

Ready –

Use Line Basics and when the door opens, get on the bus promptly.

Sit down in your assigned, preferred seating area.

Leave the bus promptly at your stop and go directly to your destination.

Bring only items needed for school on the bus.

Respect –

Sit safe: bottom on the seat, feet on or toward the floor, back against the seat.

Keep hands and feet to yourself. (People, property, equipment)

Use a level 1 or 2 voice at all times.

Use kind words.

Listen to and follow the directions of the bus driver and/or adult at all times.

If someone is unkind to you, ask them to stop. If they continue, tell the bus driver before you leave the bus.

Responsible –

Stay out of the danger zone! Behind the red line and 10 giant steps anywhere around the entire bus.

Stay seated until the bus gets to your destination.

Keep your belongings in your backpack and on your lap.

Keep your entire body inside the bus at all times (sit safe).

Report unsafe, unkind, damaging behavior of others to the driver before you leave the bus.

Susan: Mr. Skaja, the entourage is ready to embark on the excursion and upon reaching their destination they are prepared to disembark in a timely and order manner!

Hugh: Hmm, what was that?

Susan: Let me put it a different way. The students are ready to get on the bus for the field trip and when we get there they will get off the bus with no pushing or shoving.

Hugh: Got it. Well, we're not going on a field trip today. We're going to learn and review the three R's on the bus.

Susan: OK, let's start with this red line. Teaching points: Stay out of the danger zone! Behind the red line and 10 giant steps anywhere around the entire bus. Stay behind the red line unless you are getting on or off the bus. Demo: walk on the incorrect side; walk on the correct side. 10 giant steps in front of the bus.

Hugh: Getting on the bus – teaching points: use Line Basics at school and at the bus stop; when the door opens, get on the bus right away.

Susan: Let's try it. I'm going to be the line leader and we're going to go to the back of the bus, find a seat and sit down, two people in a seat.

Hugh: (On the bus) Sit safe – teaching points: bottom on the seat, feet on or toward the floor, back against the seat, all parts of your body inside the bus.

Susan: (Standing and shouting from the back) Mr. Skaja, Ralphie says that my shirt is ugly and I'm ugly and my dog is ugly!

Hugh: Teaching points: 1) Use a level 2 voice on the bus; 2) stay seated until the bus gets to school or to your bus stop; 3) Use kind words. 4) If someone is unkind to you, ask them to stop. If they continue, tell the bus driver before you leave the bus. 5) Report unsafe, unkind, damaging behavior of others to the driver before you leave the bus.

Mrs. Chwalek, where is your backpack?

Susan: Uh, it's in the aisle.

Hugh: Teaching points - Keep your belongings in your backpack and on your lap.

Mrs. Chwalek, are you in your preferred seating area?

Susan: Uh, nope. (move to the front tapping some kids, emergency exit etc. along the way)

Hugh: Teaching points - Sit down right away in your assigned, preferred seating area. Keep hands and feet to yourself. (People, property, equipment)

Mrs. Chwalek, what is that you have there?

Susan: This? This is _____!

Hugh: Teaching points - Bring only items needed for school on the bus. Listen to and follow the directions of the bus driver and/or adult at all times.

(Sit down in the driver's seat). Let's try it.

Mrs. Chwalek, turn around and get your legs out of the aisle please.

Susan: OK, Mr. Skaja.

Hugh: Mrs. Chwalek, here's your stop, have a good afternoon.

Susan: (Busy talking to the person next to her, doesn't get up)

Hugh: Mrs. Chwalek, here's your stop.

Susan: Oops, sorry. (to the person next to her) Hey, I'm going to run over to my friend's house before I go home, do you want to meet me there?

Hugh: Teaching points - Leave the bus promptly at your stop and go directly to your destination.

Questions:

Practice Line Basics when you get off the bus and return to your classroom.