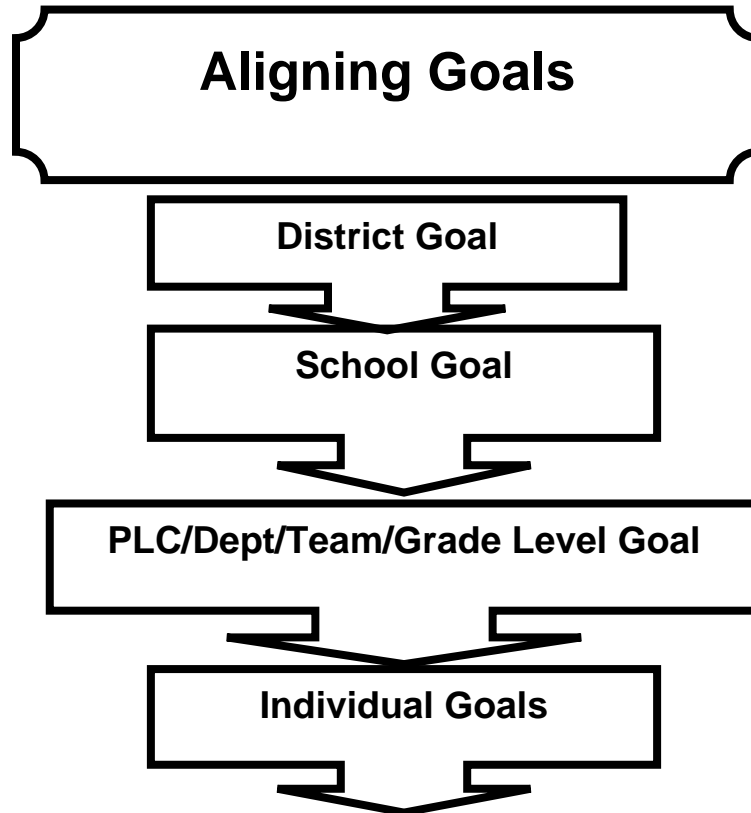
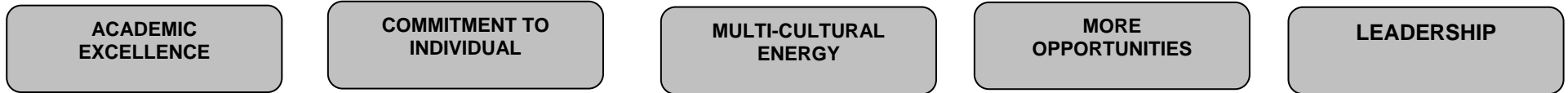


<b>Site Plan Visits:</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<b>Staff Mtg. Reviews:</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;"><b>School: <u>Apollo</u></b></p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p>	<b>Leadership Team Members:</b> Todd Theisen Jeb Gainey Mary Barron-Traut Carol Potter Jan Perske Chris Ann Johnson Toni MacLeod Jill Murphy Shawn Gombos Dave Earp Charlie Eisenreich
<b>Principal Mtg. Review</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>			

**The foundation of District 742's effectiveness is based on the following core values:**



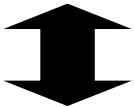
**GOAL #1 & 2**  
**Excellence and Equity**  
 With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



**District Supports**

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

**School Goal**



**SMART Goal:** To close the achievement gap, Apollo students will meet or exceed the 2009 state proficiency average in Reading and Math as measured by the MCA II, MTAS, MTEL by the Spring of 2009.

**Evidence of Need:** 2008 MCA II, MTAS, and MTEL Scores

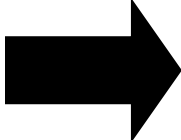
ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Access and Opportunity Grant - Target minority/low income students - academic support (1:1 tutoring) - Independent Study & lunch periods - Rtl model How Often: Working with IS days and/or commons time Who Involved: Counselors, teachers, academic advisors, teacher consultants, mentors Report In November: Report In February: Report In April:	Grant data  Targeting minority and low income students for 1:1 academic support through various tutoring models using the Rti model of implementation	Professional development with teachers to support identified students	Grant Teacher Leader Funds Targeted Services District funds
What: System-wide menu of study skills/strategies - three skills per trimester - all content areas How Often: 3 skills per trimester Who Involved: Teachers Report In November: Report In February: Report In April:	Set aside 15 minutes per staff meeting for teachers to report/discuss the strategies/skills that they have been using  Train teachers in three new study skills/strategies per trimester and implement skills/strategies in their classrooms across all content areas	Using staff development time to train on skills/strategies Faculty Meetings Department Meetings	District Funds Teacher Leader Funds

ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:			
Successful Outcome: (Goal #1&2)			
Evidenced by:			

**GOAL #3**

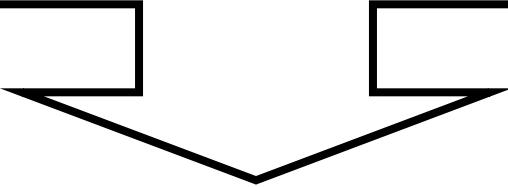
**Excellence and Equity by Increasing Assessment Strategies**

- How will we increase assessment strategies to be more competent in:**
- Consistency in testing administration, testing environment, etc.?
  - Data Driven Decision Making (DDDM)?
  - Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
  - Interpreting data regularly
  - Changing instructional strategies due to the analysis of data?
  - Grading practices?



**District Supports**

- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



**School Goal**



**SMART Goal: Based upon analysis of formal and informal data, 100% of Apollo staff will design and implement one differentiated formative assessment per trimester by the spring of 2009 as evidenced through staff reports.**

**Evidence of Need: 2008 MCA & AYP proficiency results**

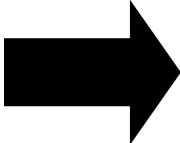
<b>ACTION STEPS (Goal #3)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Train teachers in differentiated formative assessments - one per trimester - ASCD videos & resources - curriculum team & teachers How Often: One training per trimester Who Involved: Teachers Report In November: Report In February: Report In April:	Teacher participation  Provide teachers with various forms of differentiated formative assessments	ASCD videos, curriculum team members and teachers	District Funds Teacher Leader Funds Administrators
What: . Implement at least one new formative assessment per trimester How Often: One per trimester Who Involved: Teachers Report In November: Report In February: Report In April:	Set aside 15 minutes per staff meeting for teachers to report/discuss the strategies/skills that they have been using.	On going trainings	

ACTION STEPS (Goal #3)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: How Often: Who Involved: Report In November: Report In February: Report In April:			
Successful Outcome: (Goal #3)			
Evidenced by:			

**GOAL #4**

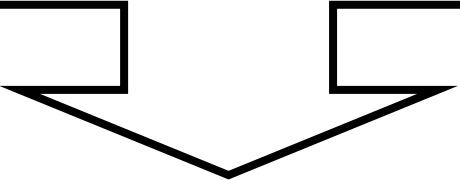
**Demonstrate to the community at large the ways that we practice excellence and equity**

- How will we:
- Close the gap?
  - Show our Cultural Competencies?
  - Improve Racial Balance
  - Create parental and community partnerships?
  - Spotlight our district/site Achievement or assessment goals?
  - Increase our student enrollment?



**District Supports**

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



**School Goal**



**SMART Goal: We will improve communication with our school community as measured by a 5% increase in satisfaction on the climate survey in the areas that address communication**

**Evidence of Need: 2008 Climate Survey results**

ACTION STEPS (Goal #4)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: . Positive Midterm Post Cards - 10 per teacher per trimester - all support staff choose ____ per tri How Often: 10 students per trimester Who Involved: Teachers Report In November: Report In February: Report In April:	Turn into office with midterms  Each teacher will pick 10 students each tri and send a positive postcard to those students at midterm time	None	Building Funds Postage
What: . Articles to Citizen Times - one per month by department - one per month by activity or club How Often: 2 times per month Who Involved: Teachers and Staff Report In November: Report In February: Report In April:	Publication in the Citizen Times	None	Time

<b>ACTION STEPS (Goal #4)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Use Technology recourses to communicate with parents and students How Often: Monthly Who Involved: Teachers, staff and Admin Report In November: Report In February: Report In April:	<b>Monthly e-letters to parents</b>  <b>One contribution a month will be done by a department and the other contribution done by a club, group or activity. A sign up poster will be used</b>  <b>FastPage training and implementation</b>  <b>"Hello World" video pilot</b>	<b>Site Inservice Time</b> <b>Faculty Meetings</b>	<b>Time</b>
Successful Outcome: (Goal #4)			
Evidenced by:			