

September Schedule for Teaching the PBIS Matrix

Week of September 8th - 12 TEAMWORK

We will reinforce expected qualities of teamwork by asking students to work together to "Reach for the stars". Each team will have a "shooting star" on display. As students are displaying teamwork during the week, advisory teachers will give students a star pattern to write their name on. These stars will be taped on their team's tail of the shooting star. The goal will be for all students to have their name on the tail and for each team to "REACH their star" before the end of the week.

Review the definition of teamwork: n. A positive favorable outcome.

Monday - Classroom (read the matrix for teamwork in the classroom)

Remind students that a classroom is any place where formal learning takes place (includes the gym, media center, computer labs).

Use the "Expected/Unexpected" T-chart to discuss the following scenarios.

1. The class is asked to form groups for a project and either you are left without a group or you notice someone else is. What is the unexpected response? What is the expected response?
2. You are working in a group and someone puts down your idea (or someone else's) and laughs at it. What is the unexpected response? What is the expected response?
3. During class, someone knock over a project and it spills. Do you help? What is the unexpected response? What is the expected response?

Tuesday - Hallways (read the matrix for teamwork in the hallway)

Use the "Expected/Unexpected" T-chart to discuss the following scenarios.

1. You are walking in the hall with your friends and you see another group of four friends. You want to stop and visit. What is the unexpected response? What is the expected response?
2. You see someone put their things in their locker, but they forgot a book on top of the locker. They close their locker and walk away. What is the unexpected response? What is the expected response?
3. You are in the hall after school and your friend gives you and some other friends some chips and candy. A few of the chips and some wrapper are dropped on the floor. What is the unexpected response? What is the expected response?

Wednesday - Cafeteria (read the matrix for teamwork in the cafeteria)

Use the "Expected/Unexpected" T-chart to discuss the following scenarios.

1. You arrive to the cafeteria and it is not time to enter. There is a group of your friends at the front of the line. They ask you to join them at the front of the line. What is the unexpected response? What is the expected response?
2. You are finished eating your lunch. What is unexpected? What is expected?

Thursday - Bathrooms, Assemblies, Bus (read the matrix for teamwork in these three areas)

(Note: Bus information will be reviewed during bus safety week)

Use the "Expected/Unexpected" T-chart to discuss the following scenarios.

1. You walk into the bathroom / locker room and see someone being pushed around and/or being teased. One of the people doing the teasing tells you to quit looking at them and to get out. What is the unexpected response? What is the expected response?
2. You walk into the locker room and you see a student getting into someone else's locker. What is the unexpected response? What is the expected response?
3. What does it mean to use water, soap and paper towels responsibly?
4. When leaving an assembly, what is unexpected? What is expected?
5. Does anyone have an example of seeing "teamwork" on the bus this week?

Friday - Reading Day - Teamwork theme

Read "Nine Gold Medals"

Week of September 15th - 19 Attitude

We will reinforce expected qualities of attitude by having staff members hand out 100% attitude tickets to kids demonstrating a positive attitude. Kids can put their name on the ticket and put it in a container in the office. We will have a separate container for each team. At the end of the day, we will draw 2 names per team and announce their names at the end of the day for demonstrating a positive attitude.

Review definition of attitude: n. A feeling or tone that is displayed about a person or situation.

Monday - Classroom (read matrix for attitude in the classroom)

Attitude = 100% Lesson and Bookmark activity

Tuesday - Hallways (read matrix for attitude in the hallway)

Discussion:

What are some ways to greet your friends/peers or adults appropriately?

Discuss use of appropriate language, volume and tone. (formal vs. informal settings) Have kids complete the Attitude Letter (p. 11)

Wednesday - Cafeteria (read matrix for attitude in the Cafeteria)

1. When you are in the lunch line and one of the staff gives you your food, what is the expected behavior?
2. An adult asks you to clean around your table before being dismissed. However, you know that you did not make the mess. What is the expected behavior? Why? (Pride in our school!, keep things clean for the next group)

Thursday - Bathrooms, Assemblies, Bus (read matrix for attitude in these areas)

Discussion:

"Be timely" - What does this mean? Why is it important to be timely?

