

Grade 1
September
Theme 1: Off We Go; See What We Know
Concept: Discovery

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>Moon Bears Books</i> ● <i>Annie, Bea and Chi Chi Delores</i> ● <i>One Red Rooster</i> ● <i>My 5 Senses</i> ◆ First Hand Phonics Lessons ◆ Houghton Mifflin Making Words ◆ high frequency words ◆ phonemic awareness ◆ alphabet recognition/initial sounds ◆ number words ◆ color words ◆ noting details ◆ inferences: making predictions ◆ compare and contrast ◆ parts of a book ◆ table of contents 	<ul style="list-style-type: none"> ◆ journal writing ◆ 6 Traits fall writing prompt "My Family" ◆ Reading-Writing Workshop/Interactive Shared Writing Language Experience <u>Handwriting:</u> ◆ D'Nealian curriculum 	<p><u>Secure Skills: Unit 1</u></p> <ul style="list-style-type: none"> ◆ count up and back by 1's, 0-20 or beyond ◆ count up to 20 objects <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ count by 5's to 100 or beyond ◆ count by 2's to 20 or beyond ◆ digit-writing ◆ compare numbers (<>) ◆ write out tallies <p><u>Ongoing Drill and Practice:</u></p> <ul style="list-style-type: none"> ◆ basic skills focus: +/-1 facts +/-0 facts ◆ calendar/ A.M. math routines 	<ul style="list-style-type: none"> ◆ Bus Safety 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ phonemic awareness ◆ first hundred sight words ◆ Rigby: running record benchmark ◆ letter identification ◆ letter sounds <p><u>Writing:</u></p> <ul style="list-style-type: none"> ◆ writing prompt <p><u>Math: Unit 1</u></p> <ul style="list-style-type: none"> ◆ written assessment/ checking progress ◆ oral assessment (T72-73, numbers 1, 2) ◆ slate assessment (T72-73, number 1, 2) ◆ teacher observation (students counting objects 0-20) 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Readers - Math <ul style="list-style-type: none"> ● <i>How Many?</i> ● <i>Numbers Every Day</i> ● <i>Math Stories</i> <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆ Everyday Math Project 1: Apple Math <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ School/ Classroom Community ◆ Weekly Reader/ Scholastic News <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ Scientific Process "5 Senses" observe, communicate, compare, organize, relate, infer, apply <p><u>Field Trips:</u></p> <ul style="list-style-type: none"> ◆ St. John's University ◆ Apple Orchard <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Johnny Appleseed (activities) ◆ Grandparent's Day (activities)

District 742

K-1 Program: Math and Reading Focus

Grade 1
September/October
Theme 2: Growing & Changing
Concept: Change

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>When This Box is Full</i> ● <i>The Chick and the Duckling</i> ● <i>Pumpkin, Pumpkin</i> ◆ First Hand Phonics Lessons ◆ Houghton Mifflin Making Words ◆ Guided Reading ◆ high frequency words ◆ phonograms (word families) ◆ categorize/classify ◆ inferences: drawing conclusions ◆ sequence ◆ final consonant ◆ person/ place/thing (nouns) ◆ action words 	<ul style="list-style-type: none"> ◆ journal writing ◆ Reading-Writing Workshop/Interactive Shared Writing Language Experience <u>Handwriting:</u> ◆ D'Nealian curriculum 	<p><u>Secure Skills: Unit 2</u></p> <ul style="list-style-type: none"> ◆ count up and back by 1's on the number grid ◆ tell time to the nearest hour ◆ exchange pennies for nickels ◆ count by 2's to 20 or beyond, count by 5's to 100 or beyond <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ simple addition and subtraction number stories <p><u>Ongoing Drill and Practice:</u> Lessons 2.4-3.3</p> <ul style="list-style-type: none"> ◆ basic skills focus: <ul style="list-style-type: none"> +/- 2 facts +/- 3 facts ◆ class "Writing About Math" prompts 3-6 ◆ graphing activities 	<ul style="list-style-type: none"> ◆ Unit 3: Growth and Development (lessons 8 and 9) ◆ Unit 10: Injury Prevention and Safety (lessons 30, 31, 32, 33 and 34) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ phonemic awareness ◆ Thematic Test 1 <p><u>Math: Unit 2</u></p> <ul style="list-style-type: none"> ◆ written assessment/ checking progress ◆ oral assessment (T150, numbers 1,2) 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Reader - Math <ul style="list-style-type: none"> ● <i>Skip Counting</i> ● <i>It's Time</i> <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆ Everyday Math Project 2: Autumn Leaves ◆ Everyday Math Project 3: Pumpkin Math <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Weekly Reader/ Scholastic News <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ FOSS Solids and Liquids (activities) ◆ Life Cycle of a Pumpkin Seed (2 paper plate activity) ◆ Baby Chick project <p><u>Field Trip:</u></p> <ul style="list-style-type: none"> ◆ Pumpkin Patch <p><u>Centers:</u></p> <ul style="list-style-type: none"> ◆ Develop Learning Centers for Individual Learning

