

Site Plan Visits: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	Staff Mtg. Reviews: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;">School: Kennedy</p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p>	Leadership Team Members: Mary Radunz Joel Selensky Melanie Jiskra Michele McAnally Lisa Edwards Diane Moeller
Principal Mtg. Review Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>			

The foundation of District 742's effectiveness is based on the following core values:

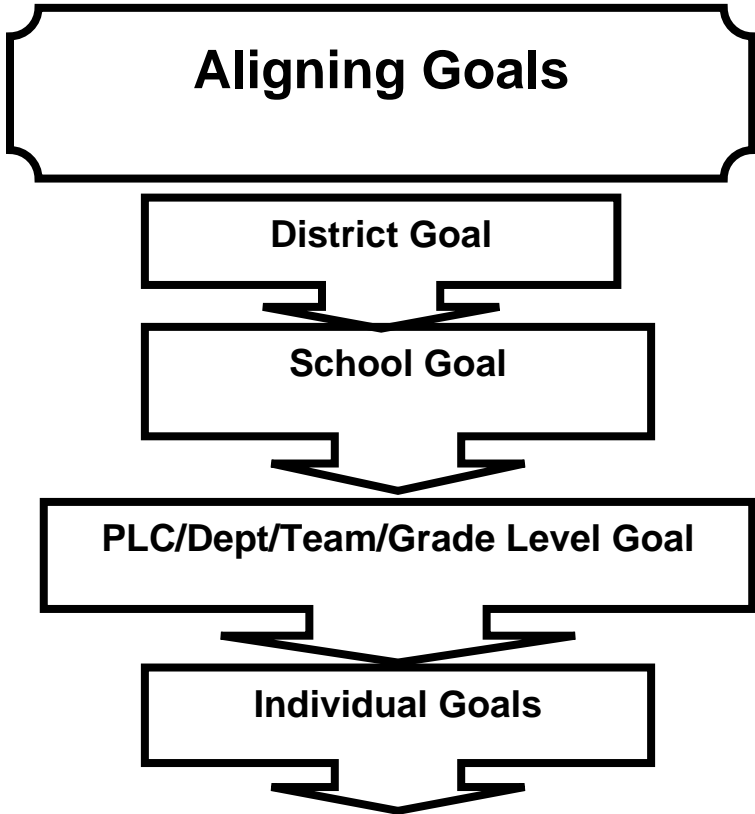
**ACADEMIC
EXCELLENCE**

**COMMITMENT TO
INDIVIDUAL**

**MULTI-CULTURAL
ENERGY**

**MORE
OPPORTUNITIES**

LEADERSHIP



GOAL #1 & 2

Excellence and Equity

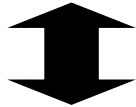
With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



District Supports

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal



SMART Goal: Increase the Special Education Reading Index Points by 10 index points over the 2007-2008 MCAII scores, and increase the Math Index Points by 5 points over the 2007-2008 MCAII scores for all students.

Evidence of Need: Below target scores in Special Ed Reading subgroup on 2008 MCAII. Number of students below proficiency in 2008 Math MCAII.

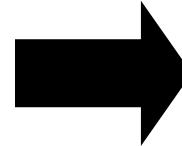
ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Pilot, experiment and introduce new systems of delivering interventions and refine the coteaching model. How Often: Who Involved: EIT; Grade Levels Report In November: Report In February: Report In April:	Schedules Meeting Notes	Awareness of all staff of the interventions: AmeriCorps; America Reads; Coaching for coteaching Utilize Study Island	Time at Staff Meetings Staff Development Days
What: Curriculum Map to Standards. How Often: Who Involved: Report In November: Report In February: Report In April:	Maps Charts of standards posted.	Visibility of standards to gain familiarity.	Time to create maps and charts of standards.
What: Identify need for resources in the Big 5 reading areas How Often: Who Involved: Report In November: Report In February: Report In April:	Obtain list from Rtl Coaches	Training in Rtl Training in Study Island intervention	Time for training Funds for resources

ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
Successful Outcome: (Goal #1&2)			
Evidenced by:			

GOAL #3

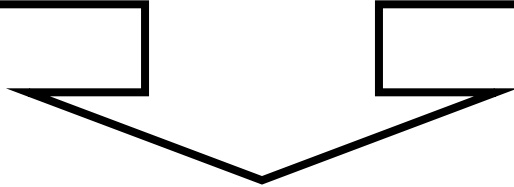
Excellence and Equity by Increasing Assessment Strategies

- How will we increase assessment strategies to be more competent in:**
- Consistency in testing administration, testing environment, etc.?
 - Data Driven Decision Making (DDDM)?
 - Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
 - Interpreting data regularly
 - Changing instructional strategies due to the analysis of data?
 - Grading practices?

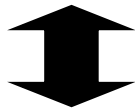


District Supports

- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



School Goal



SMART Goal: 100% of licensed staff will participate in staff development hours 3 times a year that will utilize Viewpoint. Data will be used to target students who are in need of Tier II interventions.

Evidence of Need: 2008 MCAII scores

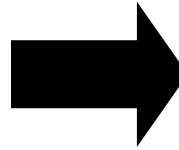
ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Add NWEA for 7 th grade How Often: Fall Who Involved: Media and 7 th grade teachers Report In November: Report In February: Report In April:	Completion of assesement	Training in use of results	Through Curriculum Office
What: Implement a new technology for interventions. How Often: Who Involved: Media Spec. ; Teachers Report In November: Report In February: Report In April:	Study Island used by students	Trianing: Study Island Viewpoint Refresher Perspective Training	Curriculum Office Rtl Coaching Grant
What: Grade Level Mtgs using data. How Often: monthly Who Involved: all levels; admin; EIT Report In November: Report In February: Report In April:	Record of meetings	Problem Solving Model SASI Training Viewpoint Refresher	Time for meetings
Successful Outcome: (Goal #3)			

ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
Evidenced by:			

GOAL #4

Demonstrate to the community at large the ways that we practice excellence and equity

- How will we:
- Close the gap?
 - Show our Cultural Competencies?
 - Improve Racial Balance
 - Create parental and community partnerships?
 - Spotlight our district/site Achievement or assessment goals?
 - Increase our student enrollment?



District Supports

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal



SMART Goal: Add a minimum of three experiences to our communication methods with the public.

Evidence of Need: Website underutilization. Current excellent experiences that are not shared publicly.

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Share current service learning experiences. How Often: at least 2 times per year Who Involved: Report In November: Report In February: Report In April:	website or newspaper		time
What: Share student led technology at PTA or other events. How Often: Who Involved: Report In November: Report In February: Report In April:	Students share learning at at least one meeting.		time
What: Institute a Business Partnership/ or Junior Achievement involvement How Often: one time per month Who Involved: Report In November: Report In February: Report In April:	JA Activities in classrooms Business Partners here		time
Successful Outcome: (Goal #4)			

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
Evidenced by:			