

School Improvement Action Plan

School Name: Kennedy School

Goal: The index rate based on students in grades 3-7 who are proficient in reading will increase from 78.69 in spring 2008 to 80.82 in the spring of 2009 as measured by Minnesota accountability tests. **AND**

The index rate based on students in grades 3-7 who are proficient in math will increase from 80.38 in spring 2008 to 82.34 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30-11:00	Goal Setting for school year	Curriculum Modifications Co Teaching Strategies	All Staff	Principal Moeller	Reading/Math	Curriculum & Instruction Letters A, C, D, E
August 26	7:30-11:00	Smart Board Training	Reading/Math Ideas Operation and Use	Licensed staff	Tierney Bros	Reading Math	Prof Development Letter B
August 27	7:30-11:00	Team Meetings	Team Goal Setting and Action Plans Created	Licensed Staff	Principal Moeller	Reading/Math	Curriculum and Instruction Letters A,C,D,E
September 4, 18	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Lisa Edwards	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
October 2, 23	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Holly Nelson	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
November 6, 20	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher- Jill O'Leary	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
December 3, 17	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Lisa Edwards	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
January 8, 22	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/	3 rd Grade Team LD Teacher	Teacher – Holly Nelson	Reading	Assessment and Use of Results Letter A Curriculum and

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
			Curriculum mapping				Instruction Letter A and D
February 5, 19	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Jill O’Leary	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
March 5, 19	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Lisa Edwards	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
April 2, 16	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Holly Nelson	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
May 7, 21	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	3 rd Grade Team LD Teacher	Teacher – Jill O’Leary	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
September 3	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies Teacher Reading	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Melanie Jiskra	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
September 17	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Marcia Schuldt	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
September 24	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Jill O’Leary	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
October 1	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Melanie Jiskra	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
October 8	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Marcia Schuldt	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
October 22	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Jill O’Leary	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
October 29	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Melanie Jiskra	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
November 5	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies Discussed effective math strategies	Small Group Instruction/ Co-Teaching strategies/ guided reading/ Curriculum mapping	5 th Grade Team LD Teacher	Teacher – Marcia Schuldt	Reading/Math	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
September Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher - Michaelene Lucia	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
October Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher – Jennifer Pantzke	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
November Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher,	Teacher – Joann McDunn	Reading	Assessment and Use of Results Letter A Curriculum and

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
				Speech Pathologist			Instruction Letter A and D
December Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher - Michaelene Lucia	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
January Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher – Jennifer Pantzke	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
February Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher – Joann McDunn	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
February 11	8:00-4:00	Co Teaching Workshop	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher - Michaelene Lucia	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
March Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher – Jennifer Pantzke	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
April Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher – Joann McDunn	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D
May Twice Monthly	2:15-3:00	Set Instructional Goals Looked at GOMs/ Data on Students Discussed effective literacy strategies	Small Group Instruction/ Co-Teaching strategies/ Curriculum mapping	6 th Grade Team, EBD Teacher, Speech Pathologist	Teacher - Michaelene Lucia	Reading	Assessment and Use of Results Letter A Curriculum and Instruction Letter A and D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
September 23	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
October 7	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
October 28	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
November 10	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
December 2	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
January 13	11:15 – 3:00	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
February 3	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
March 3	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
April 7	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data Implemented strategies to create a culture for learning	School Wide Behavior Matrix/ Classroom strategies	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C
May 5	2:30-3:15	Implemented School Wide Behavior Plan Analyzed School Wide Behavior Data	School Wide Behavior Matrix/ Classroom	PBIS Team	Teacher – Lisa Edwards	Reading/Math Parent Involvement	Culture for Learning, Letter A,B, and C

