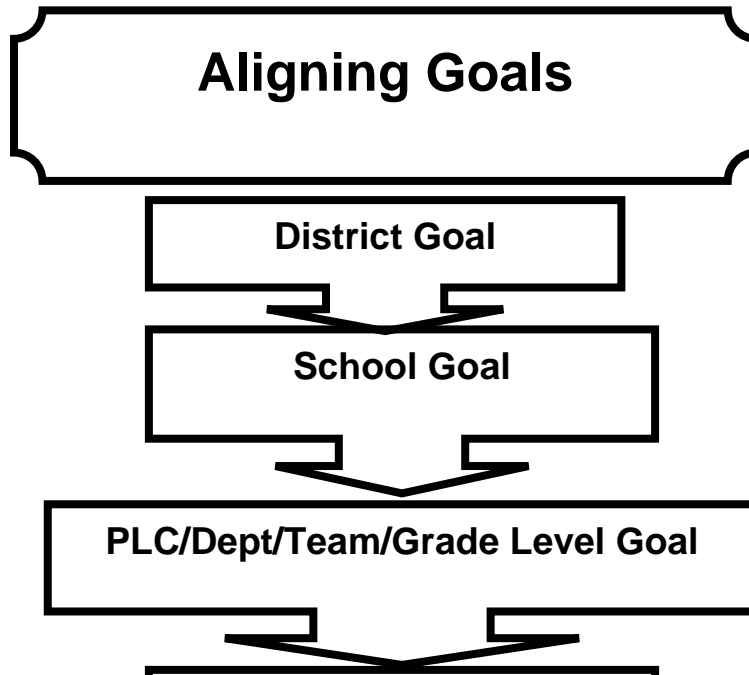
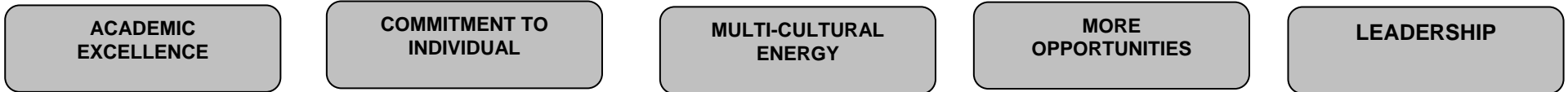
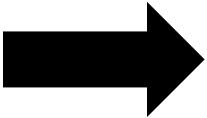


<b>Site Plan Visits:</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<b>Staff Mtg. Reviews:</b> Sept. <input checked="" type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;"><b>School:</b> <u>Discovery</u></p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p>	<b>Leadership Team Members:</b> Julie Barkley Mary Cornell Jessica Dircks Ann Gromberg Julie Granberg Bill Kunshier Marisa Mayer Ann Meyer Jean Sautner Diane Schneider Marilyn Stanley Joni Olson George Zahn Katie Zieglmeier Beth Lovdahl Sara Nelson
<b>Principal Mtg. Review</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>			

The foundation of District 742's effectiveness is based on the following core values:



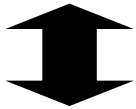
**GOAL #1 & 2**  
**Excellence and Equity**  
 With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



**School: Discovery**  
**District Supports**

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

**School Goal**



**SMART Goal:** Through the use of research-based strategies for effective instruction, Discovery students' proficiency will increase by ten percent, as measured by the MCA-II in reading and math.

**Evidence of Need:** 2008 MCA-II data indicates that our school is in needs improvement in the areas of reading and math.

ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:	See attached action plans		
What: How Often: Who Involved: Report In November: Report In February: Report In April:			
What: How Often: Who Involved: Report In November: Report In February: Report In April:			
Successful Outcome: (Goal #1&2)			

## Effective Instruction

Guiding Questions	Required Action to be taken in order to reach the Goal	Who will be responsible for completion?	Timeline for completion:	Evidence of completion:	Additional Notes: (resources needed)
<p>Research-based Strategy Instruction; Identify Comp. Strategies; HLQ K - 6; Emergent Literacy in K - 2 (word rec. phonics, &amp; phonemic awareness)</p>	<p>Comprehension Strategy Instruction - Making Connections, Asking &amp; Answering Questions, Summarizing, Predicting, Imaging, Monitoring Comprehension, Inferring, HLQ's</p>	<p>All Staff: AYP Support teacher</p>	<p>08-09 Ongoing; See also Professional Development Action Plan</p>	<p>Walk-throughs; Student Achievement; Assessments</p>	<p>Assessment plan needed in order to document the effectiveness of strategy instruction</p>
<p>Workshop Model (Whole Group, Small Group, and Intervention Groups); Differentiation of instruction</p>	<p>Workshop Model - Define and explain purpose for "workshop model"; Offer differentiated instruction for both reading and math; 120 minutes reading - 90 min. uninterrupted + 30 intervention; 90 minutes math</p>	<p>Classroom teachers; Collaborative support staff (ELL, Title I, Spec. Ed); AYP Support teacher</p>	<p>08-09 Ongoing; See also Professional Development Action Plan</p>	<p>Teacher Schedule and Walk-through notes indicating types of co-teaching in action</p>	
<p>Engaging and Motivational Instruction; Experiential Learning</p>	<p>Motivating practices; Experiential learning</p>				
<p>What is the rationale for choosing these goals?</p>	<p>Support for our site and district goals; continuity of K - 6 instruction; Use of research-based strategies</p>				

