

**Kindergarten
October
Theme 3: Just For Fun
Concept: Responsibility**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>Mr. Grumpy's Outing</i> ● <i>Ten Black Dots</i> ● <i>Ten in a Bed</i> ◆ phonemic awareness, Jager-Adams See Schedule pages 137-141 ◆ noting details ◆ sequence ◆ cause and effect ◆ producing rhyming words ◆ spoken word as word ◆ written word as word ◆ return sweep 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits/Houghton Mifflin Connection <u>Handwriting:</u> <ul style="list-style-type: none"> ◆ D'Nealian ◆ curriculum: name writing, preparing for handwriting 	<ul style="list-style-type: none"> ◆ Count to 21 ◆ count back 10-0 ◆ read numbers 0-10 ◆ introduce linear measurement ◆ penny (name and value) ◆ one-to-one correspondence ◆ estimates ◆ graphs ◆ "Kid's Vote" program 	<ul style="list-style-type: none"> ◆ Unit 10: Step Up to Safety (lesson 30) ◆ Unit 10: Safety Lights (lesson 31) ◆ Unit 10: Giving First Aid (lesson 32) ◆ Unit 10: Avoid That Car (lesson 29) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ rhyming 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ Author Study: Eric Carle ◆ Center: Listening Center (matching sounds) <p><u>Social Skills:</u></p> <ul style="list-style-type: none"> ◆ dramatic play: "Harvest Store" and "Optical Shop" <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Wants and Needs <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ FOSS Trees <p><u>Field Trips:</u></p> <ul style="list-style-type: none"> ◆ St. John's University ◆ Oak Hill Big Woods <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Pumpkins (seed estimation)

**District 742
K-1 Program: Math and Reading Focus**

**Kindergarten
November
Theme 4: Family Time
Concept: Family**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>A Birthday Basket for Tia</i> ● <i>Animal Mothers</i> ● <i>Me Too!</i> ◆ phonemic awareness, Jager-Adams See Schedule pages 137-141 ◆ compare and contrast ◆ topic, main idea, details ◆ fantasy and realism ◆ recognizing alliteratives ◆ initial m ◆ initial s ◆ matching spoken word to print ◆ high frequency word: my ◆ high frequency word: said 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits/Houghton Mifflin Connection <u>Handwriting:</u> ◆ D'Nealian curriculum: Ss, Mm 	<ul style="list-style-type: none"> ◆ count to 35 ◆ count back 10-0 ◆ read numbers 1-15 ◆ recognize and name triangle, square, circle, rectangle, oval ◆ recognize simple symmetry ◆ estimates ◆ graphs 	<ul style="list-style-type: none"> ◆ Unit 3: Copy Cat-Body Parts (lesson 11) ◆ Unit 7: Heart Wise - Sunscreen (lesson 24) ◆ Unit 7: Germs Throughout the Air (lesson 23) 		<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ Author Study: Eric Carle ◆ class performance <p><u>Social Skills:</u></p> <ul style="list-style-type: none"> ◆ dramatic play: "Pizza Shop" and "Concession Stand" <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Uniqueness of Families <p><u>Science</u></p> <ul style="list-style-type: none"> ◆ Center: Magnets

District 742

K-1 Program: Math and Reading Focus

**Kindergarten
November
Theme 5: In the Barnyard
Concept: Family**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>The Rain Puddle</i> ● <i>Spots, Feathers and Curly Tails</i> ● <i>I Love Animals</i> ◆ phonemic awareness, Jager-Adams See Schedule pages 137-141 ◆ inferences: drawing conclusions ◆ classify and categorize ◆ identifying alliteratives ◆ initial h ◆ initial d ◆ phonogram -at ◆ first letter in written words ◆ last letter in written words ◆ high frequency word: the ◆ high-frequency word: I 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits/Houghton Mifflin Connection <u>Handwriting:</u> ◆ D'Nealian curriculum: Hh, Dd, Aa 	<ul style="list-style-type: none"> ◆ count to 35 ◆ count back 10-0 ◆ read numbers 1-15 ◆ recognize and name triangle, square, circle, rectangle, oval ◆ recognize simple symmetry ◆ estimates ◆ graphs ◆ "Kids Vote" program 	<ul style="list-style-type: none"> ◆ Unit 3: Copy Cat-Body Parts (lesson 11) ◆ Unit 7: Heart Wise - Sunscreen (lesson 24) ◆ Unit 7: Germs Throughout the Air (lesson 23) 		<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ Author Study: Eric Carle ◆ class performance ◆ dramatic play: "Pizza Shop" and "Concession Stand" <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Careers <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ Center: Magnets
<p>District 742 K-1 Program: Math and Reading Focus</p>					

