

**Word Study
Kindergarten
Theme 1: All About Me**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Rhyming Words	PA1 Hearing Rhymes (Songs and Poems) p. 105 PA2 Hearing More Rhymes (Poems) p. 109	~Can also use with <i>Sheep in a Jeep</i> ~Use songs, chants, poetry ~Jack Be Nimble
Concept Development	✓Letter Names	●ELC1 Recognizing Names (Name Chart) p. 71 ELC2 Learning Your Name (Songs and Charts) p. 75	Additional Name Games and Activities
Concepts About Print	✓Letter as letter ✓Book handling	●LK1 Exploring Letters (Letter Play) p. 211 LK2 Recognizing Letters (Magnetic Letters) p. 215 LK3 Learning Letters (Names with Stars) p. 219 LK4 Learning Letters (Name Puzzle) p. 223	~Shared reading ~Letter recognition activities are ongoing
Writing			★Writing names ★Writers Workshop 6 Traits Make Class books

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 2: Color is Everywhere**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Rhyming Words	PA3 Hearing Rhymes (Picture Sort) p. 113 PA4 Hearing Syllables (Picture Sort) p. 117 PA5 Hearing Syllables (Chant) p. 121 PA6 Hearing, Saying and Clapping Syllables p. 125 PA7 Saying Words Slowly to Hear Sounds p. 129	Use syllable lessons as needed
Concept Development		ELC3 Hearing Words in Sentences (Cut up sentences) p. 79	
Concepts About Print	✓Directionality ✓Return Sweep	●LK5 Recognizing and Naming Letters (Alphabet Linking Chart) p. 227	Use a variety of alphabet songs and charts. Continue letter recognition activities.
Writing			★Writing names ★Writer's Workshop - 6 Traits Make Class books

