

North Progressive Discipline System

OBJECTIVE: To assist kids with a progressive discipline system and improve parent communication so kids are less likely to move into the red and yellow zones.

Student Support Referral from the classroom: This process is to be used AFTER the teacher's own classroom management plan and interventions have been used and have not worked in the classroom.

1st Student Support incident:

1. Student is sent to SS room – Teacher completes green Referral Form and calls parents
 - ◆ Student completes the green Reflection Sheet in a neat and thorough manner and processes with the SS Supervisor.
 - ◆ Student completes a re-entry the following school day and returns to class
 - ◆ When Green slips are returned to the advisory teacher, the number of total referrals will be placed at the top of the page and circled.

2nd Student Support incident:

1. Same as above

3rd Student Support incident:

1. Same as above
2. Lisa will print Individual print out and put in Sheri Rutar's mailbox. It is then mailed with a form letter dated by student support and mailed home from the office.
3. Lisa will notify Homeroom teacher by writing a 3 at the top of the green reflection sheet and placing the reflection sheet in the homeroom teacher's mailbox.

4th Student Support incident

1. Same as 1st 2nd and 3rd incidents
2. Team meets with student to discuss concerns. An administrator and counselor present. Phone call will be made by the advisory teacher to notify parent of the student meeting.
3. Discipline report printed and mailed home so parents are aware of 4th referral to Student support (explanation letter sent with it)
4. Consequence assigned (detention, community service or other appropriate consequences in school)

5th Student Support incident:

1. Same as 4th incident
2. Team meets with parent and student to discuss concerns. Phone call will be made by the Advisory teacher to notify and invite parent to the team meeting.
3. An administrator and counselor will be present and will take notes during the meeting. If a parent is not present, the notes will be mailed home and will include the action that will be put in place to help student improve academics or behavior.
4. Consequence assigned (detention, community service or other appropriate consequences in school)

6th Student Support incident:

1. **Meet with administrator. Student may still need to sit in Student Support until an Administrator is available.**
 - ◆ The administrator will assign consequence and notify parents of re occurring behaviors. Consequence may include (detention, community service, in school suspension, out of school suspension or other appropriate consequences in school) Administrator will base decision on most recent behavior patterns for the student.