**Kindergarten
December
Theme 6: Nighttime
Concept: Building Character**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<p>◆ <u>Houghton Mifflin Stories:</u></p> <ul style="list-style-type: none"> ● <i>Ira Sleeps Over</i> ● <i>Golden Bear</i> ● <i>Where Does the Brown Bear Go?</i> <p>◆ phonemic awareness, Jager-Adams See Schedule pages 137-141</p> <p>◆ story structure: character</p> <p>◆ fantasy and realism</p> <p>◆ noting details</p> <p>◆ producing alliteratives</p> <p>◆ initial b</p> <p>◆ phonogram -ug</p> <p>◆ initial g</p> <p>◆ directionality: words</p> <p>◆ recognizing two words that are alike</p> <p>◆ high frequency word: have</p> <p>◆ high frequency words: go and a</p>	<p>◆ journal writing</p> <p>◆ 6 Traits/Houghton Mifflin Connection</p> <p><u>Handwriting:</u></p> <p>◆ D'Nealian curriculum: Bb, Gg, Uu</p>	<p>◆ count to 50</p> <p>◆ count back 12-0</p> <p>◆ understand place value of teen numbers</p> <p>◆ use concepts of greater and less</p> <p>◆ use cent sign in counting pennies</p> <p>◆ generate, continue and copy patterns</p> <p>◆ estimates</p> <p>◆ graphs</p>	<p>◆◆ Unit 1: The Most Wonderful Person in the World (lesson 3)</p> <p>◆◆ Unit 1: If You're Happy and You Know It (lesson 5)</p> <p>◆ Unit 5: A bruising Experience (lesson 18)</p> <p>◆ Unit 5: It's Clean-Up Time (lesson 16)</p> <p>◆◆ Taught by Counselor</p>	<p><u>Reading:</u></p> <p>◆ concepts of print</p> <p>◆ letter identification</p>	<p><u>Reading:</u></p> <p>◆ class performance</p> <p><u>Social Skills:</u></p> <p>◆ dramatic play: "Gift Shop" and "Gift Wrapping Center"</p> <p><u>Social Studies:</u></p> <p>◆ Caring and Sharing</p> <p><u>Science:</u></p> <p>◆ FOSS Fabric</p> <p><u>Special Day or Specific Focus:</u></p> <p>◆ Moon Watch</p>

**District 742
K-1 Program: Math and Reading Focus**

**Kindergarten
February
Theme 9: I Can Do Anything
Concept: Growth**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>Whistle for Willie</i> ● <i>Things I Like</i> ● <i>Quick as a Cricket</i> ◆ phonemic awareness, Jager-Adams, See Schedule pages 137-141 ◆ Guided Reading ◆ story structure: plot ◆ story structure: character ◆ story structure: setting ◆ identifying the first sound of a spoken word ◆ initial l ◆ phonogram -and ◆ initial t ◆ scanning text for high frequency words ◆ scanning for words with familiar beginning consonant sounds ◆ high frequency words: like and and 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits/ Houghton Mifflin Connection ◆ <u>Handwriting:</u> <ul style="list-style-type: none"> ◆ D'Nealian curriculum: Ll, Tt 	<ul style="list-style-type: none"> ◆ count to 90 ◆ count back 15-0 ◆ count tally marks ◆ count on-vary starting points ◆ Identify quarter ◆ estimates ◆ graphs 	<ul style="list-style-type: none"> ◆ Unit 5: A Restful Experience (lesson 17) ◆ <u>Goal:</u> Students will recognize healthy food choices. ◆ Unit 4: Healthful Foods Help Me Grow (lesson 13) ◆ Unit 4: Food Sense and Nonsense (lesson 15) ◆ Unit 4: Happy Tooth, Sad Tooth - Sugar (lesson 14) 		<ul style="list-style-type: none"> ◆ <u>Social Skills:</u> <ul style="list-style-type: none"> ◆ dramatic play: "Post Office", "Hospital", "Bakery" and "Shoe Store" ◆ <u>Social Studies:</u> <ul style="list-style-type: none"> ◆ History/Presidents ◆ <u>Science:</u> <ul style="list-style-type: none"> ◆ Center: Light/Shadow ◆ <u>Field Trips:</u> <ul style="list-style-type: none"> ◆ grocery store ◆ restaurant ◆ <u>Special Day or Specific Focus:</u> <ul style="list-style-type: none"> ◆ 100th Day Activities

