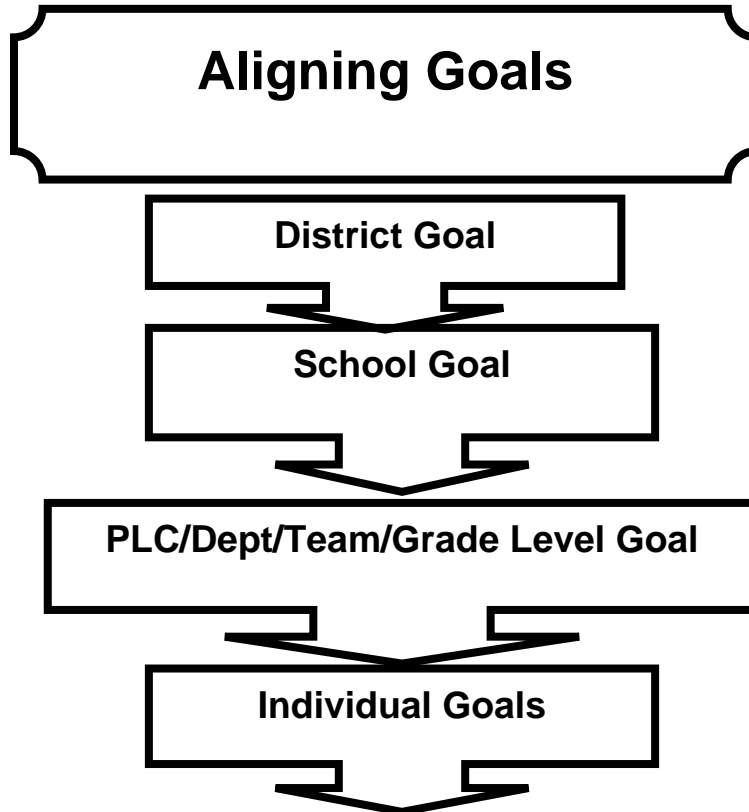
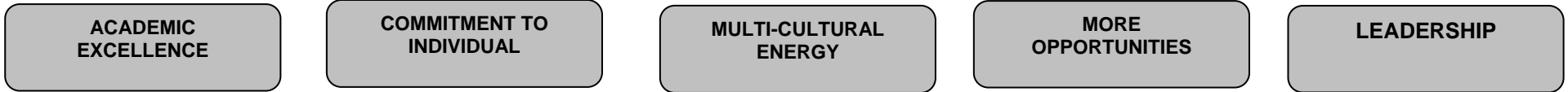


<b>Site Plan Visits:</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<b>Staff Mtg. Reviews:</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>	<h2 style="text-align: center;">2008-09 District 742 School Improvement Plan</h2> <p style="text-align: center;"><b>School:</b> <span style="border: 1px solid black; padding: 2px;">Area Learning Center</span></p> <p style="text-align: center;">Our mission is to prepare all learners, in partnership with their families and community, to live and contribute within a changing and diverse world.</p>	<b>Leadership Team Members:</b> Mark Lindquist Jeff Cziok Kathy Lyerly Jeni Schad Jessica Chouinard Shannon Bartholomew Joel Stark-Haws Brian Baloun Dave Masters
<b>Principal Mtg. Review</b> Sept. <input type="checkbox"/> Nov. <input type="checkbox"/> Jan. <input type="checkbox"/> March <input type="checkbox"/> Oct. <input type="checkbox"/> Dec. <input type="checkbox"/> Feb. <input type="checkbox"/> Apr. <input type="checkbox"/>			

**The foundation of District 742's effectiveness is based on the following core values:**



### GOAL #1 & 2

#### Excellence and Equity

With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



### District Supports

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

### School Goal

**SMART Goal:** During the 2008-09 school year, students who attend regularly (80% or better) will improve their reading skills as measured by NWEA (MAP) assessment, RIT Point increases (fall to spring testing) or increases in proficiency on 10th grade MCA II reading assessment. Specific growth targets are described in the tables below.

NWEA - 10<sup>th</sup> Grade Reading - Increase an average of 2.0 reading RIT points from Fall to Spring

MCA II - Increase an average of points earned by 20%



**Evidence of Need: MCA II Test Scores from Spring 2008**

**GOAL #1 & 2**

**Excellence and Equity**

With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



**District Supports**

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

**School Goal**

**SMART Goal: During the 2008-09 school year, students who attend regularly (80% or better) will improve writing skills as measured by NWEA (MAP) assessment, RIT Point increases (fall to spring testing).**

NWEA - 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> Grade - Language Usage - Increase an average of 2.0 Language Usage RIT points from Fall to Spring.  
MCA II - Increase an average of 20% of students who pass the MCA II writing assessment retakes.



**Evidence of Need: MCA II Test Scores from Spring 2008**

### GOAL #1 & 2

#### Excellence and Equity

With academic excellence and equity held as our district standard, make significant improvement in student learning of reading and mathematics.



