

Assessment Overview 2007-2008

NAME OF TEST	OBJECTIVE	GRADES TESTED	DATES ADMINISTERED IN 2006-07
Minnesota Comprehensive Assessments II (MCA-II)	MCA-IIs are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of No Child Left Behind . Results are used to make decisions for students about curriculum and instructional practices. They are also used to determine whether schools and districts have made adequate yearly progress toward all students being proficient in 2014.	3-8 - Reading and Math 10 - Reading 11 - Math	April 14: Grades 3, 4, 5, & 6 Math Segments 1 & 2 April 15: Grades 3, 4, 5, & 6 Math Segments 3 & 4, Grade 7 Math Segments 1-4, Grade 10 Reading Segments 1 & 2 (MCA-II/GRAD), Grade 11 Math Segments 1 & 2 April 16: Grades 3, 4, 5, & 6 Reading Segments 1 & 2, Grade 10 Reading Segments 3 & 4 (MCA-II/GRAD), Grade 11 Math Segments 3 & 4 April 17: Grades 3, 4, 5, & 6 Reading Segments 3 & 4, Grade 7 Reading Segments 1-4 April 22: Grade 8 Math Segments 1-4 April 24: Grade 8 Reading Segments 1-4
MCA-II Science Test	The Science MCA-II is an online assessment that presents a series of science scenarios.	5, 8, and high school	April 28 – May 23
Graduation Required Assessments for Diploma (GRAD)	The Graduation-Required Assessments for Diploma (GRAD) are the state tests that fulfill Minnesota's high school graduation requirement for students who first entered grade 8 in 2005-06 or later. These tests measure student performance on essential skills in Writing, Reading and Mathematics for success in the 21st century. If a student does not satisfy the graduation requirement for an assessment during the first administration, there will be retest opportunities available.	The GRAD is first administered as follows: Writing: Grade 9 Reading: Grade 10 Mathematics: Grade 11	November 27: Retest Writing Grade 10 April 15: Grade 9 Writing, Grade 10 Reading Segments 1 & 2 (MCA-II/GRAD) April 16: Grade 10 Reading Segments 3 & 4 (MCA-II/GRAD) July 22: Retest Writing Grades 9-10
Minnesota Test of Academic Skills (MTAS)	MTAS is Minnesota's alternate assessment based on alternate achievement standards. The MTAS will be designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.	3-8 - Reading and Math 10 - Reading 11 – Math 5, 8 and HS - Science	March 31 – May 2
Basic Skills Tests (BST) Reading, Math, and Written Composition	Ensure that all students demonstrate essential competencies in reading, mathematics, and written composition to be eligible for graduation.	For graduating classes through 2009 (Repeated as necessary)	November 27: Writing Retest Grades 11-12 November 28: Math Retest Grades 11-12 November 29: Reading Retest Grades 10-12 February 5: Math Retest Grades 11-12 February 6: Reading Retest Grades 11-12 April 8: Writing Retest Grade 12 April 9: Math Retest Grade 11-12 April 10: Reading Retest Grade 11-12 July 22: Writing Retest Grades 11-12 July 23: Math Retest Grades 11-12 July 24: Reading Retest Grades 11-12

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Test of Emerging Academic English (TEAE)	TEAE is a reading and writing test for English language learners that was designed to demonstrate growth in English from year to year.	3 - 12 (English Language Learners)	March 10 - 28
Minnesota Student Oral Language Observation Matrix (MN SOLOM)	The MN-SOLOM is a rating scale that teachers can use to assess their students' command of oral language on the basis of what they observe in a variety of situations.	K - 12 (English Language Learners)	March 10 - 28
The Mathematics Test for English Language Learners (MTELL)	MTELL is a new series of online assessments that will serve as a bridge to the Math MCA-II for qualifying English language learners. The items are written with a reduced language load so ELLs can better demonstrate what they know and can do to meet grade-level math standards.	Grades 3-8 and 11 (English Language Learners)	April 14 – May 2
General Outcome Measurement (GOM) in Reading and Math	Used to make decisions about whether and when to modify a student's curriculum. Indicates whether or not a student is "on target" to meet the standards on the Minnesota Comprehensive Assessments.	K - 6	Fall, Winter, Spring
Measures of Academic Progress (MAP)	MAP is a state-aligned computerized adaptive assessment program developed by Northwest Evaluation Association (NWEA) that provides educators with the information they need to improve teaching and learning. Educators use the growth and achievement data from MAP to develop targeted instructional strategies and to plan school improvement.	Grades 7 and 9	Fall and Spring
EXPLORE[®] and PLAN[®]	<p>The EXPLORE[®] program is designed to help 8th graders explore a broad range of options for their future. EXPLORE prepares students not only for their high school coursework, but for their post-high school choices as well.</p> <p>The PLAN[®] program helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues.</p>	Grades 8 and 10	<p>September 26: North October 8: South November 7: ALC and Riverwoods</p> <p>November 7: Apollo, Tech, ALC and Riverwoods</p>