



Helping Eagles Soar

Apollo High School
PBIS
“Red & Yellow Students”

YOU can “Help an Eagle Soar”

This program is designed to reach out to, support, and motivate at-risk students—those that we as educators are “at-risk” of losing. They are the students who appear to be unconnected or detached from school staff, expectations and values, and may lack rapport with appropriate adult role models. Left without special care, they are the ones most likely to eventually drop out of school because of repeated failures or conflicts of personal problems.

Many of us can recall a teacher or other adult who had an impact on us as we were growing up--- someone whose interaction had a lasting effect even after we became an adult. YOU can be that adult for a young person in our schools. **HELP AN EAGLE SOAR** is counting on that belief for the success of the program.

We are asking you to identify just one “at-risk” student to whom you feel you can provide special “eagle care.” Your role will then be to provide personal care directly to the “at-risk” student. The help should not be extraordinary, but we are asking that it be planned.

As educators we, of course, care about all of our students. An advocate, however, takes on a responsibility to plan personal interactions with their student in addition to the general care and respect that all students receive.



If every staff member at AHS acts as an advocate to one student each trimester, the program could potentially touch over 300 students, while making a big difference in their lives.

**With your help,
all our EAGLES can SOAR!!!**

To become a part of "Helping Eagles Soar", identify a student who you feel you can have an impact on. Then complete the "Helping Eagles Soar" sheet and return to Stacie. The idea is to have the staff select a different student for each trimester.

Breaking the Cycle of Discouragement

At-Risk students need...

...to be with adults who like them and demonstrate it.

...to feel valued and cared about.

...to learn to take themselves seriously as learners.

...to know that expectations (effort, attendance, behavior) apply to them too.

...to see clear evidence of accomplishment attributable to skill and effort.



Advocates can help by...

...being friendly, enthusiastic, accepting, receptive, helpful, firm, and compassionate.

...demonstrating a powerful sense of purpose.

...recognizing effort and accomplishment.

...building self-esteem.

What Can I Do?

Attempt to interact with the students in a special way at least once a month. Please keep your plans simple, appropriate and be sure to demonstrate genuine concern and care. Don't over commit or plan to do something that will take too much of your time or that will make you uncomfortable. Just give what you can from your heart.

Remember, these Eagles need us!

The types of things you can do are limitless, but included is a list of suggestions to get you started.

Suggested Interventions

- ✓ Ask the student to help you out (act as a teachers aide) during your PREP time or break time
- ✓ Make a point to find the student before or after a class and say "Hello"
- ✓ Offer your PREP time, Lunchtime, before or after school, or the students I.S. time to help them study for a test or offer some homework help.
- ✓ Send them a birthday card or "thinking of you" note to their planning room.
- ✓ Set up time to simply listen to the student. Maybe set up a "lunch date".
- ✓ Find out what post-secondary options the student is thinking of, and assist in the success. (i.e. college applications, job applications, completing a resume)

- ✓ If you are a coach or activities leader, ask the student to be your “manager”
- ✓ Send messages home to parents. Both with suggestions to help the student at home and positive things that you see here at school.
- ✓ Attend an event for which the student participates in. Be his/her fan!
- ✓ Introduce the student to other students, possibly with an after school group or lunch group.
- ✓ Be an advocate if...
 - The child study team is meeting on the student
 - The child has an IEP staffing
 - Classes need to be changed through the guidance office
 - The child has truancy issues
 - The child has a “write-up” and needs to meet with assistant principals

Always notice success no matter how small!



Help Eagles SOAR!!!



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Name of Student(s) _____

Grade _____

Staff members' names: _____

Plan

What interventions do you plan on using?

When will you implement these interventions?

How do you plan on implementing these interventions?

“A teacher affects eternity; he can never tell where his influence stops.” ~Henry Brooks Adams