

School Improvement Action Plan

School Name: Discovery Community School

Goal: The index rate based on students in grades 3-6 who are proficient in reading will increase from 62.16 in spring 2008 to 65.94 in the spring of 2009 as measured by Minnesota accountability tests.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	School Activities: Team building	Motivating learners	ALL	Steering Committee members	Reading and math	Culture for Learning C
August 25	1:30-3:30	School Activities: PBIS overview	Use of common language	All	Mary Cornell	Reading, Math and Parent Inv	Culture for Learning B
August 27	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	
August 27	12:00-1:15 1:15 – 3:30 1:30 – 2:30	School Improvement Plan: Reading Workshop Model presentation; Assessment Binders, Data Update, Collaboration about student data Paraprofessional Planning for Student schedules, goals, and programming	Reading Workshop Analyzed data to inform instruction, aligning common/formative assessments, established a building-wide system for sharing data in collaborative teams Differentiation for individual students based on their IEP	Entire Licensed staff Special Ed. Paraprofessionals	Julie Barkley Joni Olson Julie Granberg Ann Meyer Jessica Dircks Mayer, Travis Prom, Boeck Madeson, Kiffmeyer Ehlenz	Reading Reading and Math Reading, Math, and Parent Involvement	Curriculum & Instruction A & D; Professional Development B Assessment & Use of Results A & B Curriculum & Instruction D; Culture for Learning C

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September 15	2:40 – 4:00	Staff Meeting – Presentation on “new” assessment binders & collaboration time regarding formative assessment data	Alignment of Formative, Summative, & Informal Assessment Data for collaborating on effective instructional decisions	All Licensed Staff	Joni Olson Ann Meyer	Reading & Math	Assessment & Use of Results A & B
September 18	5:00-7:00	Family Fun/Curriculum Night	Engaging families	Licensed staff Students Parents	Classroom teachers Parents Speakers	Reading, math and parent involvement	Engagement C
September 22	5:00-6:00	Site Group meeting: Review School Improvement Plan	Parent Partnerships	Site group reps Parents Community Partners	Joni Olson	Reading and Math	Assessment & Use of Results C Leadership C Engagement C
September 30 October 22	7:30-11:30 2:30-4:30	EIR professional development	Provide intervention to meet individual student needs	PLC	Joni Olson MJ Kilkelly	Reading	Professional Development B Curriculum & Instruction D
October 6	2:40-3:30	NWEA-MAP training	Use of data to inform instruction	Licensed staff	Joni Olson	Reading and math	Assessment & Use of Results B
October 13	2:40-3:20	Progress monitoring training	Monitor student fluency to determine growth Use of data to inform instruction	ELL teachers, Special Ed teachers, Classroom teachers grades 5-6	Rebecca Schlough Joni Olson	Reading	Assessment & Use of Results B Professional Development B
October 20	2:40-3:30	Collaboration progress monitoring check up	Use of data to inform instruction	Licensed staff	Collaboration Team member	Reading and Math	Assessment & Use of Results B
October 24, Dec 18	2:45-3:30	One to one literacy coaching training	Conduct repeated reading for fluency	Business partners Volunteers paraprofessionals	Julie Barkley Holly Schwanke Karen Chase	Reading	Professional Development B
November 7	10:00-10:30	Rtl training	Reduce barriers to learning, match intervention to student needs	Grade level groups	Julie Barkley Beth Lovdahl	Reading	Professional Development B Culture for Learning C

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November 7	10:30-12:00	NWEA MAP/AIMS training	Use of data to inform instruction	Collaborative teams	Andrea Preppernau Brenda Sprenger	Reading	Assessment & Use of Results B Curriculum & Instruction D
November 7	1:30-3:30	Fall data review	Small group instruction-Matching data to student needs and use of data to inform instruction	Collaborative teams	Julie Barkley Beth Lovdahl Beth Kiffe	Reading	Assessment & Use of Results B Cur & Inst D Culture for Learning C
December 1	7:30-9:30 9:30-3:30 10:00-10:30, 10:30-12:00, 1:00-3:30	School Improvement Plan: District PLC Professional development coaching and support Math standards and collaboration	Literacy/math coaching Co-teaching in whole and small group Align instruction to standards	PLC Licensed staff Collaborative teams	Karen Chase Mary Jo Kilkelly Julie Barkley Beth Lovdahl Karen Chase	Reading and Math Math	Professional Development B Professional Development B Assessment & Use of Results A & B Curriculum & Instruction A
December 16	Late Start 7:30-8:30 8:30-9:30	School Improvement Plan: PBIS Somali Culture and Customs	Reduce barriers to learning Provide instruction to meet individual needs	All staff All staff	Mary Cornell Brenda Martinson Mohamed Ukash	Reading, Math Parent Involvement	Culture for Learning B Engagement B
January (various dates)	2 hours	PLC time	Motivation of learners, Comprehension monitoring, fluency, vocabulary development	PLC	PLC facilitator	Reading	Culture for Learning C Professional Development B

