

## School Improvement Action Plan

School Name: St. Cloud Area Learning Center

**Goal:** During the 2008-09 school year, students who attend regularly (80% or better) will improve their reading/math skills as measured by NWEA (MAP) assessment, RIT point increases (Fall to Spring testing) or increases in proficiency on 10<sup>th</sup> grade MCA II reading/11<sup>th</sup> grade math assessment. Specific growth targets are described as: Reading - 10<sup>th</sup> grade reading NWEA average will increase 2.0 RIT points from Fall to Spring or MCA II will increase an average of points earned by 20%, Math – 11<sup>th</sup> grade math NWEA average will increase 3.0 RIT points from Fall to Spring or MCA II will increase an average of points earned by 50%.

For Q-Comp Purposes, what would you like as your school goal? Reading only \_\_\_\_\_, Math only \_\_\_\_\_, or Reading and Math X\_\_\_\_\_.

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
August 25	7:30 – 9:30	*Training in early identification and intervention *Presentation on increasing college access	*RTI *Access & Opportunity Program	Entire staff Entire staff	Ann Marie Schlichting Henry Galloway & Dr. Robert Johnson	Reading & Math Reading, Math & Parent	Assessment <b>A &amp; B</b> Prof Dev Letter <b>B</b>
August 25	9:30-10:30	School Improvement Plan	Reading Materials Purchase	Entire staff	Mark Lindquist & Kathy Lyerly	Reading	Curr <b>D</b>
August 26	1:30-3:30	*Training in assessment & using data *Training in increasing student writing	*NWEA MAP Reports Exploration *Writing Across the Curriculum	Entire staff Entire staff	Jeni Schad Mark Lindquist & Kathy Lyerly	Reading & Math Reading	Assess <b>B</b> Curr <b>E</b> Prof Dev <b>B</b>
August 26	7:30-3:30	*School Improvement Plan *Training in Formative Assessment	*PBIS *AIMSWEB	Entire staff Entire staff	Ann Marie Schlichting Dawn Golombecki	Read, Math, Parent Reading & Math	Culture <b>B</b> Assess <b>B</b> Parents <b>C</b> Prof Dev <b>B</b> Curr <b>D &amp; E</b>
August 27	7:30-11:00	Vertical Team	Varied according to team	Vertical Teams	Varied	Varied	Curriculum Letter <b>C</b>
August 27	12:00-3:30	School Improvement Plan	School pride planning	Entire staff	Mark Lindquist	Parent Involvement	Parents Letter <b>C</b>
September 5	2 – 3:30	Team meeting to analyze NWEA MAP data	Identifying students in need of academic intervention	West staff	Jeni Schad	Reading & Math	Assess <b>B</b> Curr <b>D &amp; E</b>
September 10 September 11	1:30 – 3 3 – 4	Team meeting to analyze NWEA MAP data	Identifying students in need of academic intervention	Wilson staff MLAP staff	Mark Lindquist Jeff Cziok	Reading & Math	Assess <b>B</b> Curr <b>D &amp; E</b>
September 24	Early Out 1-3	School Improvement Plan	School pride planning	Entire staff	Mark Lindquist	Parent Involvement	Parents Letter <b>C</b>
October 10 October 22 October 23	2 – 3:30 1:30 – 3 3-4	Training on data warehouse & tools	Viewpoint & Perspectives	West staff Wilson staff MLAP staff	Andrea Preppernau	Reading & Math	Parents <b>C</b> Prof Dev <b>B</b> Curr <b>D &amp; E</b>

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October 24 October 29 October 30	2 – 3:30 1:30 – 3 3-4	Training on formative assessment	AIMSWEB & Read 180	West staff Wilson staff MLAP staff	Dawn Golombecki Shannon Bartholomew	Reading & Math	Assess <b>B</b> Prof Dev <b>B</b> Curr <b>D &amp; E</b>
November 7	7:30-9:30	School Improvement Plan	Writing Across the Curriculum	Entire staff	Mark Lindquist & Kathy Lyerly	Reading	Curr <b>D &amp; E</b>
November 7	9:30-12:30	School Improvement Plan	PBIS	Wilson staff	Ann Marie Schlichting	Read, Math, Parent	Culture <b>B</b> Prof Dev <b>B</b>
November 7	9:30 -12:30	Training on utilizing student goal worksheets	NWEA MAP Data & Reports	West staff	Jeni Schad	Reading & Math	Assess <b>B</b> Prof Dev <b>B</b> Curr <b>D &amp; E</b>
November 7	2 – 3	School Improvement Plan	QINA survey completion	Entire staff	Mark Lindquist	Parent Involvement	Families Letter <b>C</b>
December 1	7:30-9:30	District PLC	Varied	PLC	Varied	Reading & Math	Culture <b>C</b> Prof Dev <b>B</b> Curr <b>A,D,&amp;E</b>
December 1	9:30-12:30	School Improvement Plan	*Formative assessment *Climate & Safety	Entire staff Entire staff	Brian Baloun St. Cloud Police	Reading & Math Parent Involvement	Assess <b>B</b> Curr <b>D &amp; E</b> Prof Dev <b>B</b>
December 16	Late Start 7:30 – 9:30	School Improvement Plan	NWEA MAP group testing	Entire staff	Jeni Schad Brian Baloun	Reading & Math	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
January 7	1:30 – 3	Training on Integration/Equity Project	Activities to engage parents	Wilson	Luis Saenz	Parent Involvement	Families <b>B, C</b> Prof Dev <b>C</b>
January 8	3-4	Training on Integration/Equity Project	Activities to engage parents	MLAP staff	Luis Saenz	Parent Involvement	Families <b>B, C</b> Prof Dev <b>C</b>
January 9	2 – 3:30	Training on Integration/Equity Project	Activities to engage parents	West staff	Luis Saenz	Parent Involvement	Families <b>B, C</b> Prof Dev <b>C</b>
January 26	7:30 – 11	Vertical Team	Varies according to team	Vertical Teams	Varied	Varied	Curriculum <b>A, B &amp; C</b>
February 6	2 – 3:30	Team meeting review of formative assessment	Sharing of instructional strategies and results	West staff	Jeni Schad	Reading & Math	Assess <b>B</b> Curr <b>D &amp; E</b>
February 10	Late Start 7:30-9:30	School Improvement Plan	MAP & AIMSWEB data review & use of Perspectives	Entire staff	Jeni Schad & Dawn Golombecki	Reading & Math	Prof Dev <b>B</b> Curr <b>D &amp; E</b>

Date	Time Begin/End	Activity	Instructional Strategies Implemented	Grouping? (Grade level, Dept., Team, PLC, etc.)	Name of person who lead activity	Goal focus: Reading, Math, or Parent Involvement	How aligned with DIP?
February 18 February 19	1:30 – 3 3-4	Team meeting review of formative assessment	Sharing of instructional strategies and results	Wilson staff MLAP staff	Brian Baloun Jeff Cziok	Reading & Math	Assess <b>B</b> Curr <b>D &amp; E</b>
March 3	10-11	LA teachers observation of Read 180	Multidimensional reading instruction	LA/Sped staff	Dawn Golombecki Shannon Bartholomew	Reading	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
March 4 & 5 March 6	1:30 – 3/3-4 1:30– 2:30	Discussion of Read 180 program	Multidimensional reading instruction	LA/Sped staff	Shannon Bartholomew Dawn Golombecki	Reading	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
March 6	2:30 – 3:30	Demonstration of Study Island	Multidimensional math instruction	Math/SPED staff	Steve Kline	Math	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
March 25	Early Out 1:30 -3:30	District PLC	Reading, Math, Writing best practice strategies sharing	PLC	Varied	Reading & Math	Culture <b>C</b> Prof Dev <b>B</b> Curr <b>D &amp; E</b>
April 1 April 2	1:30 – 3 3 – 4	Development of test taking strategies curriculum	Test taking strategies to prepare students for the MCA II	Wilson staff MLAP staff	Mark Lindquist Jeff Cziok	Reading & Math	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
April 3	2 – 3:30	Development of test taking strategies curriculum	Test taking strategies to prepare students for the MCA II	West staff	Jeni Schad	Reading & Math	Prof Dev <b>B</b> Curr <b>D &amp; E</b>
April 22 April 23	1:30 – 3 3 – 4	Planning for May Parent/Community Event	Parent/Community Connections	Wilson staff MLAPstaff	Mark Lindquist Jeff Cziok Equity Services	Parent Involvement	Families <b>B,C</b> Prof Dev <b>C</b>
April 24	2 – 3:30	Planning for May Parent/Community Event	Parent/Community Connections	West staff	Jeni Schad Equity Services	Parent Involvement	Families <b>B, C</b> Prof Dev <b>C</b>
May 20 May 21	1:30 – 3 3-4	School Improvement Plan	NWEA MAP growth data review	Wilson staff MLAP staff	Mark Lindquist Jeff Cziok	Reading & Math	Assess & Use Results Letter <b>B</b>
May 22	2 – 3:30	School Improvement Plan	NWEA MAP growth data review	West staff	Jeni Schad	Reading & Math	Assess & Use Results Letter <b>B</b>
June 4 or previous dates	11:30-3:30	Flex Time offered for specific areas and training of interest after hours	SIOP, Study Island, Read 180, Health Realization & other	Entire staff	Varied	Reading, Math & Parent Involvement	Prof Dev Letter <b>D</b>