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K-1 Program: Math and Reading Focus

Grade 1
October/November
Theme 3: World Outside My Door
Concept: Environment

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<p>◆ <u>Houghton Mifflin Stories:</u></p> <ul style="list-style-type: none"> ● <i>Bugs!</i> ● <i>My River</i> ● <i>City Book</i> ● <i>Listen to the Desert</i> <p>◆ First Hand Phonics Lessons</p> <p>◆ Houghton Mifflin Making Words</p> <p>◆ Guided Reading</p> <p>◆ high frequency words</p> <p>◆ word families</p> <p>◆ consonant clusters with r</p> <p>◆ consonant clusters with l and s</p> <p>◆ consonant clusters review</p> <p>◆ text organization and summarizing</p> <p>◆ noting details</p> <p>◆ making generalizations</p> <p>◆ following directions</p> <p>◆ blending onset and rime</p>	<p>◆ journal writing</p> <p>◆ Reading-Writing Workshop/ Writing About the World Around You</p> <p><u>Handwriting:</u></p> <p>◆ D'Nealian curriculum</p>	<p><u>Secure Skills: Unit 3</u></p> <p>◆ write dictated numbers to 100</p> <p><u>Developing Skills:</u></p> <p>◆ frames-and-arrows diagrams</p> <p>◆ identify and complete patterns</p> <p>◆ simple addition and subtraction problems by skip counting on number line/grid</p> <p>◆ even and odd</p> <p>◆ values of pennies, nickels, dimes and combinations of coins</p> <p><u>Ongoing/Drill and Practice:</u></p> <p>Lessons 3.4-4.4:</p> <p>◆ basic skills focus:</p> <p>double facts</p> <p>doubles + 1 facts</p> <p>◆ class and individual "Writing About Math" prompts</p> <p>◆ graphing activities</p> <p>◆ Kids Voting Program</p>	<p>◆ Unit 3: Growth and Development (lessons 8 and 9)</p> <p>◆ Unit 9: Environmental Health (lessons 27, 28 and 29)</p>	<p><u>Math: Unit 3</u></p> <p>◆ written assessment/checking progress</p> <p>◆ slate assessment (T237-238, numbers 1,2)</p>	<p><u>Reading and Math:</u></p> <p>◆ Newbridge Little Readers - Math</p> <ul style="list-style-type: none"> ● <i>Adding Animals</i> ● <i>The Money Book</i> ● <i>Patterns Everywhere</i> <p><u>Social Studies:</u></p> <p>◆ Unit 3: Living In a Community (activities)</p> <p>◆ Maps and Globes (activities)</p> <p>◆ Weekly Reader/ Scholastic News</p> <p><u>Science:</u></p> <p>◆ FOSS Pebbles/ Sand/Silt (activities)</p> <p><u>Field Trips:</u></p> <p>◆ St. John's University</p> <p>◆ Riverside</p> <p>◆ Mississippi River</p> <p><u>Special Day or Specific Focus:</u></p> <p>◆ Earth Day (activities)</p>

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K-1 Program: Math and Reading Focus

