

**VERTICAL TEAMING FOR ALL MINUTES
2007-2008**

Content Area: World Languages/ASL Vertical Team

Today's date: March 25, 2008 **Recorder:** Karen Hommerding

Date/time/place for next meeting: Tuesday, April 22, 2008
Apollo B601 from 3:45 to 5:00 p.m.

VT Leadership Team members present: Karlyn Doyle, Paulette Anderson,
Naomi Pilantz and Karen Hommerding

Agenda Item: Oral Language Proficiency Measures

Summary of discussion:

- *Teachers, on the World Languages/ASL Vertical Team, use informal Oral Language Proficiency Assessments throughout their instructional processes by monitoring and assessing students for their understanding of the language and checking for their comprehension*
- *Teachers feel their use of assessing oral language proficiency is non-threatening and promotes student learning of another language*
- *Teachers utilize both oral and written quizzes, as well as Oral Projects, which are sometimes scored on rubrics by both the teacher and other students in the class*
- *Teachers provide real-life experiences in using the language being learned; for example, ordering in a restaurant*
- *Some teachers teach language thematically, many teachers use Teaching Proficiency through Reading and Storytelling (TPRS)*
- *Teachers use visuals as prompts to trigger student responses - words and the use of phrases - to facilitate the evolution to conversation and writing*

Action decision:

- *Teachers will generate, at the April WL/ASL Vertical Team meeting, an Oral Language Proficiency Rubric, which will be shared with all World Language teachers to provide feedback and input data*