

St. Cloud Area School District 742
Excerpt from CIMP Report
2006-2007 Suspensions and Expulsions

Results

Our district had an overall Special Education Suspension/Expulsion Rate of 0.4% .

Our district performed above the state Suspension/Expulsion among general education students of 0.3%

Analysis

Although the District rate exceeds the State rate, the rate decreased by .5% from last year. The decrease is somewhat surprising, given that the total number of suspensions has increased each year since we began monitoring it in 2003/2004.

The total suspensions for all students equaled 960 (up from 932 for 2005/2006 and 887 in 2004/2005).

Students on IEPs accounted for 402/960 or 42% of the total suspensions (compared to 423/932 or 45% in 2005/2006 and 374/887 or 42% in 2004/2005).

The majority of the suspensions occur at the secondary level. Secondary students accounted for 83% (795/960) of all suspensions. This compares to 82% (766/932) in 2005/2006. Students on IEPs accounted for 40% (314/795) of the secondary suspensions.

Students with the disabilities of EBD and SLD had the largest number of suspensions among special education students. Students with EBD had 224/402 or 56% of the suspensions (compared to 223/423 or 53% for 2005/2006). Students with SLD accounted for 98/402 or 24% of suspensions (compared to 124/423 or 29% for 2005/2006). Suspensions for students with the disabilities of OHD increased to 41 this year - up from 33 in 2005/2006 and 9 in 2004/2005.

It is hoped that continued district wide efforts in the area of Positive Behavioral Intervention (PBIS) and Early Intervention will result in decrease suspensions and expulsions among all students. The number of schools that are involved in PBIS increased from five to eight in 2006/2007.