

RETELLING INFORMATIONAL TEXT RUBRIC

Passage _____ Name _____

Level _____

Retelling: Say, “Retell the main ideas you just read about”.

Record student’s response as best as possible:

1	2	3	4
Student offers little or no information about the selection. Retelling is incomprehensible. Stated ideas do not relate to the text.	Student relates details only. Student is unable to recall the main ideas of the text. Retelling is incomplete or ideas are misconstrued.	Student relates the main ideas of the text sequentially. Retelling is fairly coherent.	Student relates the main ideas of the text. High degree of completeness and coherence. Student generalizes beyond the text.

RETELLING NARRATIVE TEXT RUBRIC

1	2	3	4
<p>Student offers little or no information about the selection.</p> <p>Retelling is incomprehensible.</p> <p>Stated ideas do not relate to the story.</p>	<p>Student relates details only.*</p> <p>Student is unable to recall the most important ideas** of the story.</p> <p>May not be sequential.</p>	<p>Student relates the most important ideas of the story sequentially.</p> <p>Retelling is fairly coherent.</p>	<p>Student relates the most important ideas of the story.</p> <p>High degree of completeness and coherence.</p> <p>Student relates the theme** or generalizes beyond the text.</p>

* Details could include characters, setting, some events, may not be sequential.

** Most important ideas-succinctly states the beginning-(characters, setting, and initiating event or problem), middle-(development of the problem or events), and end-(resolution of the problem).

*** The big ideas/what the author is saying to you.

RETELLING INFORMATIONAL TEXT RUBRIC

1	2	3	4
<p>Student offers little or no information about the selection.</p> <p>Retelling is incomprehensible.</p> <p>Stated ideas do not relate to the text.</p>	<p>Student relates details only.</p> <p>Student is unable to recall the main ideas of the text.</p> <p>Retelling is incomplete or ideas are misconstrued.</p>	<p>Student relates the main ideas of the text sequentially.</p> <p>Retelling is fairly coherent.</p>	<p>Student relates the main ideas of the text.</p> <p>High degree of completeness and coherence.</p> <p>Student generalizes beyond the text.</p>