

## School Improvement Action Plan

School Name: Talahi Community School

**Goal: The index rate based on students in grades 3-6 who are proficient in math will increase from 61.37 in spring 2008 to 65.23 in the spring of 2009 as measured by Minnesota accountability tests.**

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	School Activities: New Leadership Collaboration/Community Building	<ul style="list-style-type: none"> <li>• Large group Lecture/Collaboration</li> <li>• Daily Implementation</li> <li>• Staff Meetings/ Grade levels (monthly)</li> <li>• Survey (climate, grade level)</li> </ul>	Building wide	Administration	All curriculum	Culture of Learning  Strategy C
August 25	9:30-10:30	District Wide PLC Planning: Responsive Classroom	<ul style="list-style-type: none"> <li>* Small group discussion/ collaboration</li> <li>* Daily implementation</li> <li>* Grade level meeting, peer social groups</li> <li>* informal. formal observations, (educator/administrators), student survey</li> </ul>	PLC	Lead Teachers	All curriculum areas	Culture for Learning  Strategy B
August 25	1:30-3:30	School Activities: Tools for engaging families	<ul style="list-style-type: none"> <li>* Large group discussion/ jigsaw</li> <li>* Weekly/bi-monthly</li> <li>*Monthly</li> <li>* parent newsletters/phone calls, parent survey</li> </ul>	Entire Team	Administration along with family communications team	Parent Involvement	Engagement of Families  Strategy B
August 26	7:30-3:30	School Improvement Plan -Responsive Classroom	<ul style="list-style-type: none"> <li>* Large group/cooperative learning</li> <li>*Daily</li> <li>* Grade level meetings/classroom discussions</li> <li>*Student Survey</li> </ul>	Grade Levels	Responsive Classroom Coaches	All curriculum areas	Culture for Reading  Strategy A
August 27	7:30-11:00	Vertical Team Curriculum standards	<ul style="list-style-type: none"> <li>* Large group instruction/small group instruction</li> <li>* Daily</li> <li>* Grade level, vertical team meetings</li> <li>* Student assessments- unit tests, NWEA-MAP, Essential outcomes testing</li> </ul>	Vertical Teams	Vertical team leaders	Reading, Math, Science, Social Studies	Curriculum and Instruction  Strategy D

August 27	12:00-3:30	School Improvement Plan * Data Analysis	*Small groups/ Differentiated Instruction * Immediately *Monthly Staff meetings/ monthly grade level meetings *Unit tests, NWEA-MAP, Study Island test results	Grade level Entire Staff	Math Team Data Team	Math and Reading	Assessment Strategy B
September 24	Early Out	School Improvement Plan Professional Development Activities/ Analyze Data	* Small group discussion/large group lecture * Immediately * Grade level meetings * teacher survey and student test results	Entire Staff	Leadership Cohort	Math and Reading	Professional Development Strategy B  Assessment - Strategy
September 15	8:30-3:30	Leadership curriculum cohort	* small group/active participation *daily * Grade level * Teacher evaluation and student daily work	Cohorts	Resource Training and Solutions	Math and Reading	Leadership Plan B
September 8	2:30 - 3:00	MCA-II Data Analysis	* Large group lecture/ small group analysis * Immediate *Monthly * Test results	Entire staff	Jason Scherber- Data Team	Math and Reading	Assessment Strategy B and C
October	4:00 - 7:30	Parent/Teacher Conferences	* Small group collaboration * Immediate * Immediate with parent response * Parent discussions and follow-up communication	Classroom teacher/ Parents	Teachers	Parent Involvement Academics	Assessment Strategy C
October 9 and 16	3:00-5:00	Math State Standards alignment with Everyday math curriculum	* Large group instruction/small group assessment * Immediate *Grade level meetings * NWEA, units assessments	Talahi math team	Ruth Johnson	Math	Curriculum and Instruction  Strategy A
November 7	7:30-9:30	District PLC	* Small group discussions * Daily * Grade level/ Vertical teams * Teacher Survey	PLC	Lead teachers	Math and Reading	Curriculum and Instruction  Strategy D and E
November 7	9:30-3:30	School Improvement Plan	* Large group presentation	Entire Staff	Administration	Math and	Leadership- B and

		Leadership Cohorts AYP, and Study Island	*Immediately * Monthly * Student work-evaluated, Test data			Reading	C Assessment A
November 3 - Thursdays	3:00-5:00	Math state standards alignment with Everyday math curriculum	* Large and small group assessment * 2009-2010 *Monthly vertical team meetings * Curriculum/standards map-student achievement tests (MCA IIs)	k-5 Reps  Math team	Ruth Johnson	Math	Curriculum and Instruction  Strategy A
November various days	11:30 - 3:30	Vertically Align Curriculum/Standards	* Small group/cooperative learning * 2009-2010 * Monthly vertical teams * Curriculum/standards map - Student achievement tests	Vertical team Reps	Julia Espe	Math Reading Science	Curriculum and Instruction  Strategy C
December 1	7:30-11:30	District PLC- ELL math Everyday Math	* Small group active participation * Daily * Weekly grade level meetings * Daily math journals, unit tests	Entire Staff	Everyday Math Representative -Kari	Math	Professional Development  Strategy B and D
December 1	12:30-3:30	School Improvement Plan  NWEA-MAP training	* Large group active participation * Immediate * Next testing period * MAP tests	Entire Staff	NWEA Rep -Ron Dougall	Math and Reading	Assessment  Strategy A
December 16	Late Start	School Improvement Plan Math Instruction	* Small group - active participation * Daily * Grade level meetings * Unit tests, essential outcome assessments	Grade Level	Grade level leaders	Math	Assessment  Strategy B
January 9	2:20 -3:30	Sharing of grade level math instructional plans	* Small group differentiated instruction * Immediate * Monthly grade level * Daily observations, informal/formal assessments	Grade Level	Jason Scherber	Math	Curriculum and Instruction  Strategy D
January 26	7:30-11:00	Vertical Team Align standards with school calendar	* Small group-active participation * Fall 2010 * Vertical team meetings throughout 2010 * Curriculum/standards map	Vertical Teams	Team Leaders	All curriculum areas	Curriculum and Instruction  Strategy B
January 26	12:00-3:30	Epstein's School Improvement Plan	* Small group instruction * Immediate	Grade Level	Grade level chair	Math	Curriculum and Instruction - D

		Math reinforcement Activities	* March 2009 * Observations, teacher survey				Professional Development - C
January 5	2:20 -3:00	Staff Meeting - Math Fact Power Math Assessments	* Small group differentiated Instruction * Immediate * Daily Observations, daily work, unit assessments	Grade Level	Mary Dank Math team	Math	Curriculum and Instruction  Strategy D
February	5:00- 6:30	Somali family night	* Small group differentiated Instruction/active participation * Immediate * End of the month * Daily Observations, family communication	Parents and Somali community members;  All Talahi staff	Jason Scherber  Cultural navigators  Somali community leaders	Math, Reading, and parent involvement	Engaging Families  Strategy C
February 10	Late Start	School Improvement Plan Common assessments for math benchmarks	* Small group instruction * monthly * Grade level * Essential outcomes tests	Grade Level	Math Reps	Math	Curriculum and instruction  Strategy - D
January 29	6:00-7:30	Family Math Night	* Active participation - hands-on * 2 times a year * daily/monthly * Observations/assessments	Parents with students	Family connections committee	Math Parent Involvement	Engagement of Families and Community  Strategy -C
March 23 Nov 19 Jan 14 May 20	3:00-5:00	Frameworks Training	* Large group active participation * Immediate * Grade level/staff meetings * Admin/ peer observations	Entire staff	Administration	All curriculum areas Parent Involvement	Leadership  Strategy A
March 25	Early Out	District PLC Differentiated math Instruction	* Reciprocal teaching * Daily * Grade level meetings * Peer observations/admin observations/assessments	PLC	Lead teachers	Math reading Parent Involvement	Curriculum and Instruction  Strategy D
March 30	2:20 - 3:00	Inservice on Epstein's Model	* Large group discussion * Immediate * Grade level/staff meetings * Observations/evaluations	Entire staff	Department trainers	All Areas	Professional Development  Strategy C
April 20	2:20 -3:00	Math Assessment	* Small group discussion	Vertical teams	Administration	Math	Curriculum and

		Collaboration	* Immediate * Grade level/staff meetings * Observations/evaluations				Instruction Strategy A	
May 12 and 13	2 hour span	NWEA-MAP Collaboration	* small group/cooperative learning * Immediate * grade level meetings * Formal assessment	Grade level	Grade level eps	Math	Assessment Strategy A	
May 26	2:20 -3:00	Leadership Cohort presentation	* Large group * Immediate * Staff meeting Survey					
June 4		Flex Time						