

Cafeteria – all grades

Ready –

Have your lunch/breakfast code ready if needed.

Wash hands in your classroom or use hand sanitizer before entering the cafeteria.

Take your milk before you get in line.

Get in the right line and use line basics.

Line up with your class before you leave.

Responsible –

Get everything you need before you sit down – napkins, silverware, condiments.

Find a place to sit and stay there.

Clean up spills, trash or let an adult know if you need help cleaning something up.

Respect –

Keep your hands on your own tray.

Use a quiet, indoor voice when visiting with others at your table and when entering/leaving the cafeteria.

Clear your tray appropriately.

Follow directions from all adults in the cafeteria.

Today, let's talk about the cafeteria, that's a fancy word for the lunchroom. Can someone tell me some things that you need in the cafeteria?

Your code number.

Clean hands.

Know if you are having regular or alternate lunch.

Let's watch a quick video to see how things work in the cafeteria. VIDEO CLIP

What did the kids do first when they came into the cafeteria? Picked up milk.

Where did they wash their hands? In the classroom, in the hallway with sanitizer.

What's the deal with different lines? How do you know which line to use? One line is regular, one line is alternate. The first line is the regular line; the next line is the alternate line.

It's a line, but do you need to do Line Basics here too?

You can't hear it in the video, but what are some things that you might say to the cooks as you go through the line? No, thank you, I don't want any broccoli today. Thank you!

Volunteer – role play with facilitator as the cook.

What about silverware? Where is it? Napkins? Pick it all up before you enter your code/number.

If you are going to be in kindergarten or first grade, your teacher will help you remember your code at the beginning of the year. When you are older, it will be easier to remember that number. The grown-up at the computer will help you if you can't remember the

code. Your code helps your family and the office keep track of how much money you have in your account and it helps the cooks know how many lunches to make every day. Keep your tray on the table while you enter your code!

Volunteer – enter their code in the key pad, facilitator role plays the adult at the computer.

Where to sit? –

You can sit wherever you want and change seats as many times as you want now that you've got your food right? Listen to the grown-ups in the cafeteria, they will help you figure out where to sit. Once you sit down, that's it, no changing seats. What if you need something, forgot something and you're already sitting down? Raise your hand and a grown-up will help you.

What's mine is mine, what's yours is yours -

Volunteer – role play with facilitator asking to trade/share food between trays; facilitator takes something off the volunteers tray when he/she does not trade/share willingly.

Facilitator uses a loud, inappropriate voice throughout the role play

What was wrong with that scene? Can't trade/share food; need to keep your hands on your own food/tray; don't touch food on someone else's tray; voice too loud; use quiet voice when you are visiting with others at your table. Remember, What's mine is mine, what's yours is yours.

I'm outta here –

Does your family ever let you just leave your plate and glass and silverware on the table when you are done with supper? That's ok sometimes at home, but why doesn't that work at school?

Too many dishes to clear.

You'll probably be excited to go outside as soon as you're done eating, but you have to do your part to help clean up the table at school. What did the kids in the video do when they were done eating?

Brought everything to the dirty dish area, tossed garbage and uneaten food, put silverware in the bucket, left the tray on the counter, walked around the outside of the room toward the door.

Now you're outta there, right? Line up and wait for the adult to take you out, use Line Basics. Older kids – use Line Basics if line of one going to the playground.