

School Improvement Action Plan

School Name: Madison

Goal: The index rate based on students in grades 3-5 who are proficient in **math** will increase from 70.03 in spring 2008 to 73.03 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 11:30	School Activities: Responsive Classroom (Shared instructional language and implementation)	Whole group discussion, teacher/student modeling, small group discussion: Take a Break, Show Me Five, Morning Meeting	Entire Staff	Janine Bunkowski, Shelly Boles, Kathy Arnold, Sheila Lungstrom (Teachers)	Math	Culture for Learning: B
August 27	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	
August 27	12:00-3:30	District Assessment Plan: Calendar and Protocols (Small group discussion of grade level assessment protocol, implementation, and timeline)	Individual assessment to obtain data to make instructional decisions for individuals or small groups of students	Grade Levels	Nancy Frank, Kathy Arnold, Judith Behrens, Jennifer Russel (Teachers)	Math	Assessment: A
September 24	Early Out	School Activities: Responsive Classroom- Consultant observed in multiple classrooms to point out areas of strength and concerns; whole staff discussion of language and implementation with emphasis on environment	Whole group discussion of classroom environment: What it Feels Like, Looks Like, Sounds Like in students' classrooms	Entire Staff	Ellen Schulman (Consultant) Janine Bunkowski, Shelly Boles, Kathy Arnold, Sheila Lungstrom (Teachers)	Math	Culture for Learning: B
September 22	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D
September 29	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D

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October 6	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D
October	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D
November 3	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D
November 7	9:00-11:00	Responsive Classroom: Additional Greetings, Review Morning Meetings, Buddy Breaks	Whole group discussion, teacher/student modeling, small group discussion: Take a Break, Show Me Five, Morning Meeting	Entire Staff	Janine Bunkowski, Shelly Boles, Kathy Arnold, Sheila Lungstrom (Teachers)	Math	Culture for Learning: B
	11:00-12:00	Building (Madison) MCA II Data 2008- Examining cell data and looking for trend data	Flexible grouping based on data, varied instructional strategies		Dan Anderson (Principal) Nancy Frank, Kathy Arnold, Julie Keller, Jennifer Russell (Teachers)	Math	Assessment Use of Results: B
	1:00-2:00	Common Instructional Strategies and Language: Madison Tool Kit	Strategy: Guided Math Implemented: Jan. 5, 2009 Follow-up: weekly Tool: Student reflections, daily assignments, teacher observation, formative assessments	Entire Staff Grade Level Co-Teacher	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D
	2:00-3:30	Viewpoint Training: Reviewing process for viewing student, grade level, and building data	Flexible grouping based on data, varied instructional strategies		Andrea Preppernau (Assessment Specialist)	Math	Assessment Use of Results: B
November 5	8:00-11:30	First Grade Planning Day: AYP Support, data review, instructional planning, Madison Tool Kit, Grade Level Goals, review of math standards per grade level	Reader's Workshop, Writing Workshop	Grade Level	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D

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November 5	11:30-3:30	Pre-School and Kindergarten Grade Level Planning Day: examine math standards and assessment data, discussed math research on developmental levels for appropriate math instruction, math vocabulary that will be focused on, accessing Learning Bridges for additional math resources	Flexible grouping for instruction, Math Word Walls for vocabulary development	Grade Levels	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D
November 11	8:00-3:30	Fourth Grade Level Planning Day: examine new math standards and discuss variances from old ones, math interventions for students, examining MCA II data from 2008-looking for trends and points of concern,	Flexible grouping for instruction, standards focused lesson planning	Grade Level with Special Education	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D
November 13	8:00-3:30	Third Grade Level Planning Day: examine new math standards and MCA II math data from 2008, discuss differentiated math instruction, flexible grouping for skills, utilizing concrete representation for longer periods of time, created formative assessments for use with grouping and instruction	Strategy: Flexible Grouping Implemented: Oct. 22, 2008 Follow-up: monthly at grade level meetings Tool: daily assignments, teacher observation, formative assessments	Grade Level with Special Education	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D
November 14	8:00-3:30	Fifth Grade Level Planning Day: develop AYP team goals, examine MCA II assessment data from 2008, examine math standards and mapping resources to meet standards, examined supplemental math standards	Strategy: Guided Math Implemented: Jan. 5, 2009 Follow-up: weekly Tool: Student reflections, daily assignments, teacher observation, formative assessments	Grade Level and Special Education	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D
November 17	3:15-4:00	Grade Level meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D
November 24	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D