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 3: Just for Fun**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Producing Rhyming Words		Additional rhyming activities as needed.
Concept Development		LK6 Making Letters (Art Materials) p. 231 LK7 Learning Letter Forms and Names (Letter Match) p. 235	
Concepts About Print	✓Spoken word as word ✓Written word as word	WSA1 Making Connections Between Names and Other Words (Name Lotto) p. 451 WM3 Learning Number Words (Matching Words) p. 411	Can use the poem "1, 2 Buckle My Shoe"
Writing		●WSA2 Using Letter/Sound Analysis (Writing Words) p. 455	★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 4: Family Time**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Recognizing alliteratives	●PA8 Hearing Beginning Sounds (Picture Match) p. 133 PA9 Hearing Beginning Sounds (Picture Sort) p. 137	
Phonics/Decoding	✓Initial M ✓Initial S	●ELC4 Sorting and Connecting Names p. 83 LK9 Learning Letter Names (Letter mini-books) p. 243	
Concepts About Print	✓Matching Spoken words to print	●ELC5 Recognizing First and Last Letters (Making Names) p. 87 ELC6 Locating First and Last In print (Little Books) p. 91	
Vocabulary	✓High frequency word <i>my</i> ✓High frequency word <i>said</i>	WM5 Connecting words that go together (Family pictures) p. 419	
Writing		LK12 Learning to write your name (Name Card Trace) p. 255	★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 5: In the Barnyard**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Identifying alliteratives		
Phonics/Decoding	✓Initial h ✓Initial d ✓Phonogram - at	LS1 Beginning Consonant Letters and Sounds (Pocket Chart Match) p. 309 LS2 Connecting Beginning Sounds and Letters (Picture-Word Match) p.313 SP2 Making Words with -at (Magnetic Letters) p. 347	
Concepts About Print	✓First letter in written words	LK10 Learning Letters in Names (Name Graph) p. 247 LK11 Letters in Names (Marching Game) p. 251	
Vocabulary	✓High frequency word <i>the</i> ✓High frequency word <i>l</i>	●HF1 Building and Writing High Frequency Words 1 (Making Words) p. 373 WM1 Locating Color Words (Matching Words) p. 403	Use making words sheet p. 237 Teaching Resources
Writing			★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 6: Nighttime**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Produces alliteratives	LS5 Beginning Consonant Letters and Sounds (Finding Words in Print) p. 325	If more rhyming practice is needed look at PA13 and PA14 p. 153 and p. 157
Phonics/Decoding	✓Initial b ✓Initial g ✓Phonogram -ug	LS3 Beginning Consonant Letters and Sounds (Picture Sort) p. 317 LS4 Beginning Consonant Letters and Sounds (Picture Lotto) p. 321 ●WSA3 Making New Words by Changing the First Letter p. 459	Use phonogram -ug and Making Connections sheet p. 235
Concepts About Print	✓Directionality - words ✓Recognizing two words that are alike	LK13 Learning to Look at Letter Features 1 (Letter Sort) p. 259	
Vocabulary	✓High frequency word <i>have</i> ✓High frequency word <i>go</i> ✓High frequency word <i>a</i>	HF2 Building and Writing High Frequency Words 2 (Making Words) p. 377 WM2 Locating Color Words in Text (Words in Poems) p. 407	
Writing			★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 7: Let's Be Friends**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Recognizing the first sound of a spoken word	●PA17 Hearing first and last sounds (Writing Words) p. 169 PA18 Hearing and saying beginning sounds p. 173 (Trip and line up games)	
Phonics/Decoding	✓Initial f ✓Initial p ✓Phonogram -ig	●LK15 Identifying letters in words (<i>Bingo</i> song) p. 267 SP3 Making words with -an (Magnetic Letters) p. 351	Ex: "There is a friend in kindergarten and Sara was her name-o" Use phonogram -ig
Concepts About Print	✓Left to right directionality ✓Beginning of a sentence	WSA5 Using known words in simple texts (Cut-up sentences) p.467	
Vocabulary	✓High frequency word <i>in</i> ✓High frequency word <i>put</i>	HF3 Recognizing high frequency words (Lotto) p. 381	
Writing		LK16 Learning to Form letters (Verbal Path) p. 271	★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 8: Playful Pets**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Recognizing the last sounds of spoken words	PA10 Hearing Ending Sounds (Picture Sort) p. 141 PA11 Hearing Ending Sounds (Picture Lotto) p. 145 PA12 Hearing Ending Sounds (Picture Cards) p. 149	
Phonics/Decoding	✓Initial k ✓Initial c ✓Phonogram -it	SP4 Making Words with -ay p.355 ●WSA4 Making new words by changing the first letter (Magnetic Letters)p.463	Use phonogram -it
Concepts About Print	✓End of a written word ✓Distinguishes the end of a line of text		
Vocabulary	✓High frequency word <i>it</i> ✓High frequency word <i>did</i>	HF4 Building and Writing High Frequency Words (Making Words) p. 385 WM4 Locating Numerals and Number Words in Text (Making Words) p. 415	This lesson uses the 1, 2, 3, 4, 5 poem.
Writing			★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

Word Study Kindergarten Theme 9: I Can Do Anything

<p>KEY ✓teach/test ★teach ● important lesson</p>

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	<ul style="list-style-type: none"> ✓Identifies the first sound of a spoken word 	PA19 Hearing and Blending Onsets and Rimes (Follow the Path) p. 177 ●PA20 Identifying and Blending Onsets and Rhymes (Go Fish) p. 181	Could use Houghton Mifflin picture cards.
Phonics/Decoding	<ul style="list-style-type: none"> ✓Initial l ✓Initial t ✓Phonogram -and 	LS6 Learning letters and beginning sounds (Class Alphabet Book)p.329 LS7 Learning letter names and sounds (ABC Board) p. 333 SP5 Making words with -and (Magnetic Letters) p. 359	
Concepts About Print	<ul style="list-style-type: none"> ✓Scanning text for high frequency words ✓Scans for words with familiar beginning consonant sounds 	LK17 Recognizing capital and lowercase letters (Two-say Sort) p. 275 LK18 Recognizing capital and lowercase letters (Alphabet Lotto) p. 279	
Vocabulary	<ul style="list-style-type: none"> ✓High frequency word <i>like</i> ✓High frequency word <i>and</i> 	HF5 Building and writing high frequency words (Making Words Sheet)p.389	
Writing		LK19 Forming Letters (Handwriting Books) p.283	★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 10: Here Comes the Bears**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Identifies the last sounds of a spoken word	●PA23 Hearing sounds in sequence (Picture Cards) p. 193	Use four-box sheet p. 231 Teaching Resources
Phonics/Decoding	✓Initial w ✓Initial n ✓Phonogram -ot	LS8 Recognizing Beginning and Ending Consonant Sounds (Making Words) p. 337 SP6 Making Words with -ake (Magnetic Letters) p. 363	Use phonogram -ot
Concepts About Print	✓Finding words with familiar last letters	WS1 Learning Words: Simple Plurals (Concentration) p. 433	
Vocabulary	✓High frequency word <i>we</i> ✓High frequency word <i>not</i>	HF6 Building and Writing High Frequency Words (Making Words) p. 393	
Writing		LK20 Learning to Form Letters (Handwriting Books) p. 287	★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 11: Going Places**

