

School Improvement Action Plan

School Name: Riverwoods School

Goal: Fifty percent of residential students enrolled at Riverwoods School for 90 consecutive calendar days or more will demonstrate growth scores on the NWEA-MAP tests for reading that equal or exceed the average growth score for grade for students nationally.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	Introduction to Re-integration Framework and discussion of needs regarding improving agency involvement and family involvement	Collaborative Planning	Entire Staff	Administrator & Teacher Team	Parent/Agency Involvement	Engagement of Families & Community - B
August 25	9:30-10:30	PLC Planning	Align PLC goals and activities with site and district goals	PLC	PLC Coordinators	Reading, Math, Assessment, & Parent/Agency Involvement	Assessment & Use of Results - A Curriculum & Instruction – D&E Engagement of Families & Community - B
August 25	1:30-3:30	Identification of needs and collaborative planning with agency community	Communication & Collaborative Planning	Entire Staff & Agency Staff	School Supervisor & Teacher Team	Parent/Agency Involvement	Engagement of Families & Community – A&C
August 26	7:30-3:30	(1) Identification of needs and collaborative planning with agency community (2) Continuation of refinement of goals & activities for site goal teams/PLCs (3) Teacher Workshop Time	Communication & Collaborative Planning Plan activities & resources needed to progress NA	Entire Staff & Agency Staff Entire Staff Entire Staff	School Supervisor & Teacher Team Administrator & Team Coordinators NA	Parent/Agency Involvement Reading, Math, Assessment, & Parent/Agency Involvement NA	Engagement of Families & Community – A&C Assessment & Use of Results - A Curriculum & Instruction – D&E Engagement of Families & Community – B NA
August 27	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum & Instruction – A-E

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 27	12:00-3:30	Teacher Workshop Time	NA	Entire Staff	NA	NA	NA
September 24	Early Out	(1) View and discuss video "Quest for the Voice"	Differentiated Instruction & Creating a Culture for Learning	Entire Staff	Administrator	Reading&Math	Curriculum & Instruction – D Leadership, Planning, & Resources – D
		(2) Introduction of NWEA MAP Testing	Application of Assessment to Instruction	Entire Staff	Administrator	Reading&Math	Assessment & Use of Results - B
November 7	7:30-3:30	NWEA MAP Training	Application of Assessment to Instruction	Entire Staff	Teacher Groups	Reading&Math	Assessment & Use of Results – A&B
December 1	7:30-9:30	PLC	Align PLC goals and activities with site and district goals	PLC	PLC Coordinators	Reading, Math, Assessment, & Parent/Agency Involvement	Assessment & Use of Results - A Curriculum & Instruction – D&E Engagement of Families & Community - B
December 1	9:30-3:30	(1) Discuss <i>Quality Indicator Needs Assessment</i> results; read, process, and share from <i>Beyond the Bake Sale – The Essential Guide to Family-School Partnerships</i>	Differentiated Instruction & Creating a Culture for Learning	Entire Staff	Teacher Groups	Parent/Agency Involvement	Engagement of Families & Community – B Professional Development – C
		(2) Continue NWEA MAP Training	Application of Assessment to Instruction	Entire Staff in Small Groups	Teacher Groups	Reading&Math	Assessment & Use of Results – B
December 16	Late Start	Access and interpret web-based NWEA MAP data	Application of Assessment to Instruction & Differentiated Instruction	Entire Staff & Small Groups	District Resource – Andrea Preppernau	Reading&Math	Assessment & Use of Results – B Curriculum & Instruction – A&D
January 26	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum & Instruction – A-E
January 26	11:00-3:30	Teacher Workshop Time	NA	Entire Staff	NA	NA	NA

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
February 10	Late Start	Continue with access and interpretation of web-based NWEA MAP data	Application of Assessment to Instruction & Differentiated Instruction	Entire Staff & Small Groups	District Resource – Andrea Preppernau	Reading&Math	Assessment & Use of Results – B Curriculum & Instruction – A&D
March 25	Early Out	PLC	Differentiated Instruction & Creating a Culture for Learning Application of Assessment to Instruction Differentiated Instruction	PLC	PLC Coordinators	Reading, Math, Assessment, & Parent/Agency Involvement	Assessment & Use of Results - A Curriculum & Instruction – D&E Engagement of Families & Community - B
June 4		Flex Time—Health Realization Training, Collaboration with parent and agency communities, NWEA MAP Training, Researching Reading Across the Curriculum strategies, Researching web-based resources of evidence-based practices and instructional strategies, Researching positive behavior intervention & support strategies, researching parent involvement strategies	Differentiated Instruction & Creating a Culture for Learning Application of Assessment to Instruction Differentiated Instruction	Individual Teachers & Small Teacher Groups	Varied	Reading, Math, Assessment, & Parent/Agency Involvement	Assessment & Use of Results - A Curriculum & Instruction – D&E Engagement of Families & Community - B