

Name:

Sec:

Date Due:

Comparison/Contrast Essay

Outcome:

Final copy must be typed or neatly written in black or blue ink.

Criteria	3	2	1	Not Yet
Note Cards	Notes are thorough and not written in sentence form	Notes are somewhat thorough, with very few sentences	Notes are complete, but several are in sentence form	Notes are not complete and/or many are in sentence form
Contrasting Information	Gives detailed information about each element	Gives some basic information about each element	Gives little information about each element	Lacks information about one or both elements
Comparing Information	Shows many ways in which elements are similar	Show several ways in which elements are similar	Shows some ways in which elements are similar	Does not show similarities
Organization	Every section begins with clearly stated topic sentence; logically sequenced	Includes some topic sentences; is somewhat sequenced	Includes few topic sentences; is barely sequenced	Lacks topic sentences; is not sequenced
Conventions	No glaring spelling/grammar errors; near publishable quality	Very few glaring spelling/grammar errors	Several spelling/grammar errors; does not show evidence of proofreading	Number of spelling/grammar errors make paper difficult to read

What have I learned about myself by doing this project?

Three Sources:
