

## School Improvement Action Plan

**School Name: \_\_ St. Cloud Technical High School, District 742**

**Goal: The index rate based on students in grade 10 who are proficient in reading will increase from 78.46 in spring 2008 to 80.61 in the spring of 2009 as measured by Minnesota accountability tests.**

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 12	8:00-3:00	Co-teaching training	Co-teaching strategies	Co-teachers for math, Language Arts	St. Cloud State University	Reading, Math	Curriculum and Instruction-D
August 25	7:30 – 9:30	PBIS, Eye on Success, Review of discipline data, Climate Survey	Large Group—discipline data Small group—community building	All licensed staff	Erin Bloch, Counselor	Parent Involvement	Culture for Learning-A,B
August 25	9:30-10:30	Crisis Plan, Active Supervision	Individual—active supervision plan	All licensed staff	Krisi Lain, Counselor, Brett Mushatt,SRO	Parent Involvement	Culture for Learning-A, B
August 25	1:30-3:30	Overview of Closing the Gap Interventions—Access Grant, TAME	Large Group—Tutoring, Mentoring opportunities, individual students identified to participate	All licensed staff	Henry Galloway—Access Coordinator Rebecca Pfeiffer-TAME Counselor	Reading, Math, Parent Involvement	Curriculum and Instruction-D
August 26	7:30-11:00	School Improvement Plan—Data Analysis using Viewpoint and Perspective, MCA Data, Site Goals	Guided learning for all licensed staff—reviewed data for classes and individual students Departments met and developed annual department goals	All licensed staff	Andrea Preppernau, Research Mgr Roger Ziemann, principal, Department Chairs	Reading, Math	Assessment and Use of Results- B
August 27	7:30-11:00	All licensed staff met in their content area <b>Vertical Teams</b> to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum and Instruction-A, B, C
August 27	12:00-3:00	School Improvement Plan—Reviewed Department Goals, Small group	InteGrade Pro training Formative Assessment	Small group, All licensed staff	B. Thell, E.Marshall, math	Reading, Math	Leadership, Planning, and

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		sessions to support Site Plan and Department Goals	Motivation Co-Teacher Planning		teachers S. Vos, C.Blauer APs, M. Decker, ELL teacher		Resources-C
September 24	Early Out 1:30-3:30	School Improvement Plan/Department Action Planning/Co-teaching	Reading Across the Curriculum strategies Co-teaching planning Formative Assessments Individual Interventions	Departments, co-teachers	Department chairs	Reading, Math	Assessment and Use of Results-B Curriculum and Instruction-D
September 18	7:30-8:00	Staff Meeting	Charlotte Danielson overview—"Frameworks for Teaching"	All licensed staff	Roger Ziemann, principal	Reading, Math	Professional Development-A
November 7	7:45-8:30	PBIS—review of discipline data	Mentors assigned to individual students	All licensed staff	Erin Bloch, Counselor Jen Lacey, Angela Haus, teachers, Chris Blauer, AP	Reading, Math	Culture for Learning-B
November 7	8:45-11:30	Individual student data analysis using Viewpoint and Perspective Department work on goals/site plan	All licensed staff identified 10 students to implement targeted interventions, formative assessments	Departments	Andrea Preppernau, Stacie Vos, Assistant Principal, Chris Blauer, AP		Assessment and Use of Results-B Curriculum and Instruction-D
November 12	7:30-8:15	Staff Development team	Teachers met to review the Site Plan and plan staff development for the year including the use of Teacher Leader dollars	Staff development team	Staff Development team—teachers, paraprofessional, and principals	Reading, Math	Professional Development-B, D
December 1	7:30-9:30	Professional Learning Communities	Small group learning and application of evidence based instructional interventions	PLC	Teachers	Reading/Math/Parent Involvement	Professional Development-B, D
December 1	9:30-12:30	School Improvement Plan—Reading Across the Curriculum	Strategies for teaching reading in the content areas, vocabulary	All Licensed staff, large and small group	Janice Vortman Smith	Reading	Professional Development-B

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December 1	1:30-3:30	Department Action Plans reviewed/updated Co-teacher planning Individual Classroom Intervention updates	Vocabulary, teaching reading in the content areas	All Licensed staff, large and small	Department Chairs	Reading, Math	Curriculum and Instruction-D, E
December 16	Late Start 7:30-9:30	PBIS—review of discipline data School Improvement Plan Co-teacher planning Department Action Plans reviewed/updated	Wrote post cards to all students in the senior class Use of Vocabulary Frames	Large group, all staff Departments	Dianne Villalobos, Spanish teacher, Erin Bloch, counselor, department chairs	Reading, Math, Parent Involvement	Assessment and Use of Results-B Curriculum and Instruction-D, E
January 9	8:00-3:00	RTI Training	Subject based interventions, formative assessments	Representatives from EIT	S. Knopik, Psychologist J. Frerichs, M. Decker, teachers Chris Blauer, AP	Reading, Math	Leadership, Planning, and Resources-B, C
January 26	7:30-11:00	All licensed staff met in their content area <b>Vertical Teams</b> to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum and Instruction-A, B, C
February 10	Late Start 7:30-9:30	Closing the Achievement Gap	Panel of Community Members to share barriers to learning and ways to bridge the gap	All Licensed Staff	Principals	Reading, Math, Parent Involvement	Engagement of Families and Community-B, C
January-May Weekly	7:30-8:30	Closing the Achievement Gap teams including: Access Grant, TAME, Cultural Navigators—analyzing and reviewing student data including grades, attendance, test scores, behavior	Tutoring, mentoring, college access activities	Access Grant Coordinator, supervisors, Counselors, principals	Chris Blauer, Stacie Vos, assistant principals	Reading, Math, Parent Involvement	Engagement of Families and Community C, Assessment and Use of Results, B, C
March 25	Early Out 1:30-3:30	District PLC	Small group learning and application of evidence based instructional	PLC	Teachers	Reading/Math/Parent Involvement	Professional Development-B, D

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			interventions				
September – May one time per month on Tuesdays	7:50-8:30	PBIS—Positive Behavior Intervention and Supports	Individual and group behavioral interventions to address interpersonal skills, attendance, climate	PBIS team consists of teachers, paraprofessional, principals	Chris Blauer, Assistant principal	Reading/Math/Parent Involvement	Culture for Learning-B
September – May, weekly on Wednesdays	11:30-12:30	EIT—Early Intervention Team	Reading, Math, Behavior, Attendance, Emotional	EIT Team consists of Department Chairs from all core departments, ELL teacher, counselors, psychologist, assistant principals	Psychologist, Susan Knopik	Reading, Math, Parent Involvement	Assessment and Use of Results-B Curriculum and Instruction-D, E
September – May one time per month	8:45-9:40	ELL Department Meetings—review student data, progress, grades	Reading in the content areas, vocabulary	ELL teachers	A. Christianson, M. Decker, Jackie Peterson	Reading, Math, Parent Involvement	Assessment and Use of Results, A, B Curriculum and Instruction-A, B, C
September – May one time per month		Math Department Meeting-review student progress, interventions, technology	Differentiated instruction, use of technology	Math Department	Each teacher rotates	Math, Reading	Assessment and Use of Results, A, B Curriculum and Instruction-A, B, C Professional Development-B
June 4		Flex Time					