Grade 1
January
Theme 5: Sharing Time
Concept: Cooperation

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>My Friends</i> ● <i>The Doorbell Rang</i> ● <i>The Little Red Hen</i> ● <i>Flower Garden</i> ◆ First Hand Phonics Lessons ◆ Houghton Mifflin Making Words ◆ Guided Reading ◆ Spelling: short a, e, o ◆ high frequency words ◆ word families ◆ short a ◆ short e ◆ short o ◆ contractions with s ◆ compare and contrast ◆ story structure and summarizing ◆ inferences: making predictions ◆ recognizing sentences ◆ sentence naming parts and action parts ◆ sentence structure ◆ writing clear sentences ◆ writing/in sentences ◆ writing complete sentences 	<ul style="list-style-type: none"> ◆ journal writing ◆ Reading-Writing Workshop/ Writing Instructions ◆ 6 Traits/ Houghton Mifflin Instructional Connections ◆ <u>Handwriting:</u> ◆ D'Nealian curriculum 	<p><u>Secure Skills: Unit 5</u></p> <ul style="list-style-type: none"> ◆ tell time to the half-hour ◆ exchange pennies for nickels ◆ know addition facts for sums of 10 ◆ know subtraction differences to 10 ◆ identify tens/ones place <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ simple number stories <p><u>Ongoing Drill and Practice:</u></p> <p>Lessons 5.4-6.4</p> <ul style="list-style-type: none"> ◆ basic skills focus: ways to make 10 (add and subtract on the tens frame) ◆ individual "Writing About Math" prompts ◆ data collecting and probability ◆ Everyday Math games ◆ graphing activities 	<ul style="list-style-type: none"> ◆ Unit 8: Consumer and Community Health (lessons 24 and 26) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ Rigby: running record benchmark <p><u>Math: Unit 5</u></p> <ul style="list-style-type: none"> ◆ written assessment/ checking progress ◆ oral assessment (T399, number 3) ◆ slate assessment (T400, number 4) 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Readers - Math <ul style="list-style-type: none"> ● <i>Fact Families</i> ● <i>What is Place Value?</i> ● <i>More or Less?</i> <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆ Everyday Math Project 5: Calendar ◆ Everyday Math Project 7: Amaryllis <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Junior Achievement community involvement ◆ Weekly Reader/ Scholastic News <p><u>Science:</u></p> <ul style="list-style-type: none"> ◆ FOSS New Plants (activities) <p><u>Field Trips:</u></p> <ul style="list-style-type: none"> ◆ Great Harvest Bread Company ◆ Metro Bus City Trip <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Martin Luther King

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K-1 Program: Math and Reading Focus

Grade 1
February
Theme 6: Creepy Crawlies
Concept: Fact and Fiction

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>The Itsy Bitsy Spider</i> ● <i>The Very Hungry Caterpillar</i> ● <i>A Color of His Own</i> ◆ First Hand Phonics Lessons ◆ Houghton Mifflin Making Words ◆ Guided Reading ◆ Spelling: short i, u, double consonants ◆ high frequency words ◆ word families ◆ cause and effect ◆ sequence ◆ fantasy and realism ◆ short i and short i phonograms ◆ short u and short u phonograms ◆ double final consonants ◆ kinds of sentences ◆ telling sentences ◆ asking sentences ◆ sentences to answer questions 	<ul style="list-style-type: none"> ◆ journal writing ◆ Reading-Writing Workshop/A Story ◆ 6 Traits/Houghton Mifflin Instructional Connections <u>Handwriting:</u> ◆ D’Nealian curriculum 	<p><u>Secure Skills: Unit 6</u></p> <ul style="list-style-type: none"> ◆ use standard units for measuring (centimeter) ◆ tell time to the half-hour ◆ exchange pennies for nickels ◆ know addition facts for sums of 10 ◆ know subtraction differences to 10 <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ values of coin combinations ◆ names for numbers <p><u>Ongoing Drill and Practice:</u> Lessons 6.5-7.2</p> <ul style="list-style-type: none"> ◆ basic skills focus: subtraction fact families/addition fact families ◆ individual “Writing About Math” prompts ◆ data collecting and probability ◆ Everyday Math games ◆ graphing activities 	<ul style="list-style-type: none"> ◆ Unit 5: Personal Health and Physical Activity (lessons 13, 14 and 15) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ Theme Tests 5 and 6 <p><u>Math: Unit 6</u></p> <ul style="list-style-type: none"> ◆ written assessment/checking progress ◆ option: mid-year assessment (p. 318-320) ◆ oral assessment (T550, number 5) ◆ slate assessment (T551, number 6) 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Readers - Math <ul style="list-style-type: none"> ● <i>Give it a Guess</i> ● <i>Everything in Order</i> <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆ Everyday Math Project 6: Celebrate the 100th Day <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Unit 5: My Country/ My Heroes (activities) ◆ Weekly Reader/ Scholastic News <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Ground Hog’s Day (activities) ◆ Valentine’s Day (activities) ◆ President’s Day (activities) ◆ Black History (activities)