### District Supports

- Learning Bridges Software
- Vertical Teaming for ALL
- Integrated Service Delivery Model (ISDM)
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

School Goal

**SMART Goal:** During the 2008-09 school year, students who attend regularly (80% or better) will improve their mathematics skills as measured by the NWEA (MAP) assessment, RIT Point increases (fall to spring testing) or increases in proficiency on 11th grade MCA II mathematics assessment. Specific growth targets are described in the tables below.

NWEA - 11<sup>th</sup> Grade Math - Increase an average of 3.0 RIT points from Fall to Spring  
MCA II - Increase an average of points earned by 50%



**Evidence of Need: MCA II Test Scores from Spring 2008**

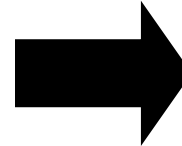
<b>ACTION STEPS (Goal #1 &amp; 2)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Writing Across Curriculum How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	8/25/08 Teacher workshop materials Teacher goals Administrator observations Team meeting minutes	8/25/08 Workshop 11/7/08 Workshop	Professional journal articles Vertical Team activities PLC Time
What: Six Trait Writing Refresher How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	8/25/08 Teacher workshop materials Teacher goals Administrator observation	8/25/08 Workshop 11/7/08 Workshop	Professional journal articles Vertical Team activities PLC Time
What: Purchase and use leveled reading materials How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	New materials for males, students of color and leveled content area materials	Share catalogs and WEB sites 9/24/08 Workshop order materials	Carry over funds Teacher time for ordering materials
What: Sustained silent reading/book clubs How Often: Who Involved: All SHAP, MLAP and PLADO Teachers, Language Arts Teachers - PACE Report In November: Report In February: Report In April:	School schedule – Wilson Drop everything and read program Book clubs	Read articles on improving reading skills	Professional journal articles Vertical team activities P.L.C. time
What: Reading and Mathematics in Context How Often: Who Involved: Career Tech Ed Teachers Report In November: Report In February: Report In April:	Classroom lessons linked to reading and mathematics Administrator observation	Vertical team workshops (Date to be determined)	Materials (carry over funds) Staff development time P.L.C. time
What: Use S.I.O.P. Teaching Strategies How Often: Who Involved: Report In November: Report In February: Report In April:	S.I.O.P. strategies used in classrooms Administrator observation	Flex-time workshops (Date to be determined)	Program Improvement Facilitators
What: P.L.C. Work Focused on Reading, Mathematics and Writing Instruction – SIOP Teaching Strategies How Often: Who Involved: All teachers Report In November: Report In February: Report In April:	Summary of P.L.C. work	11/7/08 – 7:30 – 9:30 12/01/08 – 7:30 – 9:30 3/25/09 – 1:30 – 4:00	Staff development day time Q-Comp funds ?

ACTION STEPS (Goal #1 & 2)	EVIDENCE OF ACTION	PROF DEVELOPMENT	RESOURCE ALLOCATION
What: Use Access and Integration Grant Supports for Students How Often: Who Involved: Administrators and Counselors Report In November: Report In February: Report In April:	Tutors, Mentors and cultural navigator involved with ALC students  Climate survey	8/14/08 - Workshop for administrators  8/25/08 – Workshop for teachers	Access integration  Grant funds  Meeting time
What: Co- Teaching How Often: Who Involved: Language Arts, Mathematics and Special Education Teachers at Wilson Report In November: Report In February: Report In April:	Co-taught classes SHAP and MLAP (Language Arts and Mathematics)  Charting student achievement  Administrators observation	District workshops June 08 and 8/13/08  Facilitated planning time	Building teacher leader funds  Special Education funds  Planning time – sub pay  Administrator support
What: Response to Intervention How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	Workshop materials teacher response forms  Team meeting minutes  Administrator observation	08/25/08 Overview  12/01/08 Workshop (morning)	Staff development time
What: Implement Mathematics/Science Vertical Team and Math Grant Goals How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	Promoted algebra instruction  Math in Context  Administrator observation	12/01/08 – Building workshop – afternoon  1/26/08 Vertical team meeting	Vertical team time  Teacher Leader funds  Instructional material funds  Math grant funds
Successful Outcome: (Goal #1&2)			
Evidenced by:			

**GOAL #3**

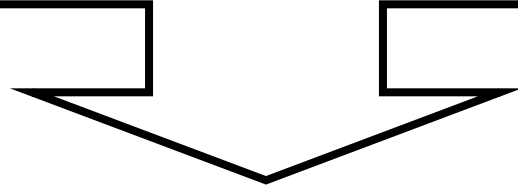
**Excellence and Equity by Increasing Assessment Strategies**

- How will we increase assessment strategies to be more competent in:**
- Consistency in testing administration, testing environment, etc.?
  - Data Driven Decision Making (DDDM)?
  - Putting Data in the hand of our teachers by integrating technology to better analyze data? (AIMS Web, Viewpoint, etc.)
  - Interpreting data regularly
  - Changing instructional strategies due to the analysis of data?
  - Grading practices?

