

St. Cloud District 742

Information Literacy Grade Level Curriculum

Introduce

MS X	Teacher X	* Collaboration between the Media Specialist and teacher to introduce a skill.
MS X		* Media Specialist introduces the skill with the support of the teacher.
	Teacher X	* Teacher introduces the skill with the support of the Media Specialist.

Follows Through

* Supports the application of the skill.

Kindergarten

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can ask a question about an interest I have
X				I can find picture books
X				I can find the circulation desk
X				I can find the book return
X				I can find easy books
X				I can find the computer lab
	X			I can tell about something I have observed or heard

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
X				I can select and check out a book I like
X				I can create a picture using a computer graphics program

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can listen to or watch an audio or video tape appropriately

X	X			I can use and care for media materials and equipment in a respectful way
X	X			I can return my books on time
X				I understand the district's acceptable use policy

Grade One

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
			X	I can ask a question about an interest that I have
		X	X	I can find picture books
		X	X	I can find the circulation desk
		X	X	I can find the book return
		X	X	I can find easy books
		X	X	I can find the computer lab
			X	I can identify a book's author and title
			X	I can demonstrate my reaction to a story by drawing a picture

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can choose a book that I enjoy reading
X	X			I can identify the cover and title page of a book
X	X			I understand the difference between fiction and factual books
			X	I can learn about people who write books
	X			I can read
	X			I can read
	X			I can read

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can communicate ideas with others in a respectful manner
		X	X	I can use and care for media materials and equipment in a respectful way
		X	X	I understand the district's acceptable use policy

Grade Two

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			With a group, I can formulate five questions about a single topic
	X			I can participate in creating a mind-map about a topic
	X			I can use a glossary to help me find information in books
X	X			I can locate the media center's fiction and reference section
X	X			I can find a book's illustrator
X	X			I can find a book's award
X	X			I can find a book's call number
X	X			I can find a book's spine
X	X			I can understand that different types of books have different purposes (fiction, nonfiction, reference)
	X			I can create a labeled diagram that is clear and recognizable on topic

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can select a book that interests me
		X	X	I check out books on a regular basis
		X	X	I can identify the cover, title page and glossary of a book
X	X			I can identify a Caldecott winning book
		X	X	I can identify pictures that enhance the story
			X	I can read silently 10 minutes or more a day

Technology Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
X	X			I can find a book using a keyword as a search tool in the on-line library catalog
		X	X	I can start and stop the recorder for both video and audio equipment

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can use and care for media materials and equipment in a respectful way
		X	X	I understand the district's acceptable use policy

Grade Three

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can write research questions on a single topic
		X	X	I can use the electronic catalog to find a book
X	X			I can locate a book using a call number
X	X			I can use the print and online reference materials to locate information on a topic (dictionaries, glossaries, encyclopedias, Internet)
X	X			I can use an index to find information in a book
		X	X	I can create a written word processed report that answers a single research topic

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can identify different kinds of stories including Lovelace nominees
			X	I can read silently 10 minutes or more a day
			X	I can express my ideas in various ways
X	X			I can recognize the difference between print and nonprint materials

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can use and care for media materials and equipment in a respectful way
X	X			I understand how to use the Internet in an appropriate manner
		X	X	I understand the district's acceptable use policy

Grade Four

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
			X	I can create three research questions on a single topic
		X	X	I can locate non-fiction and reference materials on a shelf using the call number
X	X			I can use a thesaurus to enhance word choice
	X			I can create a time line that shows chronological order
	X			I can create a time line that is on a single topic
	X			I can create a time line that is clearly labeled

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
X	X	X	X	I can identify different kinds of literature including Lovelace nominees
			X	I can express my ideas in various ways
X	X			I can identify the difference between print and nonprint materials
			X	I can read silently 15 minutes or more a day
X	X			I can make judgments about messages in the media

Technology Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
X				I can search on on-line library catalog to find a book by title, subject, keyword and author

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can use and care for media materials and equipment in a respectful way
X	X			I understand the difference between appropriate and inappropriate Internet sites
		X	X	I understand the district's acceptable use policy

Grade Five

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can create a research question that identifies topics, subtopics and key words
X				I can find information using an almanac
X				I can find information using an atlas
X				I can find information using the Internet
X	X			I can take usable notes which help me answer my research questions that are in my own words and include the source of the information
	X			I can communicate and record data on a single topic
	X			I can report and organize findings
X	X			I can cite sources in a bibliography format

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can identify award winning Newberry and Maud Hart Lovelace books
		X	X	I select books from a large variety of sources including school media center, public library collection, classroom collections and personal books
			X	I can read silently for 20 minutes or more a day
			X	I recommend books to others
		X	X	I can identify the differences in print and nonprint materials
		X	X	I can make judgments about messages in the media
X	X			I can evaluate the accuracy and credibility of information found on the Internet

Technology Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
X	X			I can broaden and narrow a search term

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	

		X	X	I can use and care for media materials and equipment
		X	X	I understand the difference between appropriate and inappropriate Internet sites
		X	X	I understand the district's acceptable use policy

Grade Six

Research and Inquiry Skills

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can create research question that identifies topics, related topics, key words and search terms
		X	X	I can use Internet search engines to locate information
		X	X	I can collect and report the results of an activity on a spreadsheet
		X	X	I can cite sources in a bibliography format

Reading and Media Literacy

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
	X			I can relate a current event found in a newspaper or magazine
			X	I can read silently 20 minutes or more a day
	X			I can identify the sections of a newspaper
		X	X	I can identify the differences in print and nonprint materials
		X	X	I can make judgments about messages in the media
		X	X	I can evaluate the accuracy and credibility of information found on the Internet

Appropriate Use of Resources

Introduce		Follows Through		Skills
MS	Teacher	MS	Teacher	
		X	X	I can use and care for media materials and equipment respectfully and independently
		X	X	I understand the district's acceptable use policy
		X	X	I understand the difference between an appropriate and an inappropriate Internet site