District 742

K-1 Program: Math and Reading Focus

**Kindergarten
March
Theme 10: Here Come The Bears
Concept: Observations**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>Two Bear Cubs</i> ● <i>Just Like Daddy</i> ● <i>This is the Bear and the Picnic Lunch</i> ◆ phonemic awareness, Jager-Adams, See Schedule pages 137-141 ◆ Guided Reading ◆ topic/main idea/details ◆ story structure: beginning, middle, end ◆ fantasy and realism ◆ identifying the last sounds of a spoken word ◆ initial w ◆ phonogram -ot ◆ initial u ◆ finding words with familiar last letters ◆ high frequency word: we ◆ high frequency word: not 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits/Houghton Mifflin Connection ◆ <u>Handwriting:</u> <ul style="list-style-type: none"> ◆ D'Nealian curriculum: Ww, Nn, Oo 	<ul style="list-style-type: none"> ◆ count to 115 ◆ count back 20-0 ◆ tells time to the hour ◆ subtraction number stories ◆ make and continue 3 part patterns ◆ estimates ◆ graphs 	<ul style="list-style-type: none"> ◆ Unit 9: The Sound of Health (lesson 27) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ rhyming ◆ beginning sounds/alliteration <p><u>Writing:</u></p> <ul style="list-style-type: none"> ◆ 6 Traits spring writing prompt ◆ write "Words You Know" 	<p><u>Social Skills:</u></p> <ul style="list-style-type: none"> ◆ dramatic play: "Carpenter Center" and "Jewelry Store" <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Cooperation <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ FOSS Wood ◆ Center: Five Senses <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Dr. Seuss ◆ Read Across America

District 742

K-1 Program: Math and Reading Focus

**Kindergarten
April
Theme 11: Going Places
Concept: Motion**

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<p>◆Houghton Mifflin <u>Stories:</u></p> <ul style="list-style-type: none"> ●<i>The Wheels on the Bus</i> ●<i>Sheep in a Jeep</i> ●<i>On the Go</i> <p>◆phonemic awareness, Jager-Adams, See Schedule pages 137-141</p> <p>◆Guided Reading</p> <p>◆cause and effect</p> <p>◆sequence</p> <p>◆text organization: topic/main idea/ supporting details</p> <p>◆first and last sounds of a word</p> <p>◆initial j</p> <p>◆phonogram -et</p> <p>◆initial r</p> <p>◆end of a sentence</p> <p>◆middle of a sentence</p> <p>◆high frequency word: get</p> <p>◆high frequency word: can</p>	<p>◆journal writing</p> <p>◆6 Traits/Houghton Mifflin Connection</p> <p><u>Handwriting:</u></p> <p>◆D'Nealian</p> <p>curriculum: Jj, Rr, Ee, Zz</p>	<p>◆count to 115</p> <p>◆count back 20-0</p> <p>◆skip count by 2's, 5's and 10's</p> <p>◆writes numbers 0-20</p> <p>◆reads 3 digit numbers</p> <p>◆recognize and understand 1/2</p> <p>◆estimate time to the hour</p> <p>◆knows value: penny, nickel, dime</p> <p>◆recognizes quarter</p> <p>◆plays "What's My Rule" game</p> <p>◆estimates</p> <p>◆graphs</p>	<p>◆Unit 8: Protectors (lesson 25)</p> <p>◆Unit 8: That's a Fact (lesson 26)</p> <p>◆Unit 6: Which is Which (lesson 19)</p> <p>◆◆Unit 2: Cooperation - Stop and Think: Good Choice, Bad Choice (lesson 9)</p> <p>◆Unit 9: My Friend, My Home (lesson 28)</p> <p>◆◆Taught by Counselor</p>	<p><u>Reading:</u></p> <p>◆dictation sentence</p> <p>◆concept of print</p> <p>◆letter identification</p>	<p><u>Social Skills:</u></p> <p>◆dramatic play: "Travel Agency"</p> <p><u>Social Studies:</u></p> <p>◆Maps and Globes</p> <p><u>Science:</u></p> <p>◆FOSS Trees</p> <p>◆FOSS Paper</p> <p>◆Center: Rocks</p> <p><u>Field Trip:</u></p> <p>◆Metro Bus Trip</p> <p><u>Special Day or Specific Focus:</u></p> <p>◆Earth Day</p> <p>◆Diversity</p>