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K-1 Program: Math and Reading Focus

Grade 1
March
Theme 7: Unexpected Guests
Concept: Relationships

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<p>◆ <u>Houghton Mifflin Stories:</u></p> <ul style="list-style-type: none"> ● <i>Con Mi Hermano/ With My Brother</i> ● <i>EEK! There's a Mouse in the House</i> ● <i>There's an Alligator Under My Bed</i> ● <i>If You Give A Moose A Muffin</i> <p>◆ First Hand Phonics Lessons</p> <p>◆ Houghton Mifflin Making Words</p> <p>◆ Guided Reading</p> <p>◆ Spelling: long a, i, o</p> <p>◆ high frequency words</p> <p>◆ word families</p> <p>◆ noting details</p> <p>◆ story structure and summarizing</p> <p>◆ inferences: drawing conclusions</p> <p>◆ blending phonemes: phonemic awareness</p> <p>◆ long a (CVCe)</p> <p>◆ long i (CVCe)</p> <p>◆ long o and long u CV, CVCe)</p> <p>◆ naming words (nouns)</p> <p>◆ special naming words (proper nouns)</p> <p>◆ naming words for one or more (singular/plural)</p> <p>◆ parts of a book (glossary and alphabetical order)</p>	<p>◆ journal writing</p> <p>◆ Reading-Writing Workshop/Writing a Friendly Letter</p> <p>◆ 6 Traits/ Houghton Mifflin Instructional Connections</p> <p>◆ <u>Handwriting:</u> D'Nealian curriculum</p>	<p><u>Secure Skills: Unit 7</u></p> <ul style="list-style-type: none"> ◆ sort objects by attributes ◆ know addition facts for sums of 10 ◆ know subtraction differences to 10 <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ 3-dimensional shapes ◆ symmetry ◆ polygons <p><u>Ongoing Drill and Practice:</u> Lessons 7.3-8.5</p> <ul style="list-style-type: none"> ◆ basic skills focus: magic nines reinforce all number facts ◆ individual "Writing About Math" prompts ◆ data collecting and probability ◆ Everyday Math games ◆ graphing activities 	<p>◆ Unit 4: Nutrition (lessons 10, 11 and 12)</p>	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ first hundred sight words ◆ no excuse words ◆ report cards <p><u>Math: Unit 7</u></p> <ul style="list-style-type: none"> ◆ written assessment/checking progress ◆ slate assessment (T599, number 7) ◆ report cards 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Readers - Math ● <i>What's The Shape?</i> <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Unit 6: A World Near and Far (activities) ◆ Weekly Reader/ Scholastic News <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Dairy Council Free Nutrition Program ◆ Women's History (activities) ◆ St. Patrick's Day (activities)

