



# THE WESTWOOD WAY

“Helping kids make positive choices”

September 2008

Dear Parents/Guardians:

Our goal at Westwood Elementary is to establish a learning community where children feel safe, valued and respected. In an effort to accomplish this goal, we have established school wide behavior expectations. We call our behavior plan **THE WESTWOOD WAY**.

	<h2><u>THE WESTWOOD WAY</u></h2>
	<ol style="list-style-type: none"><li>1.) Be Safe</li><li>2.) Be a Positive Learner</li><li>3.) Be Kind</li><li>4.) Be Your Best</li></ol>

So, what does this look like?

<ol style="list-style-type: none"><li>1. We will teach, model and practice specific school-wide behavior expectations for:<ul style="list-style-type: none"><li>◆ Cafeteria</li><li>◆ Hallway</li><li>◆ Playground</li><li>◆ Bathrooms</li><li>◆ Library / Computer Lab</li><li>◆ Assemblies</li></ul></li><li>2. Each classroom will develop a behavior plan with expectations for classroom behavior.</li></ol>	<ol style="list-style-type: none"><li>3. Students who choose not to follow behavior expectations will be asked to “fix” their behavior and repair the harm or make restitution if necessary</li><li>4. Serious issues will be handled by our Behavior Interventionist, Mr. McPhee, or the principal.</li><li>5. Students who make good choices will be rewarded with “PAWS” slips, weekly prize drawings and the privilege of participating in special school-wide events.</li></ol>
---	--

---

At Westwood, we believe students have the right to be treated with respect and the responsibility to behave respectfully toward others. We believe in teaching and practicing this on a daily basis so students are able to make positive behavior choices. We realize there will be times when children make poor behavior choices. When these situations arise, consequences will be implemented in a respectful and dignified way.

As a parent of a Westwood student, your cooperation and support is appreciated.

Sincerely,

Janet Knoll, principal

# WESTWOOD ELEMENTARY BEHAVIOR / DISCIPLINE PLAN

MINOR BEHAVIORS	MAJOR BEHAVIORS	SERIOUS BEHAVIORS
<p><b>Including, but not limited to:</b></p> <ul style="list-style-type: none"> <li>◆ Not being prepared for class</li> <li>◆ Disruptions in class or hallway</li> <li>◆ Calling other children names</li> <li>◆ Arguing</li> <li>◆ Not listening to an adult</li> <li>◆ Irresponsible use of facilities; library, cafeteria, bathroom, hallway, playground</li> </ul>	<p><b>Including, but not limited to:</b></p> <ul style="list-style-type: none"> <li>◆ Verbal disrespect / being belligerent toward a Westwood student or staff member</li> <li>◆ Swearing</li> <li>◆ Refusal to follow directions</li> <li>◆ Interfering with the rights of others.</li> <li>◆ Using offensive language or gestures.</li> <li>◆ Inappropriate, disrespectful behavior</li> </ul>	<p><b>Including but not limited to:</b></p> <ul style="list-style-type: none"> <li>◆ Theft or destruction of property.</li> <li>◆ Physical assault or fighting</li> <li>◆ Violation of school board policy; weapons policy, drug and tobacco policy, violence, harassment &amp; bullying policy</li> </ul>
<p><b>If a student's actions are Infrequent and / or Occasional</b></p>	<p><b>If a student's actions are Infrequent and / or Occasional</b></p>	<p><b>Who may be involved:</b> Staff, student, parent, Principal, law enforcement</p>
<p><b>Who may be involved?</b> Teacher or staff involved, other staff, student</p> <p><b>Expected Communication:</b> (Optional) Student conference, parent note, parent phone call, etc.</p> <p><b>Consequences:</b> Including, but not limited to:</p> <ul style="list-style-type: none"> <li>◆ Warning</li> <li>◆ Redirection / opportunity to make a better choice</li> <li>◆ Problem solving</li> <li>◆ Behavior incentive</li> <li>◆ In-class modified seating</li> <li>◆ Private conference with student</li> </ul>	<p><b>Who may be involved:</b> Staff, student, parent, Behavior Interventionist, Principal</p> <p><b>Expected Communication:</b> Parent note or phone call</p> <p><b>Optional:</b> Conference</p> <p><b>Consequences:</b> Including but not limited to:</p> <ul style="list-style-type: none"> <li>◆ Loss of privileges</li> <li>◆ Restitution / restorative action</li> <li>◆ Time out</li> <li>◆ Behavior Interventionist</li> <li>◆ Removal from problem area</li> <li>◆ Make up time lost by actions</li> </ul>	<div style="border: 1px solid black; padding: 10px; background-color: #e0e0e0;"> <p><b>All violations within this area have to do with St. Cloud Area School District policy. They will be handled under the supervision and direction of the building principal, who will be guided by school board policy.</b></p> </div>
<p><b>If a student's actions are Persistent and / or Often</b></p>	<p><b>If a student's actions are Persistent and / or Often</b></p>	
<p><b>Who may be involved:</b> Staff, student, parent</p> <p><b>Expected Communications:</b> Parent note, phone call or conference</p> <p><b>Consequences:</b> Including, but not limited to:</p> <ul style="list-style-type: none"> <li>◆ Loss of privileges</li> <li>◆ Personal behavior plan</li> <li>◆ Skill teaching</li> <li>◆ Time out</li> <li>◆ Behavior Interventionist</li> <li>◆ Referred for additional interventions</li> </ul>	<p><b>Who may be involved:</b> Staff, student, parent, Behavior Interventionist, Counselor, Principal</p> <p><b>Expected Communication:</b> Conference (phone or in person), development of a behavior plan or intervention</p> <p><b>Actions:</b> Including but not limited to:</p> <ul style="list-style-type: none"> <li>◆ Loss of privileges</li> <li>◆ Individual remediation / behavior plan</li> <li>◆ Restitution / restorative action</li> <li>◆ Behavior Interventionist</li> <li>◆ Conflict resolution</li> <li>◆ Detention / suspension</li> </ul>	

We believe in teaching kids about respect and responsibility so they are better able to make positive behavior choices. We realize there may be times when children make negative behavior choices. When this happens, consequences will be implemented in a respectful and dignified way. These guidelines are not all inclusive. Professional judgment will be used to determine age-appropriate consequence