

School Improvement Action Plan

School Name: North Junior High School

Goal: The index rate based on students in grades 7-8 who are proficient in reading will increase from 65.46 in spring 2008 to 68.91 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25 th	1 hour	Reading and Math Goals for Resource (Study Hall time)	Staff In-service	Entire Staff	Bob Huot	Reading and Math	C and I: Letter E
August 26 th	3 hours	At Risk Training for Math and Reading	Staff In-service	Entire Staff	Stephanie Pederson	Reading and Math	C and I: Letter E
August 26 th	2 hours	Analyze Data from NWEA-MAP and MCA II's	Staff In-service	Entire Staff	Bob Huot	Reading and Math	Assessment: B
September	Yearly / Daily	Math Corps Mentors	Small Group and One on One Tutoring	Math Corps Tutors	Meredith Boucher and Sheri Rutar	Math	C and I: Letter D
September 24 th	2 hours	Reading Strategies (Jan Smith)	Staff In-service	Entire Staff	Jan Smith Guest Instructor	Reading	Professional: B
September 15 th	½ Day	Explore Test	Testing	Entire Staff	Teams	Reading and Math	Assessment: A
September 16 th	Classroom	GOM (6 th Grade)	One minute assessment	6 th Grade	Rhonda Juell	Reading	Assessment: A
Sept. 29 th Week	29 th – Oct. 3 rd	NWEA-MAP Test – 6 th , 7 th and 8 th Grade	Testing	Entire Staff	Bryon Anderson	Reading and Math	Assessment: A
October	Week of 6 th	Pre –MCA II's testing (Practice Test)	Testing	Language Arts Dept.	Judy Johnson	Reading	Assessment: A
October 7 th	7:30-8:05	Department Meetings to Focus on Reading and Math Skills	Department	Entire Staff	Bob Huot	Reading and Math	Assessment: A
October 13 th	7:30-8:10	RTI Overview / Initial Training	Staff In-service	Entire Staff	Bob Huot	Reading	Professional: B
October 20 th	Daily	Implementation of Read 180 with ELL and SPED Students	Individualized Instruction	SPED and ELL Staff	Jill Murphy	Reading	C and I: Letter D
November 4 th	7:30–8:10	Department Meetings to assess implantation of Reading and Math strategies across the curriculum.	Department	Entire Staff	Bob Huot	Reading and Math	Assessment: B
November 7 th	All Day	PLC Meeting / PBIS / Reading Teacher Instruction to All Staff (Charlene)	Staff In-service	Entire Staff	Charlene Irvin Brown	Reading	Assessment: A

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
November – May	Resource Class	Literacy Resource targeting bubble kids identified by the NWEA	Small Group Instruction	Team 1	Charlene Irvin Brown	Reading	C and I: Letter D
December 1 st	All Day	Team and Department Meetings on including Study Island	Department / Team	Entire Staff	Bob Huot	Reading / Math / Science	Assessment: A
December 16 th	7:30-9:30	Staff collegiality and sharing literacy strategies	Staff In-service	Entire Staff	Bob Huot	Reading	Professional: B
January 12 th	7:30-8:10	At Risk Students and Presentation of Director of Equity Services	Staff In-service	Entire Staff	Bob Huot	Reading / Parent Involvement	Professional: B
January 26 th	7:30-9:30	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Professional: B
February 9 th	7:30-8:10	PLC Time	Staff Development	PLC's	Per PLC's	Per Department	Assessment: A
February 10 th	7:30-9:30	Interventions to be implemented in 2009 RTI Tier 1, 2 and 3 interventions.	Staff In-service	Entire Staff	Bob Huot	Reading and Math	
March 16 th	7:30-8:10	Evaluations of Resource Reading Strategies	Staff In-service	Teams	Bob Huot	Reading	Assessment: B
March 25 th	2 hours	Reading Interventions in the classroom Sharing Triumphs and Tragedies Continuing Practical Reading Strategies for At Risk Students	Staff In-service	Entire Staff	Bob Huot	Reading	Assessment: B
April 6 th	7:30-8:10	Pre-MCA strategies	Staff In-service	Entire Staff	Bob Huot	Math and Reading	C and I: Letter D
May 4 th –May 15 th	All Day	6 th , 7 th , and 8 th Grade NWEA-MAP Test	Testing	Entire Staff	Bryon Anderson	Math and Reading	Assessment: A
May 11 th	7:30-8:10	Summarize Literacy Resource	Staff In-service (Review)	Entire Staff	Bob Huot	Math and Reading	Assessment: B