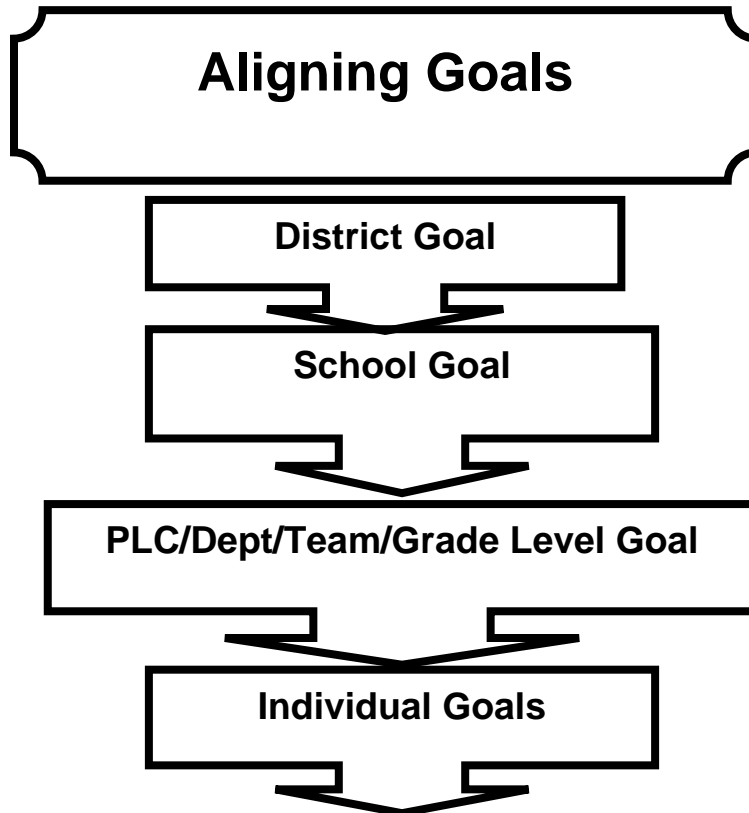
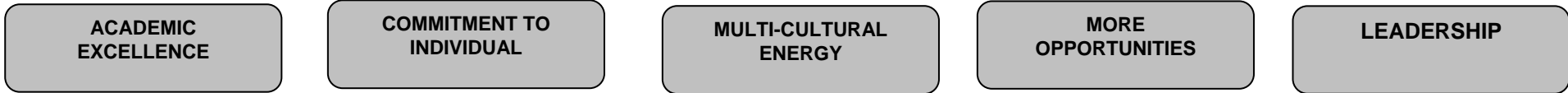


| | | | |
|--|---|--|---|
| Site Plan Visits: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/> | Staff Mtg. Reviews: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/> | <h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;">School: North</p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p> | Leadership Team Members: Steering Committee Lea Milisits, Dave Shelstad Judy Johnson, Louis Clinton Bob Huot, Katie Conroy Matt Spiers, Mike Gritman Karlyn Doyle, Sheri Rutar Bryon Anderson, Mary McGillis Jill Lipp |
| Principal Mtg. Review Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/> | | | |

The foundation of District 742's effectiveness is based on the following core values:



GOAL #1 & 2
Excellence and Equity
With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



School: North

District Supports

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal

SMART Goal: At least 59% of all students at North will meet their Math growth target established by NWEA's 2008 Normative Data study.

Evidence of Need: MCA II Test Scores from Spring 2008



GOAL #1 & 2
Excellence and Equity
With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



School: North

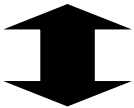
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School Goal

SMART Goal: At least 53% of all students at North will meet their Reading growth target established by NWEA's 2008 Normative Data study