**District 742
K-1 Program: Math and Reading Focus**

May
Theme 12: Tell Me A Story
Concept: Sequences

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<p>◆<u>Houghton Mifflin Stories:</u></p> <ul style="list-style-type: none"> ●<i>The Gingerbread Boy</i> ●<i>The Three Little Kittens</i> ●<i>Teeny Tiny</i> <p>◆phonemic awareness, Jager-Adams, See Schedule pages 137-141</p> <p>◆Guided Reading</p> <p>◆inferences: drawing conclusions</p> <p>◆compare and contrast</p> <p>◆story structure</p> <p>◆blending first and last sounds of a word</p> <p>◆initial y</p> <p>◆phonogram -ut</p> <p>◆initial v</p> <p>◆distinguishing among letter, word and sentence</p> <p>◆high frequency word: you</p> <p>◆high frequency word: but</p>	<p>◆journal writing</p> <p>◆6 Traits/Houghton Mifflin Connection</p> <p><u>Handwriting:</u></p> <p>◆D'Nealian curriculum: Yy, Vv, Qq, Xx</p>	<p>◆review skills</p>	<p>◆Unit 6: Row, Row, Row Your Boat, Say NO (lesson 20)</p> <p>◆Unit 6: What's Safe? (lesson 21)</p> <p>◆Unit 6: It Harms My Body (lesson 22)</p>	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆Test 4: Themes 11 and 12 ◆consonant sounds ◆blending ◆sight words ◆running record (a, b or c) <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆verbally counts 20 or more objects in a random arrangement ◆performs interrupted verbal counting beyond 100 ◆counts back from 22 or higher ◆counts by 2's beyond 30 ◆counts by 5's beyond 110 ◆counts by 10's beyond 110 ◆reads any number, 100 or less ◆writes any number, 100 or less ◆understands basic meanings of addition and subtraction in real situations, in children's own number stories, in oral problems, with concrete objects and on number lines ◆understands 2-digit numbers in terms of 10's and 1's ◆understands equivalent expressions as two or more different expressions of the same number ◆recognizes many noncomputational uses of numbers through daily experiences ◆estimates comfortably ◆identifies and uses measuring tools for linear, weight and volume measures ◆performs simple data collection and graphing ◆has experience with basic geometry shapes and symmetry concepts, recognizes and names basic plane and solid figures ◆knows the value of a penny, nickel, dime and recognizes a quarter ◆estimates times on an analog clock using only the hour hand 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆class performance <p><u>Social Skills:</u></p> <ul style="list-style-type: none"> ◆dramatic play: "Grocery Store" and "Flower Shop" <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆Community Helpers ◆Wants and Needs <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆FOSS Animals Two by Two ◆Center: Plants <p><u>Field Trip:</u></p> <ul style="list-style-type: none"> ◆Farm <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆Diversity

District 742
K-1 Program: Math and Reading Focus

May 2002 (original)
May 2003 (revised)