

PBIS Lesson April week 1

Competition Time!!!!

As a planning room, use this format to write a **RESPECT POEM**.

Be as creative as possible.

When you are finished, turn into Megan Pederson's PO Box.

A neutral party (not an Apollo staff) will read these poems and assign awards based on your creativity and thoughtfulness.

Prizes will be awarded to selected poems.

HOW I SHOW RESPECT

I show respect for the bus drivers by...

I show respect for my teacher by...

I show respect for the commons staff by...

I show respect to my fellow students by...

I show respect to Apollo by...

PBIS lesson April week 2

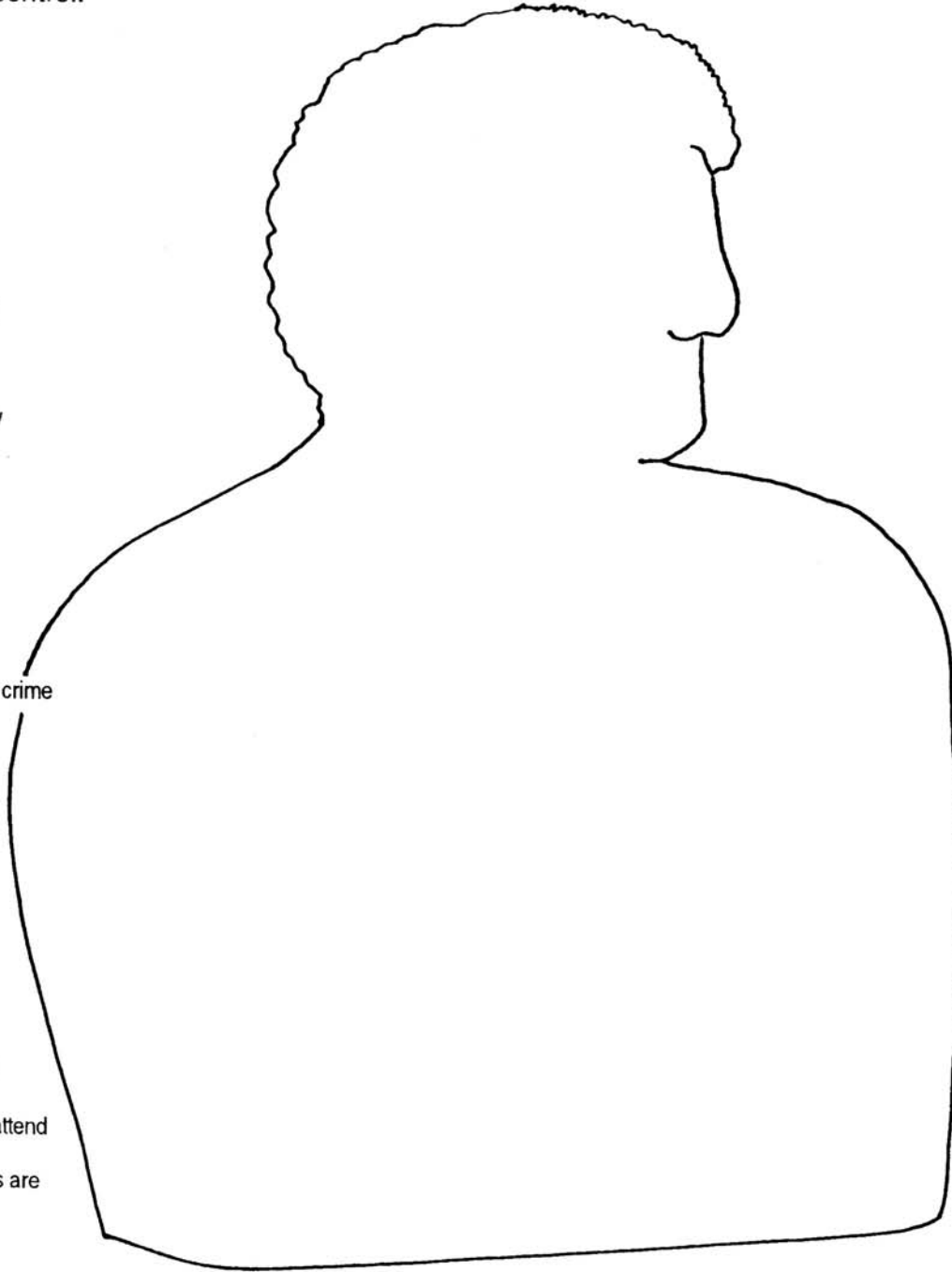
- Included is a drawing of a person with scenarios that could come up in life.
- Please read through these things and have students think about what things they have control over and what they don't.
- You can have a copy for each student, or an overhead, or a large copy (11X17) for the whole group.

Name _____ Date _____

WHERE IS THE CONTROL?

Directions: Listed below are 21 words or phrases. Write the number **inside** the body outline if you have some control over it. Write the number **outside** the body if you have no control.

1. weather
2. using drugs
3. shoplifting
4. mother
5. attending school
6. cousins
7. crime rate in city
8. test scores
9. brothers
10. grades
11. teachers
12. participating in crime
13. father
14. sex life
15. attitude
16. stealing
17. enemies
18. sisters
19. drinking alcohol
20. the school you attend
21. who your friends are



PBIS Lesson April week 3

- Included is a sheet of questions about helping others. Use this to discuss optimism in school and outside of school.
- You can make a handout for each student, or an overhead to go through as a class. You can have students discuss, or write down answers and discuss, or think on their own.

Name _____ Date _____

HELPING OTHERS

Directions: Answer each of the following questions, using complete sentences.

1. In the past week, how have you helped a family member?

2. In the past week, how have you helped a classmate?

3. In the past week, how and when did you help a stranger?

4. How did helping someone else make you feel?

PBIS Lesson April week 4

Please use the following survey to discuss social injustice.

- Introduce the idea of social justice. What topics would be included? How are these topics relevant to you life?
- You can make copies of the handout for each student, make an overhead, take a classroom poll, etc.
- Use the results to have a classroom discussion.



That's Not Fair!

When it comes to social injustice, the United States has made a lot of progress in some areas and little in others. Check your opinions about each of the issues below. Feel free to check as many different answers as you feel apply to each situation.

I am
really
concerned
about this

We've
made
a lot of
progress

We still
have
a lot
to do

This
injustice
is
overblown

Issues

1. Racial discrimination

2. Gender discrimination

3. Poverty

4. Sexual orientation
discrimination

5. Hunger

6. Ethnic/cultural
discrimination

7. Religious discrimination

8. Age discrimination

9. Disability discrimination

10. Class discrimination