Evidence of Need: MCA II Test Scores from Spring 2008



School: North

| ACTION STEPS (Goal #1 & 2) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|---|--|--|--|
| What: Reading Across Curriculum How Often: One reading lesson per week per class Who Involved: All North Teachers Report In November: Report In February: Report In April: | 8/25/08 Teacher workshop Teacher goals Administrator observations Team/department goals | 8/25/08 Teacher Workshop Team/department goals Team/department meetings Faculty meetings Staff Development time | Staff Development Time |
| What: SOAR How Often: Semester Who Involved: SOAR Teacher Report In November: Report In February: Report In April: | Scheduled SOAR Classes Serve 120 students | SOAR Curriculum Focus on At Risk students and test data | .8 FTE Para in program |
| What: Implement Read 180 How Often: Who Involved: ELL and Special Ed. Teachers Report In November: Report In February: Report In April: | Scheduled time in classrooms and Read 180 lab. | ELL and Special Ed. Teachers trained on Read 180 | Allocation of room for lab. Read 180 program |
| What: Sustained silent reading How Often: Varies by team Who Involved: Varies by team Report In November: Report In February: Report In April: | School schedule Advisory Time Scheduled by teachers | | |
| What: Adjust Resource time to work on Math and Reading (focus on needs of students) How Often: 24 minutes per day Who Involved: All North Teachers who have a resource Report In November: Report In February: Report In April: | Resource time scheduled. Team meetings/minutes Administrator observation | During 2008-09 school year staff will start to be trained on best practices for reading instruction. Focus on student needs based on testing data | Team meetings Staff Development for reading instruction |
| What: Part of On Target after school targeted services (focus on reading and math) How Often: Three days per week for 1 ½ hours Who Involved: On Target Staff Report In November: Report In February: Report In April: | Scheduled On Target Groups Administrator observation | Focus on At Risk Students | On Target Coordinators Counselor time |

| ACTION STEPS (Goal #1 & 2) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|--|---|---|--|
| What: Basic Skills Math Class How Often: All year Who Involved: .8 Staff Member Report In November: Report In February: Report In April: | Classes put in place | Focus on At Risk Students | .8 FTE |
| What: Use Access and Integration Grant Supports for Students How Often: Varies Who Involved: Administrators and Counselors Report In November: Report In February: Report In April: | Tutors, Mentors and cultural navigator involved with North students Parent/student contacts | Focus on helping At Risk students | Access integration Room Allocation Grant funds Computer Meeting time counselor time |
| What: Co- Teaching How Often: 7 th and 8 th grade Language Arts and Math Who Involved: Language Arts, Mathematics and Special Education Teachers at North Report In November: Report In February: Report In April: | Co-taught classes (Language Arts and Mathematics) Charting student achievement Administrators observation | District workshops June 08 and 8/13/08 Facilitated planning time | Building teacher leader funds Special Education funds Planning time – sub pay Administrator support |
| What: Start to look at Response to Intervention How Often: Who Involved: All North Staff Report In November: Report In February: Report In April: | Staff Development time | 08/25/08 Overview To be determined | Staff development time |
| What: Implement Mathematics Vertical Team and Math Grant Goals How Often: Who Involved: Math Teachers Report In November: Report In February: Report In April: | Promoted algebra instruction Math in Context Administrator observation | Vertical team meetings Math Grant workshops | Vertical team time Teacher Leader funds Instructional material funds Math grant funds |
| What: Implement Mathcorp program How Often: Varies Who Involved: Mathcorp staff Report In November: Report In February: Report In April: | Math instruction Administrator observation | Vertical team meetings Math Grant workshops | Vertical team time Teacher Leader funds Instructional material funds Math grant funds |
| Successful Outcome: (Goal #1&2) | | | |
| Evidenced by: | | | |

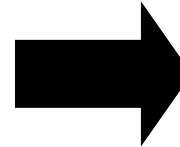
School: North

GOAL #3

Excellence and Equity by Increasing Assessment Strategies

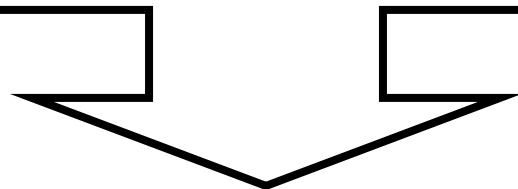
How will we increase assessment strategies to be more competent in:

- Consistency in testing administration, testing environment, etc.?
- Data Driven Decision Making (DDDM)?
- Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
- Interpreting data regularly
- Changing instructional strategies due to the analysis of data?
- Grading practices?



District Supports

- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



School Goal



SMART Goal: During the 2008-09 School Year 95% of North Teachers will use Best Practice Formative Assessment Strategies to Monitor Students Understanding and Adjust Instructional Strategies Based on Results of Assessments.

