. <i>Content Limit:</i> Assessed only at the classroom level.	N/A

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		Sub-strand C. Comprehension Standard: The student will understand the meaning of texts using a variety of comprehension strategies and will demonstrate literal, interpretive and evaluative comprehension.	By Sub-strand
		Benchmarks	By Benchmark
		I.C.1 The student will read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension. <i>Content Limit:</i> Assessed only at the classroom level.	N/A
		I.C.2 The student will recall and use prior learning and preview text, using title, headings and illustrations, to prepare for reading. <i>Content Limit:</i> Assessed only at the classroom level.	N/A
MC or CR	A B C	I.C.3 The student will generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read. <i>Content Limit:</i> Items require information obtained solely from the text given. These items may include the identification of main idea and/or relevant details. Items for this benchmark must assess main idea and relevant details in fiction text. (Main idea and relevant details in other genres may be assessed in I.C.5).	4 – 7
MC or CR	A B C	I.C.4 The student will retell, restate or summarize information orally, in writing and through graphic organizers. <i>Content Limit:</i> Item responses will only require retelling or restating information in writing. Items require information obtained solely from the passage given. Items that require a student to produce a summary are CR.	0 – 2

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MC or CR	A B C	<p>I.C.5 Students will infer and identify main idea and determine relevant details in nonfiction text.</p> <p><i>Content Limit:</i> Items will require the identification of the main idea and/or its relevant details solely from the nonfiction text given.</p> <p>Items for this benchmark must assess main idea and relevant details in nonfiction text. (Main idea and relevant details in other genres may be assessed in I.C.3).</p>	1 – 3
		<p>I.C.6 The student will monitor comprehension and use strategies to self-correct when needed.</p> <p><i>Content Limit:</i> Assessed only at the classroom level.</p>	N/A
MC or CR	A B	<p>I.C.7 The student will follow three-step written directions.</p> <p><i>Content Limit:</i> Multi-step instructions will be no more than three steps in response to an item. Items may require organization and sequencing of information.</p>	0 – 2

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		Sub-strand D. Literature Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.	By Sub-strand
		Benchmarks	By Benchmark
		I.D.1 Students will read from and listen to American literature, as well as literature from other countries. <i>Content Limit:</i> Assessed only at the classroom level.	N/A
MC or CR	A B C	I.D.2 Students will identify, describe and respond to literary elements of characterization, plot, setting and theme. <i>Content Limit:</i> An item may require the identification and the description of a literary element. Only literary elements of characterization, plot and setting are contained in items. The terms <i>character</i> , <i>plot</i> and <i>setting</i> may be used sparingly in items when supported by item context. Items do not require definition of the specific literary terms. Theme will be assessed only at the classroom level.	4 – 7
MC or CR	A B	I.D.3 Students will identify and describe patterns of sounds such as rhyme and rhythm in poetry. <i>Content Limit:</i> Rhyme scheme may include describing rhyme and will contain internal or end rhyme. <i>Rhythm</i> in poetry will be assessed only at the classroom level.	0 – 2
		I.D.4 Students will compare and contrast similar works by different authors in the same genre or the same theme. <i>Content Limit:</i> Assessed only at the classroom level.	N/A
		I.D.5 Students will compare and contrast two works by the same author. <i>Content Limit:</i> Assessed only at the classroom level.	N/A

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MC or CR	B C	<p>I.D.6 Students will identify and determine the meanings of similes and metaphors. <i>Content Limit:</i> Items will assess understanding of the concepts simile and metaphor. Success on the item cannot be dependent on knowing the definition of the literary term. Individual items will not refer to both a simile and a metaphor. Definition of similes and metaphors as vocabulary terms are assessed only at the classroom level.</p>	0 – 2
		<p>I.D.7 Students will critically read and examine text to determine author’s purpose. <i>Content Limit:</i> Assessed only at the classroom level.</p>	N/A
MC or CR	A B C	<p>I.D.8 Students will respond to literature using ideas and details from the text to support reactions and make literary connections. <i>Content Limit:</i> Items that require a response to support reactions are restricted to ideas and details obtained solely from the text given. Items requiring literary connections are limited to the passage(s) provided.</p>	8 – 12
		<p>I.D.9 Students will read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment. <i>Content Limit:</i> Assessed only at the classroom level.</p>	N/A