District 742
K-1 Program: Math and Reading Focus

Grade 1
March/April
Theme 8: Big & Little
Concept: Survival

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆Houghton Mifflin <u>Stories:</u> <ul style="list-style-type: none"> ●<i>If the Dinosaurs Came Back</i> ●<i>George Shrinks</i> ●<i>The Tug of War</i> ◆First Hand Phonics Lessons ◆Houghton Mifflin Making Words ◆Guided Reading ◆Spelling: long e, long e spelled ea/ay ◆high frequency words ◆word families ◆making generalizations ◆compare and contrast ◆cause and effect ◆long e: e, ee ◆vowel pairs: ea, oa, ow ◆vowel pairs: ai, ay ◆describing words (adjectives) ◆more describing words ◆adding er and est ◆writing clearly with describing words 	<ul style="list-style-type: none"> ◆journal writing ◆Reading-Writing Workshop/Writing with Describing Words ◆6 Traits/Houghton Mifflin Instructional Connections <u>Handwriting:</u> ◆D'Nealian curriculum 	<p><u>Secure Skills: Unit 8</u></p> <ul style="list-style-type: none"> ◆identify tens, ones place ◆know addition facts for sums of 10 ◆know subtraction differences to 10 <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆count pennies, nickels, dimes and quarters ◆fractional parts ◆number stories <p><u>Ongoing Drill and Practice:</u></p> <p>Lesson 8.6-9.6</p> <ul style="list-style-type: none"> ◆basic skills focus: reinforce number facts ◆individual "Writing About Math" prompts ◆data collecting and probability ◆Everyday Math games ◆graphing activities 	<ul style="list-style-type: none"> ◆Unit 6: Alcohol, Tobacco and other Drugs (lessons 16, 17, 18 and 19) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> Skills Test 8 <p><u>Math: Unit 8</u></p> <ul style="list-style-type: none"> ◆written assessment/ checking progress ◆oral assessment (T658, number 2) ◆slate assessment (T659, number 4) ◆slate assessment (T73, number 1) 	<p><u>Reading and Math:</u></p> <ul style="list-style-type: none"> ◆Newbridge Little Readers - Math <ul style="list-style-type: none"> ●<i>Solid Shapes</i> <p><u>Math:</u></p> <ul style="list-style-type: none"> ◆Everyday Math Project 8: A Flea Market <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆Weekly Reader/ Scholastic News <p><u>Field Trip:</u></p> <ul style="list-style-type: none"> ◆The Zoo <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆Earth Day Cleaning Up the Environment (activities)

District 742
K-1 Program: Math and Reading Focus

Grade 1
May/June
Theme 10: Something Fishy
Concept: Aquatics

Reading	Writing	Math	Health	Assessments	Optional: Curricular Connections
<ul style="list-style-type: none"> ◆ <u>Houghton Mifflin Stories:</u> <ul style="list-style-type: none"> ● <i>Fishy Facts</i> ● <i>Enzo the Wonderfish</i> ● <i>Swimmy</i> ◆ First Hand Phonics Lessons ◆ Houghton Mifflin Making Words ◆ Guided Reading ◆ Spelling: plurals with es, adding ed/ing to action words, r-controlled vowels ar/or ◆ high frequency words ◆ word families ◆ text organization and summarizing ◆ inferences: making predictions ◆ fantasy and realism ◆ substitution ◆ phonemic awareness ◆ base words and endings (changing y to i) ◆ base words and endings: doubling final consonant, dropping final e ◆ r-controlled vowels: ar, or ◆ action words with one or more (subject/verb agreement) ◆ contractions ◆ is/are, was/were ◆ writing clearly with action words 	<ul style="list-style-type: none"> ◆ journal writing ◆ Reading-Writing Workshop/Topic Sentence Main Idea ◆ 6 Trait spring writing prompt "My Family" and form ◆ 6 Traits/ Houghton Mifflin Instructional Connections <u>Handwriting:</u> ◆ D'Nealian curriculum 	<p><u>No Secure Skills: Unit</u></p> <p><u>Developing Skills:</u></p> <ul style="list-style-type: none"> ◆ comparing fractions ◆ patterns on number grid ◆ review <p><u>Ongoing drill and practice:</u></p> <ul style="list-style-type: none"> ◆ basic skills: review +/- facts to 10 ◆ Everyday Math games ◆ graphing activities 	<ul style="list-style-type: none"> ◆ Unit 7: Communicable and Chronic Diseases (lessons 20, 21, 22 and 23) 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> ◆ phonemic awareness ◆ Rigby: running record benchmark and form ◆ first hundred sight words ◆ no excuse words ◆ work sampling (Title I mandate) ◆ report cards <p><u>Writing:</u></p> <ul style="list-style-type: none"> ◆ spring writing prompt and form ◆ collect best work ◆ work sampling (Title I mandate) ◆ report cards 	<p><u>Reading Math:</u></p> <ul style="list-style-type: none"> ◆ Newbridge Little Readers - Math <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> ◆ Unit 4: In and Around the Land (activities) ◆ Weekly Reader/ Scholastic News <p><u>Field Trips:</u></p> <ul style="list-style-type: none"> ◆ the Zoo ◆ Molitor Trout Farm <p><u>Special Day or Specific Focus:</u></p> <ul style="list-style-type: none"> ◆ Memorial Day (activities) ◆ Father's Day (activities)

District 742
K-1 Program: Math and Reading Focus

May 2002(original)
May 2003(revised)