

School Improvement Action Plan

School Name: Oak Hill Elementary

Goal: The index rate based on students in grades 3-6 who are proficient in reading will increase from 84.39 in spring 2008 to 85.95 in the spring of 2009 as measured by Minnesota accountability tests. **AND**

The index rate based on students in grades 3-6 who are proficient in math will increase from 86.92 in spring 2008 to 88.23 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	School Activities	Data Team-Site plan and AYP results	Entire staff	Tina Lahr, Dale Freese, Amy Dvorak, Deb Forstner, Tina Piper, Kelly Miller	Reading and Math	Assessment & Use of Results-B: Analyze Data; Leadership, Planning and Resources- C: Communicating School Improvement Plan
August 25	9:30-10:30	District Wide PLC Planning	PLC	PLC by grade	Teacher Teams	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies
August 25	1:30-3:30	School Activities	Data Team-Site plan and AYP results	Entire staff	Tina Lahr, Dale Freese, Amy Dvorak, Deb Forstner, Tina Piper, Kelly Miller	Reading and Math	Assessment & Use of Results-B: Analyze Data; Leadership, Planning and Resources- C: Communicating School Improvement Plan
August 26	7:30-3:30	School Improvement Plan	District Level Assessments; District Data Study & Use of ViewPoint; Half Day Teacher Workshop	Entire Staff	Beth Lovdahl, Brenda Sprenger; Tina Lahr, Dale Freese, Amy Dvorak, Deb Forstner, Tina Piper, Kelly Miller	Reading and Math	Assessment & Use of Results-A: Use Assessments in Relation to Test Specifications/Support Testing; Assessment & Use of Results-B: Analyze Data; Curriculum and Instruction-D: Differentiate Instructional strategies using Data to Inform Instructional Decisions

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 27	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading/Math	Assessment & Use of Results-A: Use Assessments in Relation to Test Specifications/Support Testing; Curriculum and Instruction-A: Use Standards to Guide Instruction & D: Differentiate Instructional Strategies
August 27	12:00-3:30	School Improvement Plan	Smart Board Training	Entire Staff	Tierney Brothers, Linda Hollenkamp	Reading, Math and Technology	Curriculum and Instruction-D: Differentiated Instruction Strategies; Culture for Learning-C: Fostering Collaboration Professional development D: Differentiated Professional development
September 8, 15, 22, & 29	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
September 9, 16, 23, & 30	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
							Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
September 10	2:30-5:00	PTSA-Site Council	Site Plan & MCA Data Shared	Parents & Families	Tina Lahr	Reading and Math	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
September 18	5:30-7:00	School Community Meeting	Information Shared with Families Regarding Site Programming	Parents & Families	Tina Lahr, PTSA, Jerry Von Korff and Mark Sakry	Core Subject Areas and Arts	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
September 24	Early Out	School Improvement Plan	Policy Review & Rigby Benchmark-Inservice on Entering Data:	Entire Staff	Shelby Erickson, Linda Hollenkamp	Reading	Assessment and Use of Results-B: Analyze data from Assessments
September 24	Early Out	School Improvement Plan	Policy Review & RTI with non-licensed staff	Entire non-licensed staff	Kelly Reichel, Nancy Streng	Reading and Math	Professional Development B: RTI Professional development opportunity
September 25	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
October 2	2:30-3:30	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
October 6, 13, 20, & 27	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
October 8	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
October 9 & 23	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin.	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
				Staff			Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
October 14 & 28	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
November 3, 10, 17, & 24	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
November 5	8:10-8:30 & 1:40-2:00	PBIS-Students	PBIS Support-Strategies/Expectations	Entire Staff & Student Body	PBIS Team, Behavior Interventionists & Tina Lahr	Behavioral & Academic Support	Culture for Learning-B: Fully Implement PBIS Components