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
		Implemented strategies to create a culture for learning	strategies				
December 11	2:45 – 3:15	Technology Training – Power Point Basics	Effective Use of Technology in Reading	Variety of Teachers	Media Specialist – Chris Erickson	Reading	Curriculum and Instruction Letters D and E
December 17	7:00-7:30	Technology Training – Power Point Basics	Effective Use of Technology in Reading	Variety of Teachers	Media Specialist – Chris Erickson	Reading	Curriculum and Instruction Letters D and E
January 8 th	2:45-3:15	Technology Training – Accelerated Reader	Effective Use of Technology in Reading	Variety of Teachers	Media Specialist – Chris Erickson	Reading	Assessment and Use of Results Letters A,B,and C
January 14	7:00-7:30	Technology Training – Accelerated Reader	Effective Use of Technology in Reading	Variety of Teachers	Media Specialist – Chris Erickson	Reading	Assessment and Use of Results Letters A,B,and C
January 20	2:45-3:15	Technology Training – SMARTBoard	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
January 21	7:00-7:30	Technology Training – SMARTBoard	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
February	2:45-3:15 7:00-7:30	Technology Training – Senteo Clickers	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
February	2:45-3:15 7:00-7:30	Technology Training – Destiny Catalog	Effective Use of Technology in Reading	Variety of Teachers	Media Specialist – Chris Erickson	Reading	Curriculum and Instruction Letters D and E
March	2:45-3:15 7:00-7:30	Technology Training – Excel Spreadsheets	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
March	2:45-3:15 7:00-7:30	Technology Training – Document Cameras	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
April	2:45-3:15 7:00-7:30	Technology Training – Laptops	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math	Curriculum and Instruction Letters D and E
April	2:45-3:15 7:00-7:30	Technology Training – Fastpage	Effective Use of Technology in Reading and Math	Variety of Teachers	Media Specialist – Chris Erickson	Reading/Math Parent Involvement	Engagement of Families and Community Letters B

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
			Use of Technology for involving parents				and C
September 15-17	8:00-4:00	Rtl Leadership Summit—Rochester	Intervention Planning Scheduling of Interventions Rtl Concept	12 Licensed Staff	School Psych-- Joel Selensky	Reading/Math	Leadership, Planning, & Resources—Letters B,C, D
September 24	8:00-10:00	Train America Reads Tutors in Interventions	Fluency Interventions	6 Tutors	Reading Interventionist— Michele McAnnally	Reading	Prof Development— Letter B
September 29	8:00-10:00	Train America Reads Tutors in Interventions	Fluency Interventions	6 Tutors	Reading Interventionist— Michele McAnnally	Reading	Prof Development— Letter B
September 22	2:30-4:00	Early Intervention Team Initial Meeting	Problem Solving Model	Early Intervention School Team	School Psych— Joel Selensky	Reading/Math	Assessment— Letters A, B
September 30	8:30-9:30	Business Partnership Meeting with Cent Mn Credit Union <ul style="list-style-type: none"> Plan Classroom Partnership Train in Strategies 	Strategies for Classroom Support	Grade 2 Teachers, Principal, Cent MN Cr Union Pres	Principal Moeller	Math	Engagement of Families and Community—Letter C
September 30	1:00-2:30	Alternative Services Delivery Assessment <ul style="list-style-type: none"> Review Data Review Program 	Assessment of Program	Michele McAnally—Alt Ser Teacher; Randy Arnold-Ass Sp Ed Dir; Principal Moeller	Asst. Sp Ed Dir.—Randy Arnold	Reading	Assessment-Letters A, B
October 13	2:30-4:00	Early Intervention Team Meeting	Intervention Strategies	EI Team	School Psych— Joel Selensky	Reading/Math	Assessment— Letters A, B
