

Targeting Transition Survey

Student Information

Name _____
Date _____

Team Member Information

Name _____
Role/Position _____

Mark: "S" for strengths and "N" for skills which need improvement (leave others blank).

After rating each item: Circle up to five items you marked "N" that are priorities for improvement.

| | Verbal and Nonverbal Communication |
|--|---|
| | Advocate for Self |
| | Listen Well |
| | Pay Attention to Speaker |
| | Follow Directions Promptly |
| | Follow Verbal Directions Well |
| | Follow Written Instructions/Procedures Well |
| | Comprehend Written Information Well |
| | Write Clearly and to the Point |
| | Converse Effectively on the Telephone |
| | Speak Appropriately in the Workplace |
| | Present Ideas in a Clear and Logical Manner |
| | Promote Own Ideas Effectively & Appropriately |
| | |

| | Restrictive, Repetitive Patterns of Behavior |
|--|---|
| | Control Obsessive and Repetitive Behaviors |
| | Accept Consequences |
| | Deal Safely with Others |
| | Cope with Stress |
| | Use Good Judgement |
| | Be Trustworthy, Honest, and Ethical |
| | Make Effective Decisions |
| | Set and Achieve Important Goals |
| | Show a Desire to Work |
| | Come Promptly and Prepared |
| | Be Personally Organized |
| | Complete Tasks on Time and to Expectations |
| | Develop Good Nutritional Habits |
| | Participate in Regular Health Care |
| | Say "No" in Difficult Situations |
| | |
| | |

| | Social Interaction |
|--|--|
| | Take the Perspective of Others |
| | Be in Control of Emotions |
| | Show Respect for Self and Others |
| | Accept Responsibility for Actions |
| | Interact Well in a Group Setting |
| | Disagree Appropriately |
| | Be Willing to "Give and Take" |
| | Handle Teasing and Bullying |
| | Work Toward Group Goals |
| | Work Well with Co-Workers |
| | Work Well with Limited Supervision |
| | Make an Appropriate Impression |
| | Have Two-Way Conversations |
| | Get People's Attention Appropriately |
| | Practice Personal Grooming and Hygiene |
| | Participate in Leisure Activities |
| | Develop and Maintain Friendships |
| | Maintain Positive Relationships |
| | Date Successfully |
| | Make Healthy Sexual Choices |
| | Avoid Substance Abuse |
| | |

| | Miscellaneous |
|--|---|
| | Solve Problems Effectively |
| | Carry Out Math Calculations with Accuracy |
| | Take Effective Notes |
| | Maintain Personal Fitness |
| | Practice Good Citizenship |
| | Access Community Resources |
| | Use Computer and Internet |
| | Manage an Email Program |
| | Manage Assistive Technology (AT) Devices |
| | Use Effective Money Management Strategies |
| | Keep a Checkbook |
| | Maintain a Home |
| | Find Employment Opportunities |
| | Have an Effective Resume |
| | Possess Effective Interviewing Skills |
| | |
| | |