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			Formative assessment				
January 5	2:40-3:30	Staff Meeting-PLC protocols	Establish effective professional learning communities	Licensed staff	Karen Chase Joni Olson	Reading	Culture for Learning C
		Study Island/Learning Locator overview	Promote learning at home	Licensed staff	Joni Olson	Reading/Math	Engagement B
January 8	2:40-4:00	Frameworks for Teaching course (plus 12 hours online)	Explore effective classroom practices	New teachers	Joanne Swenson	Reading and Math	Professional Development A, D
January 26	7:30-11:00	All licensed staff met in their content area Vertical Teams to review SMART goals and to proceed with learning instructional strategies.	Instructional strategies such as: writing voice and fluency, integrating manipulatives and technology in mathematics, our science "big seven" instructional strategies, reading and writing across the curriculum	Vertical Teams	VT Administrators and VT Teacher Leadership Teams	Reading, Math	
February 10	Late Start	School Improvement Plan:					
	7:30-8:30	Culture, Languages and Customs of our school community	Provide instruction to meet individual needs	All staff	Joni Olson Irma Lopez	Parent Involvement	Engagement B
	8:30-9:30	Collaboration progress monitoring check up	Match instruction to individual needs Use of data to inform instruction	All staff	Collaborative team members	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D
February (various dates)	2 hours	PLC time	Motivation of learners, Comprehension monitoring, fluency, vocabulary development Formative assessment	PLC	PLC facilitator	Reading	Culture for Learning C Professional Development B
January 21 February 10, 19 and 24	One-half day	Collaborative team data retreats	Match intervention to student need, small group interventions	Grade level collaborative teams	Joni Olson Karen Chase Julie Barkley Holly Schwanke	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D

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March (various dates)	2 hours	PLC time	Motivation of learners, Comprehension monitoring, fluency, vocabulary development Formative assessment	PLC	PLC facilitator	Reading	Culture for Learning C Professional Development B
March 16	2:40-3:40	Collaboration progress monitoring check up	Use of data to inform instruction and match instruction to individual needs	Licensed staff	Collaboration Team member	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D
April (various dates)	2 hours	PLC time	Motivation of learners, Comprehension monitoring, fluency, vocabulary development Formative assessment	PLC	PLC facilitator	Reading	Culture for Learning C Professional Development B
April 20	2:40-3:40	Collaboration progress monitoring check up	Use of data to inform instruction and match instruction to individual needs	Licensed staff	Collaboration Team member	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D
May (various dates)	2 hours	PLC time	Motivation of learners, Comprehension monitoring, fluency, vocabulary development Formative assessment	PLC	PLC facilitator	Reading	Culture for Learning C Professional Development B
May 11 and 18	2:30-4:30	Collaboration progress monitoring check up	Use of data to inform instruction and match instruction to individual needs	Licensed staff	Collaboration Team member	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D
May 21	5:00-7:00	Family Involvement Night	Engaging families	Licensed staff Students Parents	Classroom teachers Parents Speakers	Parent involvement	Engagement C
June 4		Flex Time: Teacher workshop					
Weekly (Sept-May)	30-45 minutes	Grade level team meetings	Use of data to inform instruction	Grade level team members	Team member	Reading and Math	Assessment & Use of Results B Curriculum & Instruction D

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September 22	5:00-6:00	Site Group meeting: Review School Improvement Plan	Parent Partnerships	Site group reps Parents Community Partners	Joni Olson	Reading and Math	Assessment & Use of Results C Leadership C Engagement C
October 27		Site Group meeting: Action Planning for student achievement	Parent Partnerships	Site group reps Parents Community Partners	Joni Olson Mary Cornell	Reading and Math	Assessment & Use of Results C Leadership C Engagement C
November 24	5:00-6:30	Site Group-Action planning for student achievement	Parent and Community Partnerships	Site group reps Parents	Joni Olson Mary Cornell	Parent Involvement	Leadership C Engagement B
February 19	5:00-7:30	Family Involvement Night	Engaging families	Licensed staff Students Parents	Classroom teachers Parents Speakers	Reading, math and parent involvement	Engagement C
September 24	Early Out	School Improvement Plan: District updates and first aid					