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
November 6 & 20	2:30-4:30	EIT-Early Intervention Team	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
November 7	7:30-11:00	District PLC; Teacher Workshop	PLC	PLC by grade	Teacher Teams	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies
November 7	12:00-1:00	School Improvement Plan	Student Planning using Data	Entire Staff	Tina Lahr	Reading and Math	Assessment and Use of Results B: Analyze Data Curriculum and Instruction D: Differentiated Instructional Strategies
November 7	1:00 – 3:00	School Improvement	Smart Board Training	Entire Staff	Tierney Brothers, Linda Hollenkamp	Reading, Math and Technology	Curriculum and Instruction D: Differentiated Instruction Strategies Culture for Learning C: Fostering Collaboration Professional development D: Differentiated Professional development
November 11 & 25	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
November 12	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
November 13	10:15-1:15	“Read and Feed” Parent Involvement Activity-Support of Reading and Lunch with Students	Reading & Support of Literature by Family Engagement	Families	PTSA Committee & Media Specialist	Reading	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
November 13	3:00-6:30	Parent-Teacher-Student Conferences	Student Planning	Teachers, Families, & Admin.	Teachers	All Subject Areas, but the Cores are Emphasized	Assessment & Use of Results-C: Share and Explain Assessments with Families; Engagement of Families and Community-C: Engage Families to Help Meet Needs of Children
November 14	10:15-1:15	“Read and Feed” Parent Involvement Activity-Support of Reading and Lunch with Students	Reading & Support of Literature by Family Engagement	Families	PTSA Committee & Media Specialist	Reading	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
November 18	3:00-6:30	Parent-Teacher-Student Conferences	Student Planning	Teachers, Families, & Admin.	Teachers	All Subject Areas, but the Cores are Emphasized	Assessment & Use of Results-C: Share and Explain Assessments with Families; Engagement of Families and Community-C: Engage Families to Help Meet Needs of Children
December 1	7:30-9:30	District PLC	PLC	PLC by grade	Teacher Teams	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies

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December 1	9:30-11:00	School Improvement Plan	Site Improvement Plan and Data Use	Entire Staff	Tina Lahr		Assessment and Use of Results B: Analyze Data Curriculum and Instruction D: Differentiated Instructional Strategies
December 1	12:00-3:30	School Improvement Plan	RTI with licensed staff	Entire staff	Kelly Reichel, Nancy Streng	Reading and Math	Professional Development B: RTI Professional development opportunity
December 4	2:30-3:30	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
December 8 & 15	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
December 9	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student –	Engagement of Families and

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						Family Support	Community-C: Engage Families to Help Meet the Needs of their Children
December 11	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
December 16	Late Start-7:30-9:30	School Improvement Plan	Viewpoint Perspective Training	Entire Staff	Tina Lahr	Reading and Math	Assessment and Use of Results B: Analyze Data Curriculum and Instruction C; Share and explain with families D: Differentiated Instructional Strategies Engagement of Families and Community B: Provide staff with information and tools to engage families
December 16	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families

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January 5 & 12	2:30-3:10	Site Staff Meeting	Instructional strategies such as:	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
January 26	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Core Subject Areas	Assessment & Use of Results-A: Use Assessments in Relation to Test Specifications/Support Testing; Curriculum and Instruction-A: Use Standards to Guide Instruction & D: Differentiate Instructional Strategies
January 26	12:00-3:30	School Improvement Plan	Teacher Workshop	Grade Levels	Grade Level Teams	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies & Use Data
January 8 & 22	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration;

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							Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
January 13 & 27	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
January 13	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
January 15	2:30-3:30	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
January 20	6:00-8:00 p.m.	PTSA-Site Council-PBIS Sharing	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
							Children; Culture for Learning-B: Implement PBIS
February 2, 9, & 23	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
February 5 & 19	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
February 10	Late Start-7:30-9:30	School Improvement Plan	RTI and Co-Teaching Strategies	Entire Staff	Melanie Jiskra and Tina Lahr; Guests-Site Using RTI	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies; Culture for Learning-C: Protocol for Collegial Relationships that Foster Collaboration; Professional Development-B: Research-Based Reading and Math Strategies;

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							Leadership, Planning and Resources-B: Training in leadership for Continuous Improvement Processes
February 10	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
February 10 & 24	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
February 26	2:20-3:20	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
February 26	3:00-6:30	Parent-Teacher-Student Conferences	Student Planning	Teachers, Families, & Admin.	Teachers	All Subject Areas, but the Cores are Emphasized	Assessment & Use of Results-C: Share and Explain Assessments with Families; Engagement of Families and Community-C: Engage

