

Cafeteria – all grades

Ready –

Have your code ready.

Wash your hands in your classroom or use hand sanitizer before entering the cafeteria.

Take your milk before you get in line.

Get in the right line and use Line Basics.

Line up with your class before you leave.

Responsible –

Get everything you need before you sit down – napkins, silverware, condiments.

Find a place to sit and stay there.

Clean up spills, trash or let an adult know if you need help cleaning something up.

Respect –

Keep your hands on your own tray.

Use a quiet, indoor voice when visiting with others at your table and when entering/leaving the cafeteria.

Clear your tray appropriately.

Follow directions from all adults in the cafeteria.

We're here to talk about the cafeteria, that's a fancy word for the lunchroom.

We're going to pretend that I've never been in this cafeteria before. How does it all work?

Teaching points: Emphasize the order/flow of events

Wash hands in your classroom or use hand sanitizer before entering the cafeteria.

Take your milk before you get in line.

Walk.

Get in line - regular/alternate.

Use Line Basics.

Getting your food, punching in your code –

Teaching point: Emphasize Respect

Say please, thank you, no thank you, etc.

Role play – volunteer as cook, facilitator role plays student going through the line

Teaching point: Emphasize Responsible & Ready

Make sure you have napkin, silverware, condiments

Type in your code and press enter; wait for the adult to say your name.

Adult will help you if needed at the beginning of the school year.

Role play - Volunteer – enter their code in the key pad, facilitator role plays the adult at the computer.

Finding a place to sit & eating –

Teaching points: Emphasize Respect

Find a place to sit and stay there. Eat!

Keep your hands on your own tray.

Use a Level 2 or 3 voice when visiting with others at your table.

Listen to the grown-ups in the cafeteria.

If you need help, raise your hand and a grown-up will help you.

Role play - Volunteer role plays with facilitator who asks to trade/share food between trays; facilitator takes something off the volunteer's tray when he/she does not trade/share willingly. Facilitator uses a loud, inappropriate voice throughout the role play.

Level 2 or 3 voice –

Teaching points – Demonstrate

Level 2/Blue – whisper

Level 3/Yellow – classroom voice

Level 4/Orange – outside/playground voice; not OK in the cafeteria

Leaving the cafeteria-

Teaching points: Emphasize Respect

Clear your tray appropriately – uneaten food, napkin, silverware, garbage in trash, milk in bucket, tray on the counter.

Clean up spills or let an adult know if you need help cleaning something up.

Line up with your class and use Line Basics when you leave the cafeteria.