

School Improvement Action Plan

School Name: Lincoln

Goal: The index rate based on students in grades 3-6 who are proficient in reading will increase from 72.07 in spring 2008 to 74.86 in the spring of 2009 as measured by Minnesota accountability tests. AND

The index rate based on students in grades 3-6 who are proficient in math will increase from 74.83 in spring 2008 to 77.35 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	8:00 – 11:30	Integrated Service Delivery planning and Team curriculum mapping	Developed co-teaching plans and established integrated service delivery schedule	Entire licensed staff	Collaborative effort by grade level	Reading and Math	Curriculum & Instruction Letter B, C & D
August 26	8:00 – 11:30	Developed site goals and strategies to achieve these goals	Various strategies	Entire staff	Hugh Skaja, principal	Site goals	Engagement of Families Letter B Assessment Letter A & Curriculum & Instruction Letter B
August 27	1:30-3:30	Viewpoint Training	Data analysis and instructional shifts	Entire licensed staff	Andrea Preppernau, research/grants	Assessment	Assessment Letter B
September 24	1:00 – 3:00	Reading Inservice: Rigby Reading assessments, 6 minute solution, Read Naturally	Reading assessment strategies and related instruction	Licensed and paraprof. Staff	Linda Cooper, Melissa Jongeward, Joni Roering, teachers	Reading Interventions and Assessment	Assessment Letter B Curriculum & Instruction Letter D
September 16	5:30 – 7:30	Night of Excellence	Large group presentation and small group presentations	Parents and families	Hugh Skaja, principal; Bruce Mohs, school board member Cheryl Glad and Sheila Saatzer, teachers	Increase family and community involvement	Engagement of families and community Letter C
November 3 & 4 February 3 & 4	8:30 – 11:00 9:00 – 3:00	Grade Level Data Retreats	Data analysis and instructional changes related	Grade levels	Susan Chwalek, school psychologist,	Assessment	Assessment and Use of Results Letter B

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March 16 & 17					Joni Roering, teacher		
December 1	7:30 – 9:30	PLC planning	Set goals and instructional focus	PLC	PLC coordinators	Varies by PLC group	Leadership, Planning and Resources Letter D
December 1	10:00 – 11:30	Learned Study Island	Use of standards based data individualized by student	Licensed staff	Melissa Jongeward, teacher	Reading and Math	Professional Development Letter B
December 1	12:30 – 1:30	Learned Learning Locator	Use of standards based data individualized by student	Licensed staff	Andrea Preppernau, grants/research	Reading and Math	Professional Development Letter B
November 7	8:00-11:30	PLC planning and discussion	Instructional focus for PLCs	PLC	PLC coordinators	Varies by PLC group	Leadership, Planning and Resources Letter D
November 7	1:00 – 2:00	Refinement of Rigby scores	Large group presentation and guided practice	Classroom teachers	Andrea Preppernau, grants/research	Reading and Math	Assessment & Use of Results Letter A
November 7	2:00 – 3:00	Vocabulary development	Large group presentation, small group discussion and application demonstrations	Licensed staff	Melissa Jongeward, teacher	Reading	Curriculum & Instruction Letter E.
December 16	Late Start	Autism Spectrum Disorder training	Large group presentation to learn strategies to best meet their needs	Paraprofessionals	Holli Boelz, teacher	Reading and Math, Integrated Service Delivery Model	Professional Development Letter B
December 16	Late Start	Active Supervision and Social Skills Training	Large group presentation to begin implementation	Paraprofessionals and playground monitors	Susan Chwalek, school psychologist & Bill Sininger, behavior interventionist	PBIS implementation	Culture for Learning Letter B Professional Development Letter B
December 16	Late Start	Reading Vocabulary inservice	Large group presentation and small group discussion to embed	Licensed staff	Melissa Jongeward and Joni Roering,	Reading	Professional Development Letter E

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			literacy strategies		teachers		
December 16	Late Start	Introduce Spelling for Writers curriculum	Large group presentation for implementation	Licensed staff	Ione McCarney, teacher & Hugh Skaja, principal	Language Arts	Professional Development Letter E
December 8	3:15 – 4:30	Leadership Team District Site Visit	Small group presentations and discussion of progress so far	Leadership Team	Leadership Team	Site goals	Engagement of Families Letter B Assessment Letter A & Curriculum & Instruction Letter B
January 26	7:30 – 11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curriculum & Instruction Letter C Professional Development Letter E
August 26, September 8, October 6, November 3, December 1, January 5, February 2, March 2, April 6, May 4	3:30 – 4:00	Functional Behavior assessment training, orientation to PBIS for new staff, review of data and PBIS planning and implementation of various strategies across grade levels.	Large group presentation to discuss strategies that are effective	Licensed staff	PBIS Leadership Team	Reading, Math and Parent involvement	Culture for Learning Letter B
March 2	4:00 – 4:30	Presentation on Social Anxiety	Large group presentation and small group discussion for implementation	Licensed staff	Sara Bruhn	School Climate Reading	Culture For Learning Letter B. Professional Development Letter B.

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February 12	5:30 – 7:30	Family involvement Night	Small group presentations by students	Parents and families	Joni Roering, Cheryl Glad's second graders, Sheila Saatzer's fifth graders and other teachers	Reading	Curriculum & Instruction Letter D Engagement of Families and Community Letter C
April 9	5:30 – 7:30	Poetry Festival	Small group or individual presentations by students	Parents and families	Poetry Committee is teacher-led	Reading	Curriculum & Instruction Letter D Engagement of Families and Community Letter C.
February 10	Late Start	Smart Board Training	Small group presentation for implementation	Licensed Staff	Cheryl Glad Diane Gurda Amanda Musolino	Reading and Math	Professional Development Letter B. Curriculum and Instruction Letter D.
March 25	Early Out	District PLC Vertical Teaming	Small group presentations and discussions re following up on instructional strategies	PLC Licensed Staff	Vertical Team Leaders	All content areas	Curriculum & Instruction Letter C.
June 5		Flex Time – Smart Board Training	Large group instruction and guided practice	Licensed staff	Diane Gurda, media specialist; Mandi Musolino & Cheryl Glad, teachers	Reading and Math	Professional Development Letter B. Curriculum and Instruction Letter D.
June 5		Flex Time – Six Traits of Writing	Large group instruction and small group discussion	Licensed staff	Staff members who attend training	Language Arts	Professional Development Letter B. Curriculum and Instruction Letter D.