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							Families to Help Meet Needs of Children
March 2, 16, 23, & 30	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
March 3	3:00-6:30	Parent-Teacher-Student Conferences	Student Planning	Teachers, Families, & Admin.	Teachers	All Subject Areas, but the Cores are Emphasized	Assessment & Use of Results-C: Share and Explain Assessments with Families; Engagement of Families and Community-C: Engage Families to Help Meet Needs of Children
March 5 & 19	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
March 17	2:30-5:00	PTSA-Site Council	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student –	Engagement of Families and

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
						Family Support	Community-C: Engage Families to Help Meet the Needs of their Children
March 17 & 24	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
March 25	Early Out-12:30-2:30	District PLC	PLC	PLC by grade	Teacher Teams	Reading and Math	Curriculum and Instruction-D: Differentiate Instructional Strategies
March 26	2:20-3:20	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
March 31	6:00-8:00 p.m.	PTSA-Site Council- AR Sharing	Admin. -Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their

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							Children
April 2 & 16	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
April 6, 20, & 27	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
April 7	8:00-4:00	PBIS Training	PBIS Strategies & Implementation	PBIS Team	Tina Lahr & Rody Young	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
April 7	2:30-5:00	PTSA-Site Council	Admin.-Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C: Engage Families to Help Meet the Needs of their Children
April 7 & 21	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
April 9	2:20-3:20	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration;

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
							Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
May 4, 11, 7 18	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
May 7	2:20-3:20	PBIS Planning	PBIS Data Use and Planning	PBIS Team	Rody Young, Tina Lahr, & Susan Chwaleck	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
May 7	6:00-7:30 p.m.	Kindergarten Site Open House & Informational Meeting	Site Info. Sharing for Families	Families & K Teachers	Tina Lahr and K Teachers	All Core Subject Areas; Parent Involvement	Engagement of Families & Community-C: Engage Families to Help Meet the Needs of Children
May 12	2:30-5:00	PTSA-Site Council	Admin.-Site Info. Shared and Dialogued	Parents & Families	Tina Lahr	Reading, Math and Student – Family Support	Engagement of Families and Community-C:

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
							Engage Families to Help Meet the Needs of their Children
May 14	2:30-4:30	EIT-Early Intervention Teaming	EIT-Interventions, Child Study, & RTI	EIT Team-Special Ed., ELL, Regular, and Admin. Staff	Deb Forstner and Monica Bucholz	Reading and Math as well as Behavioral Support	Assessment and Use of Results-Analyze Data to Inform instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Culture for Learning-B: Implement PBIS Components of Behavioral Support; & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families and Community-B: Provide Staff with Information and Tools to Engage Families
May 19	2:30-3:30	School Improvement-Weekly Special Education Meeting	Special Education Planning	Special Education Staff (LD, DD or DCD, EBD, and Speech)	Varies-Each Staff Member Takes a Turn in Leading	Reading and Math	Assessment & Use of Results-B: Analyze Data from Assessments to Inform Instruction and Provide Student Support; Curriculum & Instruction-D: Differentiate Instructional Strategies to Accommodate Learning Levels of All Students; Engagement of Families & Community-A: Conduct Needs Assessment with Families
June 1	2:30-3:10	Site Staff Meeting	Variety of Core Subject Areas Discussed; Information Shared; Some Trainings; Professional Opportunities Reviewed	Entire Staff	Tina Lahr	Variable: Reading, Math, and Parent Involvement as well as Other Core Subject Areas	Assessment & Use of Results-B: Analyze Data; Curriculum & instruction-D: Differentiated Instructional Strategies; Culture for Learning-B: Fully Implement PBIS & C: Establish Collegial Relationships that Foster Collaboration; Engagement of Families & Community-B: Provide Staff with information to Engage Families; Leadership, Planning & Resources-C: Provide

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
							Opportunities to Communicate and Evaluate the Site School Improvement Plan, etc.
June 4	All Day	Flex Time	Reflection on Improvement Plans-District and Site; Evaluation of Plans	Entire Staff and Grade Level Teams	Tina Lahr and Melanie Jiskra; Leadership Team	Reading and Math	Leadership, Planning and Resources-C: Opportunities to Communicate and Evaluate the School Improvement Plans