

Elementary Frequently Asked Questions

1. I am confused about how to record grades. In particular, how much do I enter? How many grades?

You enter weekly scores that help parents to see the individual student progress. This is a tool to communicate directly with the parents/guardians, and so please enter scores as you have in the past, in your written grade book. Each year we will get better at knowing how much or little to record. Think of it as evidence that the student is performing towards the academic or behavioral standards.

There are different philosophies about grading, and we will study the research as the year goes on.

If you have questions about HOW to enter grades or scores, please contact your school's media specialist.

2. How do I decide how much to weight projects for grades?

This is a decision that the teacher makes. If a project is one that you feel that should be more important than others, then you may weight it at a greater value.

It is always a good practice to let the students and parents know when a project or test is one that you would like to give more weight.

3. Where is the asterisks function?

There is not an asterisk function. Federal law prohibits any public designation of a grade of special status.

4. How do I reflect student progress when a student has an Individual Education Plan or an Individual Learning Plan?

Since our IEPs and ILPs are standards based, and individualized, a student will be assessed on their progress towards their own plan.

People to contact with further questions:

Please contact your media specialist for any Skyward specific questions.

Please contact your principal for any grading specific questions.

Please contact your school representative for any questions related to grade books.