

## School Improvement Action Plan

**School Name:** South

**Goal:** The index rate based on students in grades 7-8 who are proficient in **reading** will increase from 73.53 in spring 2008 to 76.18 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	School Activities: E3 (Targeted Intervention Program) Curriculum Development aligned to standards as measured by MCA-II and MAP Proficiency levels	Teachers worked collaboratively to develop research based instructional strategies for a specific instructional period that student would engaged in on a daily basis. September 22nd 2008. End of year. MCAII and MAP Test results.	Math, Language Arts, Science, and Social Studies.	Teachers. All content teachers are developing	Reading and Math	Curriculum and Instruction section A, D, E
August 25	2.5 Hours	Reading and Math Goals for E3 (Education through Enrichment and Exploration)	Focused on instructional pedagogy	Implemented within Departments	Department Lead	Reading and Math	Curriculum C
August 25	1:30-3:30	School Activities	Grade Level/Team Meetings	Entire Staff	Leadership Team	Reading, Math, Assessment, Understanding and Community Building	All Goals Comprehensive and Plan Finalization and Implementation
August 26	7:30-3:30	School Improvement Plan	Reading Assessment Grade Level Meetings	Entire Staff	Leadership Team	Academic with an emphasis on Reading and Math	Curriculum C
August-June	Weekly & on an as needed basis	Early Intervention Team	Tier 2 instructional interventions	EIT Team	Mary Michaud	Academic with an emphasis on Reading and Math	Curriculum C
August 27	7:30-11:00	All licensed staff met in their content area <b>Vertical Teams</b> to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum C
August 27	12:00-3:30	School Improvement Plan	Reading Assessment Grade Level Meetings	Entire Staff	Leadership Team	Academic with an emphasis on Reading	Curriculum C

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						and Math	
September 15, 16, 17	All Day	RTI Workshop	Identification of Tier 1 & 2 interventions	EIT Team	Eric Williams	Reading and Math	Curriculum - C
September 18-19	All Day	Youth Frontiers Courage Retreat	Active Supervision, Review of Behavior Data, Developed Positive Reinforcement Activities	School PBIS 7 <sup>th</sup> Grade Teams	Eric Williams	School Climate and Achievement	Culture for Learning - B
September 18	6:30-8:00	Team Night	Team Overview, Parent Engagement Strategies,	Teams	Teams	Parent Involvement	Engagement of Families and Community - C
September 22	Daily 45 minutes	E3-Read 180 Tier II Intervention Strategies	Read 180	Grade 8	Julie Johnson and Marianne Nimchuk	Reading	Curriculum - C
September 24	Early Out	School Improvement Plan	Study Island, Perspectives, AiIMS Web, Viewpoint, and NWEA-MAP	Entire Staff and Paraprofessionals	Andrea Preppernau, and Rebecca Schlough	Reading and Use of Assessment Data	Assessment – B and C
September 25	5:30	Night of Excellence	Showcase of Student Activities	Teams	Anita Boster and Joel Heitcamp	Parent Involvement	Engagement of Families and Community - C
September	8:19-8:40	Somali Girls Reading Group	Reading Strategies to increase comprehension	ELL Students	Misha Barkos	Reading	Curriculum - C
October 8-9	All Day	Explore Test	Testing	Grade 8	Teams	Reading and Math	Assessment - A
October 15	3:00-4:00	Distributed the NWEA's MAP results to students and families	Family Involvement	School Wide	Eric Williams and Steve Kline	Reading, Math and Family Involvement	Engagement of Families and Communities – C  Assessment and use of Results - C
October 20	Daily	Meeting with at risk students identified through assessment data, behavior and social emotional needs.	One to one and small group instructional interaction and strategies.	Grade 8	Jenel Chang	Reading and Family Involvement	Assessment and Use of Results – B  Engagement of Families and Communities -C

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October 22	7:30-3:30	Building PBIS Team Training	Active Supervision, Review of Behavior Data, Developed Positive Reinforcement Activities	School PBIS Team	Misha Barkos and Lori Proulx	School Climate and Achievement	Culture for Learning - B
November 4	7:50-8:30	Department Meetings to assess implementation of Reading and Math strategies across the curriculum	Department	Entire Staff	Eric Williams	Reading and Math	Assessment - B
November 7	9:30-3:30	School Improvement Plan: Literacy Strategies Presentation:.	Reading across the curriculum. Implemented Nov. 8 <sup>th</sup>	School Wide	Jan Smith, Resource Training, Principal, Eric Williams	Increase Reading Skills for Students	Curriculum and Instruction Letter D
December 1	9:30-3:30	School Improvement Plan	Team and Department Meetings to review Study Island	Department/Team	Entire Staff	Reading/Math/Science	Assessment - A
December 5- June 5	Before, During and After School	SCSU Mentors/Tutors	Focus on re-teaching math and reading strategies	Grade 7 and 8	Eric Williams	Reading, Math and Parent Involvement	
December 12	2:30-3:30	Climb Theatre	Helped students struggling academically as well as socially	Grade 7 and 8	Eric Williams	Academic and social Improvement	C and I Letter E
January 15- February 26	3:20-4:20	Targeted Services	Target Struggling Readers	Grades 7 and 8	Lori Pruolx	Reading, Math and Study Skills	
January 26	7:30-11:00	All licensed staff met in their content area <b>Vertical Teams</b> to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum C
January 12	4 hours/wk	Boys Group	Students struggling academically & socially	Grade 7 and 8	Behavioral Interventionist	Academic Improvement	C and I Letter E
January 26	1:00-3:00	E3 Curriculum Writing	Focused on differentiating curriculum for Reading and Math Skills.	Grade 7 and 8	Department Leaders	Academic with an emphasis on Reading and Math	Curriculum C

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February 10 <sup>th</sup>	7:30-9:30	Interventions to be implemented in 2009 RTI Tier 1, 2 and 3 interventions.	Staff In-service	Entire Staff	Eric Williams	Reading and Math	
March 16 <sup>th</sup>	7:30-8:10	Evaluations of Resource Reading Strategies	Staff In-service	Teams	Eric Williams	Reading	Assessment: B
March 25 <sup>th</sup>	2 hours	Reading Interventions in the classroom Sharing Triumphs and Tragedies Continuing Practical Reading Strategies for At Risk Students	Staff In-service	Entire Staff	Eric Williams	Reading	Assessment: B
April 6 <sup>th</sup>	7:30-8:10	Pre-MCA strategies	Staff In-service	Entire Staff	Eric Williams	Math and Reading	C and I: Letter D
May 4 <sup>th</sup> –May 15 <sup>th</sup>	All Day	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade NWEA-MAP	Testing	Entire Staff	Mary Michaud	Math and Reading	Assessment: A
May 11 <sup>th</sup>	7:30-8:10	Summarize Literacy Resource	Staff In-service (Review)	Entire Staff	Eric Williams	Math and Reading	Assessment: B