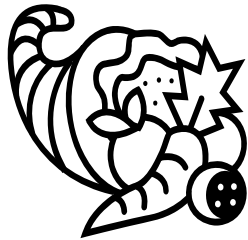


We are Plenty Thankful!



Because the Apollo community is optimistic, we want to take time to celebrate being thankful!

1. Give each student a pumpkin or leaf. Ask them to write their names very clearly on the front, and name at least one thing for which they are thankful.
2. Place the horn of plenty on the outside of your door. Arrange the leaves and pumpkins so that they appear to tumble out of the horn of plenty.

We are thankful for you!

PBIS lesson November week 2

Sometime this week please talk about making a difference and optimism in the commons with your planning room. Below is a story called “The Star Fish.” Please share this story with your planning rooms and discuss. There are also discussion questions below that you can use.

The Star Fish

One day an old man was walking along the beach in early morning and noticed the tide had washed thousands of starfish up on the shore. Up ahead in the distance he spotted a boy who appeared to be gathering up the starfish and one by one tossing them back into the ocean.

He approached the boy and asked him why he spent so much energy doing what seemed to be a waste of time.

The boy replied, “If these starfish are left out here like this they will bake in the sun, and by this afternoon they will all be dead.”

The old man gazed out as far as he could see and responded, “But, there must be hundreds of miles of beach and thousands of starfish. You can’t possibly rescue all of them. What difference is throwing a few back going to make anyway?”

The boy then held up the starfish he had in his hand and replied, “It’s sure going to make a difference to this one!”

Discussion Questions

Can you make a difference by helping one person at a time?

What can you do to make a difference with another person in this room?

What are some examples of making a difference at Apollo High School? In the Commons? In the Hallways? In the classrooms? In extra-curricular activities?

- Included is a sheet with questions about improving a school.
- Discuss the idea of being a role-model and how it is important to set the bar high.
- Then have students work on thinking of ideas for improving our school.
- Turn in whatever they come up with to a member of PBIS or an administrator.

#30

School Wish List

In each of the areas below, write two ideas of what would help make your school a national model of a caring, encouraging school environment.



Relationships among students

- 1.
- 2.



Extracurricular activities

- 1.
- 2.



Student-teacher relationships

- 1.
- 2.



Administration

- 1.
- 2.



School environment/building

- 1.
- 2.



Student government/student council

- 1.
- 2.



School social functions

- 1.
- 2.



PBIS lesson November week 3

Included you will find a sheet on outcomes.

- Please use this to discuss optimism. This sheet gives scenarios and then the students give the best case scenario and the worst case scenario. Then they need to choose which scenario they would want.
- Please talk about ways they can make the best case scenario happen and how their choices to be positive and optimistic help them to achieve the best results.
- You can make an overhead or a copy for each student.

Name _____ Date _____

NOW WHAT?

DIRECTIONS: You are faced with the following situations. Decide the following for each:

- A. What is the **worst** that can happen?
- B. What is the **best** you can hope for?
- C. What would you **choose** to do?

1. Earlier this morning at home you were swinging a stick by the TV set and you "broke" the screen.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

2. Your science teacher just told you that you are getting an "F" on your report card. You've been telling your parents that you are doing well in science.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

3. Your mother has given you money to buy food at the store. Along the way you lose the money.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

4. The principal has called you to the office.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

5. Someone in school told a student with a reputation for being a "fighter" that YOU want to fight. Now you've heard that this student is looking for you.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

6. Your friend loaned you a tape player and you dropped it and it broke.

- A. (Worst) _____
- B. (Best) _____
- C. (Choose) _____