Example - you leave class with a pass and don't return for 20 minutes. What is the teacher thinking? How does this affect other students in class (i.e. someone else might be waiting for the pass)

Reminder: Be aware that when you are in the bathroom, there are classes across the hall and that it echoes. If you are loud, it is disruptive to the classes near the bathroom.

Give an example of how you saw positive attitudes demonstrated on the bus this week.

Friday - Reading Day - Attitude Theme

Power Point along with Music CD of the story And the Winner is.... By LL Cool J

Week of September 22-26 Respect

We will reinforce expected qualities of respect by having students earn puzzle pieces for their team when they demonstrate respectful behavior.

Review definition of respect: n. To feel or show esteem for: to honor.

Each day, read the quadrant on the matrix that matches the topic.

Monday - Classroom (read matrix for respect in the classroom)

Point out that throughout the building you will see posters that state:

Respect Yourself
Respect Others
Respect Property

Activity - Respect/Disrespect Overhead

Tuesday - Hallways (read matrix for respect in the hallways)

1. An adult stops you in the hall and asks you to stop doing something (i.e. running, shouting). What is unexpected in this situation? What is expected?
2. The adult asks you what your name is. What is the unexpected response? What is the expected response?

Wednesday - Cafeteria (read matrix for respect in the hallways)

Activity: R-E-S-P-E-C-T worksheet

Thursday - Bathroom, Assemblies, Bus (read matrix for respect in these areas)

Activity: Choose an object to pass or throw. When a person has the object, they need to give an example of how respect can be demonstrated in these settings.

Friday - Reading Day - (SEE RESPECT READING)

ATTITUDE BOOKMARK ACTIVITY

Put the following letters and blanks on your chalkboard. Have the students number the rest of the alphabet.

A B C D E F G H I J K L M N O
1 _____
P Q R S T U V W X Y Z
_____ 26

Hand out one piece of cardstock to each student. Have them copy the word ATTITUDE with lines next to each letter on their cardstock. Next have students assign the correct number value to each of the letters in the word attitude. They should add up the sum of the letters. After they come up with 100% for the total, discuss the importance of having a 100% positive attitude. Students can use this for a book mark or hang with tape in their locker.

A 1

T _____

T _____

I _____

T _____

U _____

D _____

E _____

ATTITUDE = 100%

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EXPECTED

UNEXPECTED

Respect or Disrespect?

What do we say or do when being respectful? What do we say or do when being disrespectful? Discuss the following comments and actions and decide if they are respectful or disrespectful. If the comment is disrespectful, discuss if it is disrespectful to self, property or others.

- ❖ While walking down the hall, kids are yelling loudly to their friends about what movie they want to go see.
- ❖ A classmate pushes you out of line and takes your place.
- ❖ You raise your hand to answer a question, and everyone listens quietly while you talk.
- ❖ Your friend writes bad words on the bathroom stall.
- ❖ You are working in a group. You tell the group your idea and someone says, “That’s a dumb idea.”
- ❖ A classmate helps you understand a math problem.
- ❖ After missing the free throw shot in the basketball game, you hit your head with your fists and comment about what a bad player you are.
- ❖ During lunch, kids are spreading rumors about something they think happened to a classmate over the weekend.
- ❖ During your science test, you take your time and do the best that you can.
- ❖ A friend returns markers that he borrowed from you and the markers are all missing their caps.
- ❖ You always arrive to class without the proper materials or your homework.
- ❖ Three kids throw food wrappers on the floor and leave them for someone else to clean up.

What is this thing we call respect? Do you get respect? Do you give respect?
Think about it! What does it mean? Write a word or a sentence for each of the
letters showing that you know how to demonstrate respect in the cafeteria.

Return your tray

Eat with your mouth closed SAMPLE

Sit in assigned seat IDEAS

Please may I have seconds?

Enter the lunch room quietly

Clean up after yourself

Talk to people in a kind manner

What is this thing we call respect? Do you get respect? Do you give respect? Think about it! What does it mean? Write a word or a sentence for each of the letters showing that you know how to demonstrate respect in the cafeteria.

R _____

E _____

S _____

P _____

E _____

C _____

T _____