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November 27	3:15-4:00	Viewpoint Data Warehouse Training: all staff trained on locating data for grade levels, classrooms and individual students	Flexible grouping based on data, varied instructional strategies	Entire Staff	Andrea Preppernau (District Assessment)	Math	Assessment and Use of Results: B
December 1	7:30-11:30	Everyday Math Resource Review: examine the district math resource for differentiation and standards alignment, discuss at grade level groups how to utilize the different facets of the resources to meet student needs	Differentiated seatwork and homework, oral and slate assessments daily with use of mental math and math message	Grade Levels 3, 4, and 5	Everyday Math Consultant	Math	Curriculum and Instruction: A & D
December 1	12:30-3:30	Grade Level Planning for Math: examine math resource, create differentiated work for students, flexible grouping, unit/lesson of study in resource	Differentiated seatwork and homework, oral and slate assessments daily with use of mental math and math message	Individual Grade Levels	All Grade Level Teachers and Special Education Teachers at Madison	Math	Curriculum and Instruction: A & D
December 15	3:15-4:00	Madison Building Vertical Team Meeting: examined math standards and compared them to old standards and MCA II test specifications, examined student data from district and formative assessments	Flexible grouping based on data, varied instructional strategies, math word walls	All Teaching Staff	Paula Henry (AYP Coach) Nancy Frank, Kathy Arnold, Julie Keller, Sheila Lungstrom (Teachers)	Math	Curriculum and Instruction: A & D Culture For Learning: C Assessment and Use of Results: B
December 16	8:00-10:00 (Late Start)	Title I teaching team examined assessment data and determined students to target for interventions All other school staff: Responsive Classroom	Title I: Flexible grouping, targeted students for intervention Reinforce and Model Responsive Classroom structures: shared language, procedures	Title I Staff All other Madison Staff	Judith Behrens (Title I Teacher) Janine Bunkowski, Shelly Boles, Kathy Arnold, Sheila Lungstrom (Teachers)	Math	Assessment and Use of Results: B Culture for Learning: B
January 5	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D Assessments and Use of Results: A Culture for

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							Learning: C
January 20	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Curriculum and Instruction: D Assessment and Use of Results: A Culture for Learning: C
January 26	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	
January 26	12:00-3:30	School Improvement Plan: examine data, discussion of use of technology in instruction and intervention, vertical teaming within our own school building	Flexible grouping for instruction, standards focused lesson planning, based on data, varied instructional strategies,	Entire staff Grade Levels	Tyson Zitzow, Nancy Frank, Kathy Arnold, Jennifer Russell, Julie Keller, Dan Anderson (Building Data Team) Paula Henry (AYP Coach)	Math	Assessment and Use of Results: B Curriculum and Instruction: D
Month of February (I Love to Read Month)	On-going	Examine ways to reach families to support literacy/numeracy, (home/school connections), increasing reading volume for all students	Increasing reading volume, through appropriate text available to students at their level; communication between home and school regarding literacy/numeracy (website, class	Entire Staff	Various Building Staff (Teachers, Paraprofessionals) Paula Henry (AYP Coach)	Math	Curriculum and Instruction: D Culture for Learning: C
February 2	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D

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							Culture for Learning: C
February 10	Late Start	Grade Level Data Viewing: examine current grade level data, determine appropriate interventions for students,	Flexible grouping based on data, varied instructional strategies	Entire Staff	Dan Anderson (Principal) Paula Henry (AYP Coach)	Math	Assessment and Use of Results: B Curriculum and Instruction: D
February 23	3:15-4:00	Madison Building Vertical Team Meeting: examined math standards and compared them to old standards and MCA II test specifications, examined student data from district and formative assessments	Flexible grouping based on data, varied instructional strategies, math word walls	Entire Staff	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D Culture For Learning: C Assessment and Use of Results: B
March 2	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C
March 23	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C
March 25	Early Out	District PLC		PLC			
March 30	3:15-4:00	Madison Building Vertical Team Meeting: examined math standards and compared them to old standards and MCA II test specifications, examined student data from district and formative assessments	Flexible grouping based on data, varied instructional strategies, math word walls	Entire Staff	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D Culture For Learning: C Assessment and Use of Results: B
April 6	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C

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April 27	3:15-4:00	Madison Building Vertical Team Meeting: examined math standards and compared them to old standards and MCA II test specifications, examined student data from district and formative assessments	Flexible grouping based on data, varied instructional strategies, math word walls	Entire Staff	Paula Henry (AYP Coach)	Math	Curriculum and Instruction: A & D Culture For Learning: C Assessment and Use of Results: B
May 4	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C
May18	3:15-4:00	Grade Level Meeting: data analysis, flexible student grouping, instructional decisions	Flexible grouping based on data, varied instructional strategies	Grade Levels, Special Education	Nancy Frank (Teacher)	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C
June 5		Flex Time					
February – May 2009	Weekly as needed	Round Table staff development sessions to discuss best practices based on the Teacher Instructional Needs Survey	Small group instruction, specific skill development strategies,	Entire Licensed Staff	Paula Henry (AYP Coach)	Math	Assessment and Use of Results: B Curriculum and Instruction: D
January – May 2009	Monthly Meetings (approx. one hour)	Building Team discussion of best practices, examining building data, relaying instructional practices/strategies to building staff	Small group instruction, Modeling strategies, flexible grouping,	Madison Literacy/Numeracy Team	Julie Carpenter (Paraprofessional), Mimi Murphy, Shelly Boles, Colleen Obrien, Connee Theisen, Kathy Arnold,	Math	Assessment and Use of Results: B Curriculum and Instruction: D Culture for Learning: C

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					Karla Nett, Marguax Cheeseman, Carolyn Lopez, Judy Behrens, Janine Bunkowski, Tyson Zitzow, Jenny McNew, Kirsten Doering, Nancy Frank, Paula Henry, (Teachers) Dan Anderson (Principal)		