October 20	10:30-11:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes	Grade 3 Teachers; Joel Selensky— Psych; Principal Moeller; Michele	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
				McAnally-- Interventionist			
October 23	2:30-3:30	Grade Level Meeting <ul style="list-style-type: none"> Align Standards CoTeaching Strategies 	Guided Reading Intervention Strategies	Gr. 5 Teachers; Jill O'Leary, LD Teacher; Principal Moeller	Team of Teachers	Reading/ Math	Curriculum & Inst Letters A, B, D, E
October 24	9:30-10:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes	Gr. 4 Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
October 24	12:30-1:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes	Gr. 2 Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
October 27	1:15-2:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes	Gr.1Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
October 27	2:30-3:30	Building Leadership Team Meeting <ul style="list-style-type: none"> Review Site Improvement Plan Plan Staff Development 	Study Island Interventions	Leadership Team	Principal Moeller	Reading/Math	Leadership,Planning & Resources Letters C, D
October 28	8:00-9:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Comprehension Inteventions	Gr.7Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
October 28	9:00-10:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Comprehension Inteventions	Gr.6Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
November 3	2:30-4:00	Early Intervention Team Meeting	Intervention Strategies	EI Team	School Psych— Joel Selensky	Reading/Math	Assessment— Letters A, B
November 4	8:15-9:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs 	Fluency Phonemes	Gr.5Teachers; Joel Selensky;	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
		<ul style="list-style-type: none"> Review Formative Assessments Identify Intervention Strategies 	Comprehension Interventions	Principal Moeller			Curriculum & Inst—Letter D
November 4	11:40-12:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.KTeachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
November 7	8:00-9:00	Staff Development	Senteo Student Response System	Licensed Staff	Media Specialist—Chris Erickson	Reading/Math	Curriculum & Inst. Letters A,D,E
November 7	9:00-11:00	Staff Development <ul style="list-style-type: none"> Gap Analysis Perspectives Website QINA Survey 	Use of Perspectives to Create Interventions	Licensed Staff	Michele McAnally—Interventionist	Reading/Math	Assessment Letters A, B
November 7	12:15-1:45	Staff Development	Study Island Training	Gr. 2-7 Teachers; Sped Teachers	Media Specialist—Chris Erickson; Interventionist—Michele McAnally	Reading/Math	Curriculum & Instruction Letter D
November 7	1:45-3:00	Team Meetings to form Goals	Varied by grade level	Grade Level or Special Teams	Teachers	Reading/Math/ Parent Involvement	Culture for Learning Letter C
November 17	10:30-11:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.3Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
November 17	2:30-3:30	Leadership Team Meeting <ul style="list-style-type: none"> Plan Staff Development 	Literacy Strategies	Leadership Team	Principal Moeller	Reading	Curriculum & Instr.—Letter D
November 18	11:00-12:00	Rtl Leadership Group Meeting	Interventions and Progress Monitoring	Rtl Summit Group; Randy Arnold-SpEd Director	Randy Arnold	Reading/Math	Leadership,Planning & Resources—Letter C
November 20	2:00-4:00	NWEA-MAP Training for Staff	Assessment/Differentiation	Gr 7 Staff; Principal Moeller	Andrea Preppernau—District Research Manager	Reading/Math/Parental Involvement	Assessment—Letters B, C