Evidence of Need: MCA II and NWEA Testing Data

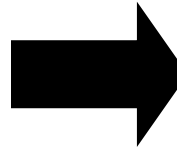
| ACTION STEPS (Goal #3) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|---|--|--|---|
| What: Use NWEA (MAP) Assessments to Target Instruction (will test 6 th and 8 th in addition to 7 th .) How Often: Who Involved: All North Teachers Report In November: Report In February: Report In April: | Workshop materials Regular team meetings minutes – discussion Teacher goals Administrator observation | 8/26/08 NWEA (MAP) refresher workshop Review data throughout course of year | Staff development time Teacher leader time – funds |

| ACTION STEPS (Goal #3) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|--|---|---|--|
| What: Pilot Use of GOMs (reading/math) Assessment Program for Middle Level Students How Often: Varies for reading/once per month for math Who Involved: Teachers who pilot program/all math teachers Report In November: Report In February: Report In April: | Use formative assessment to guide instruction Teacher goals Administrator observation | Use of staff development time, Faculty meeting time, team/department meeting time | |
| What: Read 180 Reading Program How Often: Varies Who Involved: Special Education and ELL Teachers Report In November: Report In February: Report In April: | Student growth documentation Child Study meeting minutes Administrator observation | Read 180 Training | AIMS WEB Trainer Staff development funds Teacher Leader funds |
| What: Read 180 Reading Program How Often: Varies Who Involved: Special Education and ELL Teachers Report In November: Report In February: Report In April: | Student growth documentation Child Study meeting minutes Administrator observation | Date for training to be determined (after school or hire subs) | Wiring – server Computers and software Special Education staff development |
| What: How Often: Who Involved: Report In November: Report In February: Report In April: | | | |
| Successful Outcome: (Goal #3) | | | |
| Evidenced by: | | | |

GOAL #4

Demonstrate to the community at large the ways that we practice excellence and equity

- How will we:
- Close the gap?
 - Show our Cultural Competencies?
 - Improve Racial Balance
 - Create parental and community partnerships?
 - Spotlight our district/site Achievement or assessment goals?
 - Increase our student enrollment?



District Supports

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal



SMART Goal: During the 2008-09 School Year we will make a contact with every parent. Have 9 positive articles published in local news.

Evidence of Need: Media and parent survey

| ACTION STEPS (Goal #4) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|--|--|------------------------------|------------------------------|
| What: Teams are sending out email updates of weekly activities to parents How Often: Weekly Who Involved: 7 th and 8 th grade teams at North Report In November: Report In February: Report In April: | Team Notes Email sent to parents | Faculty/team meeting reviews | Team meeting time in morning |
| What: Change focus of Advisory/HR to academics How Often: 25 minutes per day Who Involved: All Advisory teachers Report In November: Report In February: Report In April: | Contacts with students and parents Administration observations Positive climate survey results | Faculty/team meeting reviews | Staff Advisory Time |

| ACTION STEPS (Goal #4) | EVIDENCE OF ACTION | PROF DEVELOPMENT | RESOURCE ALLOCATION |
|--|---|---|---|
| What: Teams starting to look at WIKI's for parent/student use (all 7/8 grade teams looking at developing and implementing) How Often: Being developed Who Involved: PACE Report In November: Report In February: Report In April: | WIKI's in place by teams/teachers Positive climate survey results | Staff Development time | Staff Development |
| What: Positive PR to News groups How Often: Once per month Who Involved: All North Staff Report In November: Report In February: Report In April: | Media coverage Log of articles sent in | Faculty/team meeting reviews | Staff time |
| What: PBIS How Often: Who Involved: All North Teachers Report In November: Report In February: Report In April: | Curriculum developed Curriculum delivered Reduction of major office write ups (SASI) North PBIS activities in building | 8/26/08 Workshop on student behavior expectations | PBIS Leadership team PBIS funding, posters, teaching materials, etc. |
| What: Additional contacts to parents How Often: Varies Who Involved: Access Grant Staff, Pre-Ap Staff, Mathcorp Staff, Principal blog (once per week) Report In November: Report In February: Report In April: | Contacts with parent/student contact logged | | Space Computers Counselor time |
| Successful Outcome: (Goal #4) | | | |
| Evidenced by: | | | |