

Respect

Show appreciation appropriately

Sit flat so all can see

Voices off

Responsible

Stay seated in assigned area

Follow directions from adults

Ready

Sit down and wait quietly for presentation

Keep eyes and attention on speaker

Line up when it's your turn to exit

We're here to talk about being ready, responsible and respectful at assemblies. An assembly is a chance for all the kids at Lincoln to be together and maybe listen to some great music, watch a funny play, find out about something new going on at our school, or recognize our student leaders.

Respect –

Demonstrate: second facilitator is a 'student' and demonstrates inappropriate behaviors as the first facilitator begins: Talking while the speaker is talking; Tapping other students to get their attention; Kneeling/sitting up on knees; Changing seats

Teaching points:

Keep eyes and attention on speaker

Sit flat so all can see.

Voices off. Level 1/Green voice.

Stay seated in assigned area

Sit down and wait quietly for presentation

Showing appreciation –

Teaching points –

Show appreciation appropriately -Clapping or applause; no hollering or whistling

When should you clap or applaud? at the end of a song, when a speaker is finished, at the very end of an assembly

Demonstrate - "Thank you Lincoln Students for being a good audience. We've enjoyed coming to your school." (Students should clap.) Second facilitator continues to be a 'student' and demonstrates the following inappropriate behaviors: Rolling eyes, looking at peers not speaker; uninterested, unenthusiastic applause; asking the teacher to go to the restroom

What if you have to leave?

Teaching points -

Use the restroom before an assembly - distracting and disrespectful to all to leave

If it's an emergency, when you return, stay on the outside, don't try to get back to your place.

When the assembly is over -

Teaching points-

Follow directions from adults

Line up when it's your turn to exit

Line Basics back to classroom