## Professional Development

<b>Guiding Questions</b>	<b>Required Action to be taken in order to reach the Goal</b>	<b>Who will be responsible for completion?</b>	<b>Timeline for completion:</b>	<b>Evidence of completion:</b>	<b>Additional Notes: (resources needed)</b>
Discovery Curriculum mapping	Instructional planning K - 6 with Reading integrating Science and Social Studies with standards embedded; Reviewing the existing math plans	Grade level collaborative teams; Support staff; AYP Support Teacher	08-09 Ongoing Aug. 27, 2008	Grade level standards embedded Instructional plans; student achievement	
Strategy Instruction	Time for staff members to converse about strategies; Peer Coaching opportunities	All teachers, Steering Committee	Nov. 7, 2008	Staff Meeting sharing	More Staff Development time is wanted
Motivation for all learners	K - 6 PLCs to study motivation	All Instructional Staff; AYP Support Teacher	08-09 Ongoing Aug. 25, 2008	Meeting schedule; PLC notes	ELL resources were also requested by our staf
Workshop Model	Training in implementation, scheduling, and maintaining this model of instruction	All Instructional Staff; AYP Support Teacher; principals	08-09 Ongoing Aug. 27, 2008	Q-comp notes; Staff Meeting sharing	
Collaboration	Continue to offer staff development on the most effective ways to collaborate	AYP Support Teacher, Steering Committee,	Aug. 27, 2008	forms to be filled out by individuals	Explore new opportunities for co-teaching

## Collaboration

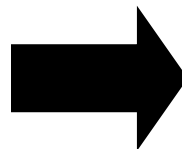
<b>Guiding Questions</b>	<b>Required Action to be taken in order to reach the Goal</b>	<b>Who will be responsible for completion?</b>	<b>Timeline for completion:</b>	<b>Evidence of completion:</b>	<b>Additional Notes: (resources needed)</b>
Plan for 08-09 - build in time	Calendar of collaboration times	Action planning team	Finalize August, 2008	Calendar of plan	
Communication	Define key collaboration team members based on student needs.	All staff	September, 2008	List of collaboration team members	
At the beginning of the year collaboration needs to happen with all people working with students to match data and instruction to meet their needs	Collaboration time during August workshop week	Action planning team/Staff Development	August, 2008 Dec. 1, 2008	Agenda, Evidence of co-teaching	
Data "retreats" and regular review of data to analyze gaps in achievement	Meeting time	Collaboration teams	August 5, 2008 (Steering Committee) Each trimester-- teams	MINTODA type sheet	match student needs with interventions to accelerate learning
Monthly planning with whole team	Meeting time	Team	Ongoing	Meeting logs	Specialists and other support staff complete "plan" for priority in collaboration based on student need and current activities
Weekly meeting of core collaboration team	Teams define and turn in weekly meeting date/time to be published on a schedule	Joni Olson	September, 2008	Meeting information	

### GOAL #3

#### Excellence and Equity by Increasing Assessment Strategies

How will we increase assessment strategies to be more competent in:

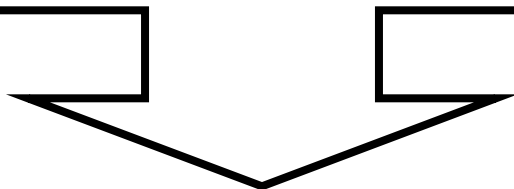
- Consistency in testing administration, testing environment, etc.?
- Data Driven Decision Making (DDDM)?
- Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
- Interpreting data regularly
- Changing instructional strategies due to the analysis of data?
- Grading practices?



### School: Discovery

#### District Supports

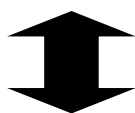
- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



### School Goal

**SMART Goal: Teachers will use a variety of assessment tools to inform standards-based instruction in monitoring student progress to attain a ten percent increase in student achievement.**

**Evidence of Need: Teacher input and action planning indicate a need for additional assessment strategies.**



ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:	See attached action plans		

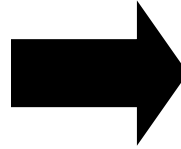
## Using Assessment and Data to Inform our Teaching

Guiding Questions	Required Action to be taken in order to reach the Goal	Who will be responsible for completion?	Timeline for completion:	Evidence of completion:	Additional Notes: (resources needed)
Using Data with Students: Students are motivated when setting goals and evaluating progress	K-6 students will review their data with a teacher and set goals 3 times per year	Classroom teacher, parents, and students	3 times during the 2008-2009 school year	CLP form and/or other teacher created forms	Viewpoint; MCA scores; AIMS Web data; NWEA; Collaborative teams to support team members while teacher is conferencing with students
Collaborative Data Retreats for K - 6 in order to match our data to our instruction	Collaborative Progress Monitoring Check-Ups K-6	All	2008-2009; 3rd Monday of every month in place of the Staff Meeting	Reading and Math Assessment Binders	Title I Paras and Americorp members attend monthly Progress Monitoring Check-ups; Reading and Math Binders
Assessment/ Data plan including progress monitoring	AIMS Progress Monitoring for struggling students K-6 to ensure student growth	SPED staff; Americorps; Classroom Teachers	every other week during the 2008-2009 school year	Reading and Math Assessment Binders; AIMS Web	PDA for each grade level; training time (Viewpoint); Assessment dates on calendar which will be kept on the Sharing Pool

## GOAL #4

**Demonstrate to the community at large the ways that we practice excellence and equity**

- How will we:
- Close the gap?
  - Show our Cultural Competencies?
  - Improve Racial Balance
  - Create parental and community partnerships?
  - Spotlight our district/site Achievement or assessment goals?
  - Increase our student enrollment?



**School: Discovery**

## District Supports

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

**School Goal**



**SMART Goal: Discovery staff will increase communication and collaboration within the school community.**

**Evidence of Need: Staff surveys indicate a need for increasing family engagement.**

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:	<b>PBIS action plan</b>		
What: How Often: Who Involved: Report In November: Report In February: Report In April:	<b>Parent Partnerships action plan</b>		