KEY
 ✓teach/test
 ★teach
 ● important lesson

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓First and last sounds of a word	WSA8 Changing first and last letters to make new words (Magnetic Letters) p. 479 PA25 Hearing, saying and deleting beginning sounds (Picture Cards) p. 201	PA1 May be reused p.105 (Sheep in a Jeep) Use children's names
Phonics/Decoding	✓Initial j ✓Initial r ✓Phonogram -et	WSA6 Using parts of words to Solve new words (Highlighting Word Parts) p. 471 WSA7 Changing last letters to make new words (Magnetic Letters) p. 475	
Concepts About Print	✓End of a sentence ✓Middle of a sentence	WM7 Locating days of the week in a text (Making Sentences) p. 427	
Vocabulary	✓High frequency word <i>get</i> ✓High frequency word <i>can</i>	WS3 Learning about compound Words (Highlighting Words) p. 441	
Writing			★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
 ELC=Early Literacy Concepts (Concepts of Print)
 LK=Letter Knowledge
 LS=Letter/Sound Relationships

SP=Spelling Patterns
 HF=High Frequency Words
 WM=Word Meaning
 WS=Word Structure
 WSA=Word-Solving Actions

**Word Study
Kindergarten
Theme 12: Tell Me a Story**

<p>KEY ✓teach/test ★teach ● important lesson</p>

Skills (Houghton Mifflin)	Houghton Mifflin Lessons	First Hand Phonics Lessons	Teaching Notes
Phonetic Awareness	✓Blend first and last sounds	PA24 Blending sounds in words (Lotto Game) p. 197	
Phonics/Decoding	✓Initial y ✓Initial v ✓Phonogram -ut	SP7 Making words with -ike (Magnetic Letters) p. 367 WSA9 Using known words to solve new words (Cut-up Sentences) p.483	Can use phonogram -ut
Concepts About Print	✓Distinguish among letter, word, sentence	LK21 Labeling consonants and vowels (Letter Sort) p. 291 LK22 Understanding alphabetical order (Magnetic Letters) p.295 LK24 Learning the Initials for Names (Name Chart) p. 303	
Vocabulary	✓High frequency word <i>you</i> ✓High frequency word <i>but</i>	HF7 Locating high frequency words in text (Poems and Songs) p. 397	
Writing		ELC8 Making Sentences (Little Books) p. 99	★D'Nealian lessons in letter formation ★Writer's Workshop - 6 Traits

PA=Phonemic Awareness
ELC=Early Literacy Concepts (Concepts of Print)
LK=Letter Knowledge
LS=Letter/Sound Relationships

SP=Spelling Patterns
HF=High Frequency Words
WM=Word Meaning
WS=Word Structure
WSA=Word-Solving Actions

PA=Phonemic Awareness
ELC=Early Literacy Concepts (Concepts of Print)
LK=Letter Knowledge
LS=Letter/Sound Relationships

SP=Spelling Patterns
HF=High Frequency Words
WM=Word Meaning
WS=Word Structure
WSA=Word-Solving Actions