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
December 1	7:30-11:00	Staff Development <ul style="list-style-type: none"> Review Data Nonfiction Writing Research Site Plan Review Study Island Support 	Differentiated Instruction	Licensed Staff	Principal Moeller & Lead Teachers; Media Spec- Chris Erickson	Reading/Math/Parental Involvement	Assessment— Letters B, C Curricu. Letter D
December 5	12:30-1:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.2Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 8	9:00-9:50	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.6 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 8	1:15-2:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.1Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 9	8:10-9:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.7 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 9	11:40-12:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.KTeachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 15	8:00-9:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.5 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
December 15	2:30-4:00	Early Intervention Team Meeting <ul style="list-style-type: none"> Identify Interventions Problem Solving Model Rtl Coaching 	Differentiated Instruction	Early Intervention Team	Joel Selensky--Psych	Reading/Math	Assessment— Letters A, B
December 16	7:30-9:30	Staff Development <ul style="list-style-type: none"> Collaborative Relationships CoTeaching Technology 	Differentiated Instruction	All Staff	Principal Moeller	Reading/Math	Assessment Letters A, B Curriculum & Inst— Letter D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
December 22	2:00-3:30	AmericCorps Meeting <ul style="list-style-type: none"> Supervisor Expectations Scheduling Interventions Integrity of Interventions 	Differentiated Instruction Interventions	Americorps Members; Site Supervisor Moeller; Internal Coach Sandy Mergen; Interventionist Michele McAnally	Justin Motherway—Americorps Supervisor	Reading /Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 5	2:30-3:30	Leadership Team Meeting <ul style="list-style-type: none"> Plan Staff Dev Day 	Differentiated Staff Devel	Leadership Team	Principal Moeller	Reading/Math/Parental Involvement	Professional Devel. Letters B & C
January 12	8:00-8:50	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.5 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 12	10:30-11:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.3 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 12	1:15-2:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions	Gr.1 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 12	2:30-3:30	Staff Meeting <ul style="list-style-type: none"> Site Plan Review 	Differentiated Instruction	Lic. Staff	Principal Moeller	Reading/Math/Parental Involvement	Professional Devel. Letters B & C
January 13	8:00-8:50	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.7 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 23	9:30-10:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.4 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
January 23	12:30-1:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.2 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
January 26	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	Curric and Inst Letters A,B,C,D,E
January 26	12:30-3:00	Staff Development <ul style="list-style-type: none"> Study Island Reports Intervention Planning Technology Book Room 	Guided Reading Differentiated Instruction	Licensed Staff	Principal Moeller; Interventionist Michele McAnally;Media Spec Chris Erickson	Reading/Math	Curric and Inst Letters A,B,C,D,E
February 2	2:30-4:00	Early Intervention Team Meeting <ul style="list-style-type: none"> Identify Interventions Problem Solving Model Rtl Coaching 	Differentiated Instruction	Early Intervention Team	Joel Selensky-- Psych	Reading/Math	Assessment— Letters A, B
February 9	10:30-11:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.3 Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
February 10	7:30-9:30	Staff Development <ul style="list-style-type: none"> Autism Strategies 	Differentiated Instruction	All Staff	Holli Boelz— Autism Specialist	Reading/Math	Prof. Dev. B & D
February 17	11:40-12:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.K Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
February 20	12:30-1:20	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.2 Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
February 23	1:15-2:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.1 Teachers; Joel Selensky; Principal Moeller	Joel Selensky- Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
February 23	2:30-4:00	Early Intervention Team Meeting <ul style="list-style-type: none"> Identify Interventions Problem Solving Model Rtl Coaching 	Differentiated Instruction	Early Intervention Team	Joel Selensky--Psych	Reading/Math	Assessment—Letters A, B
February 27	9:30-10:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.4 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 2	8:00-9:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.5 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 16	2:30-3:30	Leadership Team Meeting <ul style="list-style-type: none"> Plan Staff Dev Activities Planning for 2009-2010 	Differentiated Instruction	Leadership Team			
March 23	10:30-11:20	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.3 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 23	2:30-3:30	Early Intervention Team Meeting <ul style="list-style-type: none"> Identify Interventions Problem Solving Model Rtl Coaching 	Differentiated Instruction	Early Intervention Team	Joel Selensky--Psych	Reading/Math	Assessment—Letters A, B
March 24	8:10-8:50	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.7 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 24	8:50-9:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.6 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 27	12:30-1:20	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.2 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst—Letter D
March 30	1:15-2:00	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs 	Fluency Phonemes	Gr.1 Teachers; Joel Selensky;	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
		<ul style="list-style-type: none"> Review Formative Assessments Identify Intervention Strategies 	Interventions Comprehension Strategies	Principal Moeller			Curriculum & Inst— Letter D
March 31	11:40-12:30	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.K Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
March 25	12:15-2:15	Staff Development	Smart Board Training for Differentiated Instruction	All Staff	Chris Erickson— Media Specialist	Reading/Math	Curriculum & Instruction Letters A,B,D,E
April 3	9:30-10:10	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.4 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
April 6	8:00-8:40	Grade Level Meeting <ul style="list-style-type: none"> Review GOMs Review Formative Assessments Identify Intervention Strategies 	Fluency Phonemes Interventions Comprehension Strategies	Gr.5 Teachers; Joel Selensky; Principal Moeller	Joel Selensky-Psych	Reading/ Math	Assessment Letters A, B Curriculum & Inst— Letter D
May 4-8	1 hour each	Grade Level Meetings <ul style="list-style-type: none"> Create Watch Lists for 2009-2010 	Differentiated Instruction	Grade Levels and Early Int Team	Joel Selensky— Psych	Reading/Math	Assessment Letters A, B
Feb 3	6:30-8:00pm	Family Night	Strategies for Families	Families and Staff	Barb Gabler— Teacher	Parent Involvement	Engagement Letter C