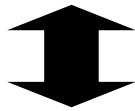


**District Supports**

- Learning Bridges Software
- Viewpoint
- Progress Monitoring in AIMS web
- NWEA
- EXPLORE
- PLAN
- Data Retreats
- District Media Personnel
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds



**School Goal**



**SMART Goal: During the 2008-09 School Year 95% of ALC Teachers will use Best Practice Formative Assessment Strategies to Monitor Students Understanding and Adjust Instructional Strategies Based on Results of Assessments.**

**Evidence of Need: MCA II and NWEA Testing Data**

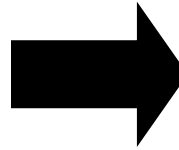
<b>ACTION STEPS (Goal #3)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Use NWEA (MAP) Assessments to Target Instruction How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	Workshop materials  Regular team meetings minutes – discussion  Teacher goals  Administrator observation	8/26/08 NWEA (MAP) refresher workshop  Review data January/February team meetings prior to MCA II testing	Staff development time  Teacher leader time – funds
What: PLC discussion of Best Practice Formative Assessment How Often: Who Involved: All ALC Teachers Report In November: Report In February: Report In April:	Use formative assessment to guide instruction  Teacher goals  Administrator observation	11/07/08 7:30 – 9:30  12/01/08 7:30 – 9:30  3/25/09 7:30 – 9:30	Professional journal and WEB site information  PLC Time

<b>ACTION STEPS (Goal #3)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Use AIMS WEB Assessment Program for Middle Level Students (Language Arts and Mathematics) How Often: Who Involved: MLAP Teachers Report In November: Report In February: Report In April:	Copies of assessment data MLAP team meeting minutes Targeted instruction Administrator observation	-----workshop date to be determined (afterschool) ?	AIMS WEB Trainer (ALC Special Ed. Teachers) Staff development funds Teacher Leader funds
What: Read 180 Reading Program How Often: Who Involved: Special Education and ELL Teachers Wilson and West Report In November: Report In February: Report In April:	Student growth documentation Child Study meeting minutes Administrator observation	Date for training to be determined (after school or hire subs)	Wiring – server Computers and software Special Education staff development
What: PBIS How Often: Who Involved: ALC Wilson Staff Report In November: Report In February: Report In April:	Curriculum developed Curriculum delivered Reduction of office write ups (SASI) Team meeting minutes	8/26/08 Workshop on student behavior expectations 9/24/08 Workshop	PBIS Leadership team PBIS funding, posters, teaching materials, etc.
Successful Outcome: (Goal #3)			
Evidenced by:			

**GOAL #4**

**Demonstrate to the community at large the ways that we practice excellence and equity**

- How will we:
- Close the gap?
  - Show our Cultural Competencies?
  - Improve Racial Balance
  - Create parental and community partnerships?
  - Spotlight our district/site Achievement or assessment goals?
  - Increase our student enrollment?



**District Supports**

- Service Learning
- Junior Achievement
- Career Investigations Support
- Business Partnerships
- Chamber Activities
- Vertical Teaming for ALL
- Communications Team
- District Media
- Curriculum Team
- Professional Development and Funds
- Teacher Leader Funds

**School Goal**

**SMART Goal: During the 2008-09 School Year we will Increase by 5% the Time Students Spend in Community Based Learning Activities in Order to Help Students Connect Positively with their Community and Build a Positive Image for Area Learning Center and District 742.**

**Evidence of Need: Media**



<b>ACTION STEPS (Goal #4)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Talahi Reading Buddies Program, Veteran's Hospital Service Learning, MAAP Stars, Junior Achievement, Mock Interviews, Career speakers and visits. How Often: Who Involved: Senior High – Wilson Report In November: Report In February: Report In April:	Media coverage  WEB Site pictures and articles  List of students involved  All ALC Teachers contribute at least one positive media event  Positive climate survey results	Faculty/team meeting reviews  Brainstorm additional community learning programs (SHAP, PLADO, MLAP, PACE)	Transportation funds

<b>ACTION STEPS (Goal #4)</b>	<b>EVIDENCE OF ACTION</b>	<b>PROF DEVELOPMENT</b>	<b>RESOURCE ALLOCATION</b>
What: Toys for Tots, Quilt/Hat Project, Youth Build, SCSU Career Mentorship How Often: Who Involved: PACE Report In November: Report In February: Report In April:	Media coverage  WEB Site pictures and articles  List of students involved  All ALC Teachers contribute at least one positive media event  Positive climate survey results	Faculty/team meeting reviews  Brainstorm additional community learning programs (PACE)	Student activity funds and transportation funds
Successful Outcome: (Goal #4)			
Evidenced by:			