

Assessment Overview 2009-2010

NAME OF TEST	OBJECTIVE	GRADES TESTED	DATES ADMINISTERED IN 2009-2010
<p>Minnesota Comprehensive Assessments II (MCA-II)</p> <p>Reading Math</p>	<p>MCA-IIs are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of No Child Left Behind. Results are used to make decisions for students about curriculum and instructional practices. They are also used to determine whether schools and districts have made adequate yearly progress toward all students being proficient in 2014.</p>	<p>3-8 - Reading and Math 10 - Reading 11 - Math</p>	<p>April 13: Grade 10 Reading Segments 1 & 2, Grade 11 Math Segments 1 & 2 April 14: Grade 10 Reading Segments 3 & 4, Grade 11 Math Segments 3 & 4, Grade 8 Reading Segments 1 & 2, Grades 3-7 Math Segments 1 & 2 April 15: Grade 8 Reading Segments 3 & 4, Grades 3-7 Math Segments 3 & 4 April 20: Grade 8 Math Segments 1 & 2, Grades 3-7 Reading Segments 1 & 2 April 21: Grade 8 Math Segments 3 & 4, Grades 3-7 Reading Segments 3 & 4</p>
<p>MCA-II Science</p>	<p>The Science MCA-II is an online assessment that presents a series of science scenarios to assess students' achievement in science. This test is part of the No Child Left Behind Legislation but is not used to determine adequate yearly progress.</p>	<p>5, 8, and high school</p>	<p>April 26 – May 21</p>
<p>Graduation Required Assessments for Diploma (GRAD)</p>	<p>The Graduation-Required Assessments for Diploma (GRAD) are the state tests that fulfill Minnesota's high school graduation requirement for students who first entered grade 8 in 2005-06 or later. These tests measure student performance on essential skills in Writing, Reading and Mathematics for success in the 21st century. If a student does not satisfy the graduation requirement for an assessment during the first administration, there will be retest opportunities available.</p>	<p>The GRAD is first administered as follows:</p> <p>Writing: Grade 9</p> <p>Reading: Grade 10</p> <p>Mathematics: Grade 11</p>	<p>April 13: Grade 9 Writing, Grade 10 Reading Segments 1 & 2, Grade 11 Math Segments 1 & 2 April 14: Grade 10 Reading Segments 3 & 4, Grade 11 Math Segments 3 & 4</p> <p>Retests: Writing Nov 3 (Gr. 10-12), April 20 (Gr. 12), July 20 (Gr. 10-12) Reading (Gr. 11-12) Tech, ALC, Riverwoods & Group Home: October 6, December 1, February 2, April 6 Apollo: October 13, December 8, February 2, April 6 Math (Gr. 12) Tech, ALC, Riverwoods & Group Home: October 7, December 2, February 3, April 7 Apollo: October 14, December 9, February 3, April 7</p>
<p>Minnesota Test of Academic Skills (MTAS)</p>	<p>MTAS is Minnesota's alternate assessment based on alternate achievement standards. The MTAS will be designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.</p>	<p>3-8 - Reading and Math 10 - Reading 11 – Math 5, 8 & HS - Science</p>	<p>March 30 – May 1 Reading and Mathematics</p> <p>March 29 - May 21 Science</p>

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Basic Skills Tests (BST) Reading, Math, and Written Composition	Ensure that all students demonstrate essential competencies in reading, mathematics, and written composition to be eligible for graduation. Testing will be held at ALC and through Adult Basic Education	For graduating classes through 2009 (Repeated as necessary)	November 3: Writing Retest November 4: Math Retest November 5: Reading Retest April 20: Writing Retest April 21: Math Retest April 22: Reading Retest July 20: Writing Retest
Test of Emerging Academic English (TEAE)	TEAE is a reading and writing test for English Language Learners (ELLs) that was designed to demonstrate growth in English from year to year.	3 - 12 (English Language Learners)	March 8 - 26
Minnesota Student Oral Language Observation Matrix (MN SOLOM)	The MN-SOLOM is a rating scale that teachers can use to assess their students' command of oral language on the basis of what they observe in a variety of situations.	K - 12 (English Language Learners)	March 8 - 26
The Mathematics Test for English Learners (MTELL)	MTELL is a new series of online assessments that will serve as a bridge to the Math MCA-II for qualifying English Language Learners. The items are written with a reduced language load so ELLs can better demonstrate what they know and can do to meet grade-level math standards.	Grades 3-8 and 11 (English Language Learners)	April 12 – April 30
General Outcome Measurement (GOM) in Reading and Math	Used to make decisions about whether and when to modify a student's curriculum. Indicates whether or not a student is "on target" to meet the standards on the Minnesota Comprehensive Assessments.	K - 4	Fall, Winter, Spring
Measures of Academic Progress (MAP)	MAP is a state- aligned computerized adaptive assessment program developed by Northwest Evaluation Association (NWEA) that provides educators with the information they need to improve teaching and learning. Educators use the growth and achievement data from MAP to develop targeted instructional strategies and to plan school improvement.	Grades 2-9 Grades 10-12 ACCESS and Opportunities Participants	Fall, Winter, Spring
EXPLORE®	The EXPLORE® program is designed to help 8 th graders explore a broad range of options for their future. EXPLORE prepares students not only for their high school coursework, but for their post-high school choices as well.	Grades 8	Fall
PLAN®	The PLAN® program helps 10 th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues.	Grade 10	Fall

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Language Assessment Scales (LAS)	The LAS is used to provide initial placement of English Language Learners into appropriate instructional programs	English Language Learners	Fall and Spring
Rigby Benchmark Assessment	The Rigby Benchmark Assessment is used to assess students' reading abilities, help identify their reading level and plan for appropriate reading instruction.	Grade K-5	Fall, Winter, Spring