

FINE ARTS LEADERSHIP TEAM

January 29, 2008

Members Present: Joy Christenson, Tamara Kolb-Campion, Kathryn Petri, Kathy Gerdtz-Senger, Dianne Brady, Megan Ivers, Kevin Kiffmeyer, Sue Doering, Stacie Vos

Items Discussed:

- I. Identification of Resources: Forms were handed out to each Content Area to record and document current textbooks. Please make sure information is gathered from all school sites and programs and return to Stacie Vos via Inner School Mail.
- II. Review of proposed State Fine Arts Standards. As a leadership team we agreed to accept and work to meet the expectations of the new Art Standards.
- III. Discussions of additional Professional Development Needs to meet these standards were discussed. It was discussed that it may be a good use of time to have the Fine Arts Content Areas work together during the first days of Back to School workshop to review and implement the standards. Possible staff development ideas were:
 - a. MN Native American Resources
 - b. MN Humanities workshops
 - c. Mill Lacs Resources
 - d. Plains Museum offers trainings and in-service
 - e. Bemidji State/Anthony Troyer
- IV. SMART Goals: Have does a group this large develop SMART goals. After some discussion it was determined that we would break into content areas (Orchestra teachers, Band teachers, etc.) would answer the following questions as a group. This information will allow us to develop SMART goals and will allow us to monitor the progress of our students. The following questions need to be answered. Members of the Fine Arts Leadership team will bring this information back to our next meeting.
 1. What information is important for us to know in demonstrating program growth and/or student progress?
 2. What data do we need to collect and how do we need to collect it? (What assessments will we use?)
- V. Curriculum Mapping: The district curriculum team has developed a template in which to document Content, Skills, Assessments, and Standards taught. This should be Internet assessable by March. We will use Curriculum Mapping to determine who is teaching what, when, where, and how. This will allow us to align our curriculum K-12.

NEXT MEETING FEBRUARY 26th, At Apollo High School, Art Room