

**January 22, 2008**  
**Professional Development Activities**

SITE	ACTIVITY
<b>ELEMENTARY</b>	
Clearview	Site Plan Work, Assessment, District Wide Q-Comp Time
Discovery	Teacher workshop time, SIOP training, District Wide Q-Comp Time
Kennedy	Site Plan Work: Co-Teaching work, Early Intervention, Standards Review, PBIS, Assessment review, New School Decisions, Grade Level meetings.
Oak Hill	Teacher workshop time, Site plan work, District Wide Q-Comp Time
Roosevelt Early Childhood Center	Stress Management workshop, Data work, EXCEL training, Curriculum mapping, assessment tools, District Wide Q-Comp Time
Madison	Learning Bridges, Assessment work, Reading Math Cohorts, PLC sharing District Wide Q-Comp Time
Westwood	Responsive Classroom, Technology tools, Cross Grade Level meetings, Team work time, District Wide Q-Comp time.
Talahi	Curriculum Mapping work, Responsive Classroom work, District Wide Q-Comp Time
Lincoln	Generational Differences workshop, PBIS, ISDM, Reading Interventions, District Wide Q-Comp Time
<b>JUNIOR HIGH</b>	
North	Curriculum Mapping, Assessment, Co-Teaching, Learning Bridges, Data Warehouse, District Wide Q-Comp Time
South	Officer Hoeschen, Team meeting time- looking at academic modifications, strategy identification, parent involvement, test taking strategies
<b>HIGH SCHOOL</b>	
Apollo	Blood Borne Pathogens, Practical Guide for Reading, Writing and Speaking, AYP and MCA data review, overview of grants, Viewpoint, PBIS, District Wide Q-Comp Time
Tech	Co-Teaching, General Ed and Special Ed work, District Wide Q-Comp Time
ALC	Learning Bridges, District Wide Q-Comp Time
Riverwoods	CPI refresher, PLC sharing, District Wide Q-Comp Time

**Key to Terms:**

**Viewpoint-** A data warehouse system.

**Learning Bridges-** Software that outlines the best teaching strategies to use in accordance with the Minnesota academic content standards.

**PBIS-** Positive Behavioral Interventions and Supports- A system wide approach to support students in their behavioral choices and give staff tools to use in that support.

**NWEA-** A computerized assessment tool where data is analyzed based on a growth model.

**Site Improvement Plan-** A plan each site designs that are based on their own data and are aligned to the District's goals. It "drives" the school's work.

**Atomic Learning-** A tutorial that enables staff to use various technology tools.

**SIOP-** Sheltered Instructional Observation Protocol- a method used to teacher ELL learners.

**Teacher workshop-** Time allotted to teachers, by contract, that are to be used for lesson planning, team meetings, report cards, record keeping and conference preparation. A minimum of two days per year is afforded the teachers.

**Formative Assessment-** Assessments that are designed and implemented several times throughout a unit of study or concept.

**District Wide Q-Comp PLC Time-** The time allotted teachers to work in their PLC (Professional Learning Communities) as a result of District 742's Q-Comp (Quality Compensation Grant awarded in October 2005)

**Professional Learning Community-** A group of six to eight professionals gathered around a common area of interest that will research, implement and evaluate new teaching strategies to improve student achievement and teacher performance.

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**PBIS-** Positive Behavioral Interventions and Supports- A system wide approach to support students in their behavioral choices and give staff tools to use in that support.

**NWEA-** An assessment tool that is based on a growth model.

**Early Intervention-** A model designed to help support teachers, students and families in designing academic and/or social interventions that will target the area of need earlier.

**Curriculum Mapping-** A method designed to help teacher ensure that their curriculum and lessons are aligned to the Minnesota academic content standards.

**Site Improvement Plan-** A plan each site designs that is based on their own data and is aligned to the District's goals. It "drives" the school's work.