

School Improvement Action Plan

School Name: Westwood Elementary

Goal: _____

For Q-Comp Purposes, what would you like as your school goal? Reading only x , Math only _____, or Reading and Math _____.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25 (Example)	7:30-8:30	Training in effective literacy instructional strategies	Small group instruction/guided reading/reciprocal teaching	Entire staff	Literacy Coach	Reading	Curriculum and Instruction Letter E
August 25	7:30 – 9:30	School Activities - Grade Level Meetings	Small group	Entire Staff	J Knoll	Reading / Math	Curriculum & Inst Letter A
August 25	1:30-3:30	School Activities - Grade Level Meetings - Team Meetings	Grade Level / Team Meetings	Entire Staff	Grade Level	Reading / Math	Curriculum & Inst Letter D
August 26	7:30-3:30	School Improvement Plan - Meet w/ probationary and new to building	Reading Assessment Grade Level Meetings Probationary Teachers	Entire Staff Grade Level Probationary	Beth Lovdahl J Knoll	Reading Reading / Math	Assessment Letter A
August 27	7:30-11:00	Vertical Team		Vertical Teams			
August 27	12:00-3:30	School Improvement Plan - Responsive Classroom - PBIS - Grade Level Meetings	Responsive Classroom PBIS Grade Level Meetings	Entire Staff	RC Team PBIS Team Grade Level	Parent Inv Reading / Math	Culture for Lrg Letter B
September 9	8:00 – 8:30	School Improvement Plan - Strategies for Morning Meeting	Responsive Classroom	Entire Staff	RC Team	Parent Inv	Culture for Lrg Letter D
September 24	Early Out	School Improvement Plan - Review of strategies and resources - Practice strategies	Policy Review Challenging Behaviors	Entire Staff	J Knoll D Gunderson	Reading / Math	Curriculum & Inst Letter D
September 30	3:20 – 4:20	School Improvement Plan - Begin implementation plan	Rtl Planning	Rtl Team	Rtl Team	Reading / Math	Prof Dev Letter B
October 7	8:00 – 8:30	School Improvement Plan - Review interventions and EIT process	EIT Process Review	Entire Staff	Amy Nylund	Reading / Math	Prof Dev Letter B
October 24	8:00 – 3:30	School Improvement Plan - Create 3 – year plan - Begin assembling resources	Rti -3 yr Plan	Rtl Team	Rtl Team	Reading / Math	Prof Dev Letter B
November 7	9:00– 12:00	School Improvement Plan - Review assessment data	Viewpoint Data Review	Entire Staff Grade Level	A Preppernau	Reading / Math	Assessment Letter A

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
November 7	1:00-2:00	School Improvement Plan - Tutorial - Interventions - Set up individual classes and assignments	Study Island	Entire Staff	M McPhee	Reading / Math	Curriculum & Inst Letter D
November 25	8:00-8:30	School Improvement Plan - Review data - Identify yellow and red zone students - Begin planning interventions	Data Review – Bubble List	Grade Level	J Knoll	Reading / Math	Assessment Letter B
December 1	9:30-3:30	School Improvement Plan - Work on school culture and climate	Team Building	Entire Staff	Tracy Bowe	Parent Inv	Culture for Lrg Letter C
December 16	Late Start	School Improvement Plan - SMART Board training and application - Using Study Island to prepare for MCAs - Strategies for Morning Meeting and teacher talk	Study Island SMART Boards Responsive Classroom	Entire Staff	J Hasbrouck M McPhee RC Team	Reading / Math	Culture for Lrg Letter B
January 26	7:30-11:00	Vertical Team		Vertical Teams			
January 26	12:00-3:30	School Improvement Plan - Grade Level meetings to review data to plan for instruction	Data Review	Grade Level	Grade Level	Reading / Math	Assessment Letter B
January 13	8:00 – 8:30	School Improvement Plan - Review process for EIT / Rtl	Interventions EIT referrals	Entire Staff	A Nylund	Reading / Math	Prof Dev Letter B
February 3	8:00 – 8:30	School Improvement Plan - Review new Math Standards	Math Standards	Entire Staff	J Knoll M McPhee	Math	Curriculum & Inst Letter A and B
February 10	Late Start	School Improvement Plan - Recognizing mental health disorders - Available services for students & families	Children’s Mental Health	Entire Staff	A Laidlaw	Parent Inv	Engaging Families Letter B
February 17	8:00 – 8:30	School Improvement Plan - Interventions for Rtl	Rtl interventions	Entire Staff	Rti Team	Reading	Prof Dev Letter B
February 24	8:00 – 8:30	School Improvement Plan - Grade Level Meetings review assessments - Reflective practice	Grade Level Meetings	Entire Staff	J Knoll Grade Level Teams	Reading / Math	Curriculum & Inst Letter
March 17	8:00 – 8:30	School Improvement Plan - Review students in red and yellow zone - Plan additional interventions	Review Bubble List	Grade Level	Grade Level	Reading / Math	Curriculum & Inst Letter D
April 7	8:00 – 8:30	School Improvement Plan - Prepare for MCA testing	Grade Level / Team Meetings Standards	Grade Level or Team	Grade Level or Team	Reading / Math	Assessment Letter B

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April 28	8:00 – 8:30	School Improvement Plan - Reflections - Planning for 09-10	Grade Level / Team Meetings	Grade Level or Team	Grade Level or Team	Reading / Math	Curriculum & Inst Letter A
May 12	8:00 – 8:30	School Improvement Plan - Assessments	Grade Level / Team	Grade Level or Team	Grade Level or Team	Reading / Math	Assessments Letter B & C
June 4		Flex Time					