

## Your Role in the Positive Behavior Support Process

### **You are Important!**

**You are a critical member of the team.** You know your child better than anyone. The information you bring to the process is invaluable. You are likely to be the strongest and longest lasting link between the home and the school for your child's entire academic career.

**You're an equal member of the team.** The success of the positive behavior support process is dependent upon participation by a team of individuals, each bringing their own strengths and expertise. This process recognizes the values the family's expertise.

## If your child receives Special Education

IDEA (Individuals with Disabilities Education Act) gives the Individualized Education Program (IEP) team the responsibility of addressing student behavior.

**IDEA (Individuals with Disabilities Education Act) states that your child's IEP team shall:**

"...in the case of a child whose behavior impedes his or her learning or that of others, consider, if appropriate, strategies, including positive behavioral interventions."

34CFR Sec. 300.346 (a)(2)(i)

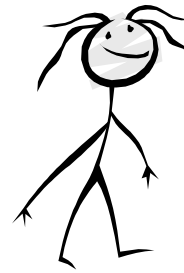
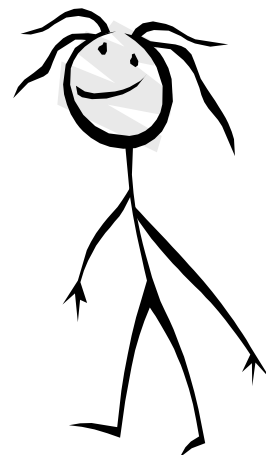
Complete a FBA within 10 business days of when the child is first removed for more than 10 school days in one school year and whenever the child is subjected to a disciplinary change of placement 300-520(b)(1)

**You are a critical member of the IEP team!**

### **For More Information contact:**

Florida's Positive Behavior Support Project  
Web site: <http://flpbs.fmhi.usf.edu>  
Phone: (813) 974-6440

Email: [flpbs@fmhi.usf.edu](mailto:flpbs@fmhi.usf.edu)



## Positive Behavior Support: An Introduction for Families

## What is the Positive Behavior Support Process?

**Positive Behavior Support (PBS) is a team-based process for creating individualized support systems for students. PBS is based on understanding the purpose of the student's challenging behavior. This process involves:**

- Step 1 → **Setting Goals**  
*(person centered planning)*
- Step 2 → **Gathering Information**  
*(functional assessment of the behavior)*
- Step 3 → **Making "Best Guesses" about the behavior**  
*(hypothesis development)*
- Step 4 → **Creating a support plan**  
*(changes to the environment & activities, new skills, etc)*
- Step 5 → **Carrying out the plan/making necessary changes**  
*(implement/monitor)*

## What is Behavior?

**Behavior is anything we say, do, think or feel. It is how we react to our environment:** Some children use challenging behaviors to communicate their needs. This challenging behavior may interfere with their learning. Positive Behavior Support helps us to understand the purpose of the inappropriate behavior. PBS teaches children the skills necessary to replace the inappropriate behavior with acceptable ways of meeting their needs.

All Behavior serves two purposes:

1. To **Get** Something
2. To **Avoid** Something

