

## Hallway/Lockers/Dismissal

Ready:           Keep up with the bus line when exiting  
                  Jacket, boots etc. on  
                  Backpack zipped and on back  
                  Listen to announcements and line up for bus when directed

Responsible:   Follow directions from adults during dismissal  
                  Walk on the right side of the hallway  
                  Go directly to bus, ride, home  
                  Keep hallways/lockers safe and clean  
                  Use lockers to store only **your** belongings  
                  Get help if your locker won't open/is jammed

Respect:        Use Line Basics  
                  Be quiet in the hallways; quietly get belongings from locker  
                  Close your locker quietly by lifting the latch  
                  Use magnets to hang things inside your locker  
                  Use your locker only  
                  Say good-bye to others

## **We're going to talk about using the lockers responsibly, being in the hallway and the end of the school day.**

What goes in a locker?

Teaching points: Emphasize Responsible

Store your belongings – nothing that belongs to a classmate, your teacher

Store your belongings - Jacket, boots, backpack

Store your belongings – Never store food, drinks

Store your belongings – Never put yourself or someone else in a locker

Primary - Sometimes if you are not tall enough to reach the shelf in the locker, it's OK to step on the bottom of the locker to reach the shelf, but it's never OK to stand in a locker and shut the door.

Oversize items – Figure out with your teacher where to store those items

Locker is jammed – Use hooks and push belongings to the back

Get help if your locker won't open/is jammed – friend, teacher

Use magnets to hang things inside your locker – no tape, glue, other sticky stuff

Using the locker –

Teaching points: Emphasize Respect

Use your locker only – open only your locker

Be quiet in the hallways; quietly get belongings from locker

Close your locker quietly by lifting the latch

Demonstration: Open the locker door and get the door to slam against the next one, slam it shut. Calling down the hallway in a loud voice.

Level 2/Blue voice – whisper

Level 3/Yellow voice – classroom/inside voice

Demonstration by volunteer: hold the door so it doesn't slam back, lift the latch when you close it, whisper or very quiet voice

Dismissal –

Teaching points: Emphasize Ready

Jacket, boots etc. on

Backpack zipped and on back

Listen to announcements and line up for bus when directed

Listen for your number!

Line up in front of the adult holding your bus number.

No budging or saving places; make the line longer

Follow directions from adults during dismissal

Use Line Basics – all the way to the bus door

Walk all the way down the hallway.

Stay near the right side of the hallway.

Be quiet.

Keep up with the bus line when exiting.

Demonstration: coat half on, backpack open and dragging down the hallway.

Demonstration: Running down the hallway on the left.

Exiting the building – move the students in a line to the front doors

Teaching points: Emphasize Ready

Keep your hands off the automatic door openers.

Pay attention to the door and push it open with your hands.

Stay behind the adult line leader.

Stay to the LEFT of the red line. That line keeps you safe so the drivers can see you and so the end of the bus doesn't hit you when it pulls away.

Demonstration: Which side of the red line has more space to walk?