

**MINNESOTA ACADEMIC STANDARDS
LANGUAGE ARTS
READING
GRADE ONE**

Strand	Sub-Strand	Standard	Benchmarks	Content
Strand: READING & LITERATURE	Sub-Strand: A. Word Recognition, Analysis, and Fluency	Standard: The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and emerging fluency.	Benchmarks: <ol style="list-style-type: none"> 1. Identify letters, words and sentences. 2. Match spoken words with print. 3. See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English Language. 4. Segment and blend beginning, middle and ending sounds (phonemes) to read unfamiliar words. 5. Divide spoken and written words into syllables and identify phonemes and phonograms within words. 6. Use letter sounds, word patterns and parts of simple compound words to decode unfamiliar words when reading. 7. Generate rhyming words in a rhyming pattern. 8. Read 100 high-frequency words. 9. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct. 10. Read aloud grade-appropriate text with accuracy and emerging fluency. 	Content:
Strand: READING & LITERATURE	Sub-Strand: B. Vocabulary Expansion	Standard: The student will use a variety of strategies to develop and expand reading, listening and speaking vocabularies.	Benchmarks: <ol style="list-style-type: none"> 1. Learn new words through explicit instruction and independent reading. 2. Use descriptive words when speaking of people, places, things, actions and events. 3. Identify and generate antonyms and synonyms, and use them to understand and express word meaning. 4. Use context to predict and infer word meanings. 	Content:

Strand	Sub-Strand	Standard	Benchmarks	Content
Strand: READING & LITERATURE	Sub-Strand: D. Literature	Standard: The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.	Benchmarks: <ol style="list-style-type: none"> 1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries. 2. Identify and describe main characters setting and sequences of story events. 3. Respond to text and use details from stories to support interpretation and make personal connections. 4. Retell familiar stories using a beginning, middle and end. 5. Read and listen to selections for personal enjoyment. 6. Understand the role of illustrations in conveying meaning in picture books. 	Content:

**MINNESOTA ACADEMIC STANDARDS
LANGUAGE ARTS
WRITING
GRADE ONE**

Strand	Sub-Strand	Standard	Benchmarks	Content
Strand: II WRITING	Sub-Strand: A. Types of Writing	Standard: The student will compose various pieces of writing.	Benchmarks: 1. Write in a variety of modes to express meaning, including: a. narrative; b. informative; c. poetic. 2. Use informal writing to record information or observations.	Content:
Strand: II WRITING	Sub-Strand: B. Elements of Composition	Standard: The student will demonstrate emerging knowledge of a writing process with attention to organization, topic and quality of ideas.	Benchmarks: 1. Write simple sentences using a process and strategies to plan, compose, revise and edit.	Content:
Strand: II. WRITING	Sub-Strand: C. Spelling, Grammar, & Usage	Standard: The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.	Benchmarks: 1. Use a period after sentences, numerals and initials. 2. Capitalize the first letter of proper names, the pronoun <i>I</i> , the first words of sentences. 3. Use question marks and exclamation marks. 4. Compose simple sentences. 5. Use correct spelling for grade-appropriate high-frequency sight words. 6. Spell 3-4 letter words correctly. 7. Spell grade-appropriate words correctly in final draft.	Content:

Strand	Sub-Strand	Standard	Benchmarks	Content
Strand: II. WRITING	Sub-Strand: D. Research	Standard: The student will locate and use information in reference materials.	Benchmarks: 1. Use grade level appropriate reference material to obtain information. 2. Alphabetize by first letter.	Content:
Strand: II WRITING	Sub-Strand: E. Handwriting & Word Processing	Standard: The student will improve his/her handwriting.	Benchmarks: 1. Improve the formation of uppercase and lowercase letters of the alphabet and numbers. 2. Space words and sentences appropriately.	Content:

**MINNESOTA ACADEMIC STANDARDS
LANGUAGE ARTS
SPEAKING
GRADE ONE**

Strand	Sub-Strand	Standard	Benchmarks	Content
<p>Strand: III. SPEAKING, LISTENING & VIEWING</p>	<p>Sub-Strand: A. Speaking & Listening</p>	<p>Standard: The student will communicate effectively through listening and speaking.</p>	<p>Benchmarks: 3. Participate and follow agreed-upon rules for conversation and formal discussions. 4. Follow two-or three-step oral directions. 5. Attend to and understand the meaning of messages. 6. Communicate needs, feelings, and ideas to peers and adults in complete sentences. 7. Recite and respond to stories, poems, rhymes, and songs with expression. 5. Use voice level appropriate for language situation. 6. Ask and respond to questions.</p>	<p>Content:</p>
<p>Strand: III. SPEAKING, LISTENING & VIEWING</p>	<p>Sub-Strand: B. Viewing</p>	<p>Standard: The student will become familiar with the structure of printed material.</p>	<p>Benchmarks: 1. Follow print from left to right and top to bottom. 2. Turn pages sequentially from front to back. 3. Identify the cover and title page of a book. 7. Recognize common signs and logos.</p>	<p>Content:</p>

Strand	Sub-Strand	Standard	Benchmarks	Content
Strand: III. SPEAKING, LISTENING & VIEWING	Sub-Strand: A. Speaking & Listening	Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.	Benchmarks: 8. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 9. Comprehend text or information presented orally. 10. Follow two or three-step oral directions. 11. Explain and clarify needs, feelings and ideas to peers and adults in complete sentences. 12. Report on a topic by sharing facts, opinions, ideas, prior knowledge or personal experiences in a logical sequence. 13. Recite and respond to stories, poems, rhymes, and songs with expression. 14. Use voice level, phrasing, pace and intonation appropriate for language situation. 15. Ask and respond to questions.	Content:
Strand: III. SPEAKING, LISTENING & VIEWING	Sub-Strand: B. Viewing	Standard: The student will become familiar with the structure of printed material.	Benchmarks: 1. Identify the cover, title page, and glossary of a book. 1. Understand that different types of books, such as fiction, nonfiction and reference materials have different purposes.	Content: