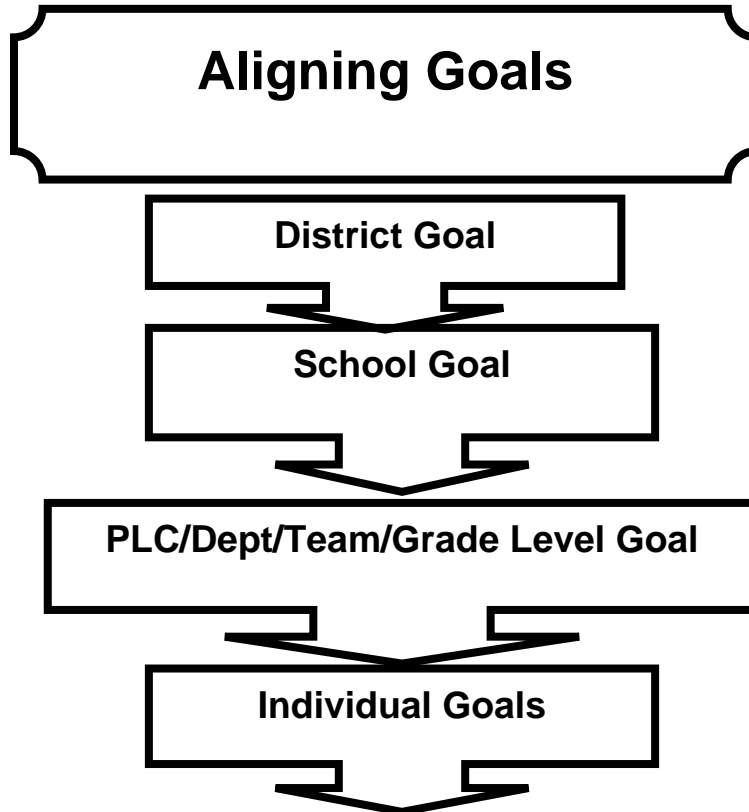
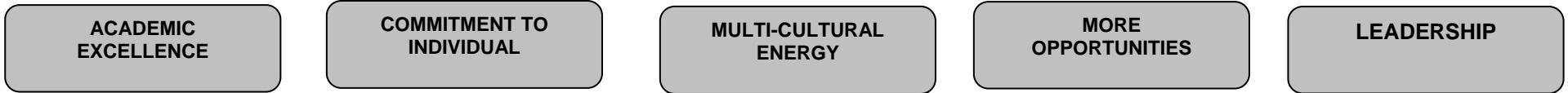


Site Plan Visits: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	Staff Mtg. Reviews: Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;">School: Clearview</p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p>	Leadership Team Members: MaryJane Brewster, Linda Corrigan, Margie Kluver, Laurie Hoff, Jonette Tschida, Joy Palmquist, Rochelle Vandegrift, and Principal Paula Foley
Principal Mtg. Review Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>			

The foundation of District 742's effectiveness is based on the following core values:



GOAL #1 & 2

Excellence and Equity

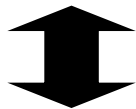
With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



District Supports

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal



SMART Goal: 5% increase for grades 3-6 on proficiency and a 10% increase in math from last years MCA II's for students receiving free and reduced lunch assistance.

Evidence of Need: MCA data illustrates discrepancies in reading and math reasoning assessments between students receiving free and reduced lunch assistance.

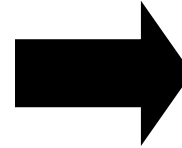
ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
<p>What: AR Books/Differentiating instruction to meet individual needs. Make use of resources - in school i.e. Julius, Ralph, etc. How Often: Who Involved: Media Specialist/Teachers/grade levels - collaborate regularly to discuss student needs Report In November: Report In February: Report In April:</p>	<p>MCA II test results and practice tests MCA II formative/summative data gathered Gom's, Rigby's Teacher observations Informal Assessments/ Kindergarten portfolio</p>	<p>Team Meeting dates Nov. 7th Dec. 1st Jan. 26th Mar. 25th</p>	<p>TBD</p>
<p>What: Handwriting/Spelling parameters How Often: Who Involved: Teachers - differentiate instruction - based on skill or strategy needed Report In November: Report In February: Report In April:</p>	<p>MCA II test results and practice tests MCA II formative/summative data gathered Teacher observations Informal assessments/ kindergarten portfolio</p>	<p>Team Meeting dates Nov. 7th Dec. 1st Jan. 26th Mar. 25th</p>	<p>TBD</p>

ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
<p>What: Math Reasoning - integrate into the school day by morning calendar, snack, exit problems, morning work, morning message, lapse time with real life example, line up by pattern. Utilize a math vocabulary word wall.</p> <p>How Often:</p> <p>Who Involved: All Teachers</p> <p>Report In November:</p> <p>Report In February:</p> <p>Report In April:</p>	<p>MCA II test scores</p> <p>Summative and Formative Assessment data.</p> <p>Analyze GOM's, Unit tests, oral assessments, teacher observations of workbook completion.</p> <p>Increased math time, morning work, practice tests once a week, math trivia, know basics (add, subtract, multiply, divide)</p>	<p>Fall, Winter, Spring GOM's.</p> <p>Team Meeting dates</p> <p>Nov. 7th</p> <p>Dec. 1st</p> <p>Jan. 26th</p> <p>Mar. 25th</p>	
Successful Outcome: (Goal #1&2)			
Evidenced by:			

GOAL #3

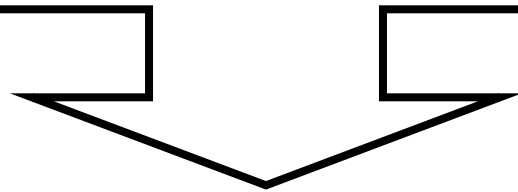
Excellence and Equity by Increasing Assessment Strategies

- How will we increase assessment strategies to be more competent in:**
- Consistency in testing administration, testing environment, etc.?
 - Data Driven Decision Making (DDDM)?
 - Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
 - Interpreting data regularly
 - Changing instructional strategies due to the analysis of data?
 - Grading practices?



District Supports

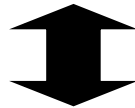
- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



School Goal

SMART Goal: Teachers will uniformly assess students, with predetermined assessments, and use predetermined protocol to analyze data to make instructional decisions.

**Evidence of Need: MCA/Benchmark/Formative and summative data
Staff/Parent conversation/input on the needs to - review - understand - uniformly assess students**



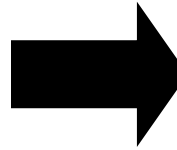
ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Assessment Strategies How Often: Who Involved: Staff Report In November: Report In February: Report In April:	Staff dialogue Assessment scores/feedback Assessment protocol results MCA II test scores/practice test feedback	August 27 th October 7 th - Intermediate October 8 th - Primary Nov. 7 th Dec. 1 st Jan. 26 th Mar. 25 th Review then analyze data	Viewpoint Aimsweb RTI training SASI (Ribgy scores)
What: Assessment Protocol How Often: Who Involved: Report In November: Report In February: Report In April:	Staff dialogue Assessment scores/feedback Assessment protocol results MCA II test scores/practice test feedback See behavior data in SASI EIT Data Analysis See Assessment chart (Ribgy, GOM, MAZE)	August 27 th October 7 th - Intermediate October 8 th - Primary	SCSU - behavior analysis Study Island Perspectives for educators

ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:			
Successful Outcome: (Goal #3)			
Evidenced by:			

GOAL #4

Demonstrate to the community at large the ways that we practice excellence and equity

- How will we:
- Close the gap?
 - Show our Cultural Competencies?
 - Improve Racial Balance
 - Create parental and community partnerships?
 - Spotlight our district/site Achievement or assessment goals?
 - Increase our student enrollment?



District Supports

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal



SMART Goal: Improve/implement two new initiatives to honor our community and/or raise our communities awareness of Clearview and Clearview's awareness of the community.

**Evidence of Need: Enrollment in programs/activities at Clearview
Student enrollment Data
Staff, parent, student, community feedback**

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Add to Current Activities, CV Cougar Chorus to retirement home and at community events (i.e. Veterans program), Community Classes: guitar/piano/karate/JFK How Often: Who Involved: All Staff Report In November: Report In February: Report In April:	Climate survey results		TBD
What: 1 st Resonders Tribute/Immersion Program (Spanish) for K & 1 st , with grades added on each year it progresses. Awards and Acknowledgements, Baseball Tournaments, Citizen Times How Often: 1 year Who Involved: All Staff Report In November: Report In February: Report In April:	Climate survey results 5 th /6 th grade scarecrows (revamping of how it's done) Success in Programs		TBD

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Levy Education How Often: Who Involved: All Staff Report In November: Report In February: Report In April:	Climate survey results	September 18th	TBD
Successful Outcome: (Goal #4)	Successful completion of each event		
Evidenced by:	Successful completion of each event		