

Curriculum Instruction Advisory Committee
November 20, 2007

Present	Name	Position/Representation	Building/Department
X	Julia Espe	Curriculum, Instruction, Assessment	DAO
X	Les Green	Board of Education	
X	Melissa Kamstra	Parent	South
X	Nancy Farb	Parent	Tech
X	Susan Riley	Parent	Madison
X	Linda Snowberg	Parent	Roosevelt/Madison
X	Sharon Misuraco	Parent	Oak Hill
X	Meg Oehrlein	Parent	Discovery
	Nikki Knisley	Parent	North
X	Roxann Dubel	Parent	ALC
X	Kathy Dahlberg	Parent	Westwood
	Lori Chlan	Parent	Kennedy
	Noel Schughart	Parent	Apollo
X	Linda Carr	Parent	Talahi
X	Shawn Gombos	Q-Comp/Staff development	DAO
	Beth Lovdahl	Elementary Curriculum	DAO
	Sue Doering	Fine Arts, PE/Health, World Language Curriculum, Welcome Center	DAO
X	Andrea Preppernau	Grants/Research	DAO
X	Susan Currey	Title I	DAO
	Jenny Merriam	Integration Planning	DAO
	Brenda Sprenger	Assessment/Secondary Curriculum	
	Jayne Greeney Schill	Career/Technical Education	Comm. Ed.
X	Karen Hommerding	Academic Achievement/Talent Development	DAO
X	Bob Huot	Principal	North
X	Janet Knoll	Principal	Westwood

Welcome and Introductions

Julia Espe, Executive Directors of Curriculum Instruction, and Assessment opened the meeting and welcomed everyone. Everyone introduced themselves and the school/area they represent on the committee. The October 16th meeting minutes were reviewed and approved.

No Child Left Behind and Adequate Yearly Progress (Susan Currey and Andrea Preppernau)

Susan Currey gave an overview of the No Child Left Behind law that was passed in 2002. The goal of NCLB is to have EVERY student proficient in reading and math by the 2013-14 school year. NCLB is built on four pillars: 1) accountability for results, emphasis on scientifically based research, 3) expanded options for parents, and 4) expanded local control and flexibility with federal funds (Title Programs). Andrea Preppernau explained how Adequate Yearly Progress (AYP) is measured in Minnesota. States are required to assess annual progress of districts/schools with standardized tests that are aligned with the Academic Standards. The Minnesota Comprehensive Assessments (MCA-IIs) are given in grades 3-8 (Reading and Math), grade 10 (Reading) and Grade 11 (Math).

Overview of Federal Programs (Susan Currey, Karen Hommerding, and Andrea Preppernau)

Title I: Serves educationally disadvantaged students with strong assessment and accountability requirements. Total funding: \$1,211,695.
 Title II: High Quality Professional Development-focuses on teacher and principal high quality p.d. and class size reduction. Total funding: \$530,571
 Title III: Focuses on meeting the needs of English Language Learners. Total funding: \$114,734
 Title IV: Safe and Drug Free Schools and Communities Program. Total funding: \$40,097
 Title V: Innovative Programs. Most flexible of all Title Programs. Total funding: \$30,723

Proposed Significant Changes for Secondary Curriculum

A sheet describing the proposed significant changes for secondary curriculum (2008-09 school year) was distributed and discussed. Some changes meet state standards and others meet student interest.

Introduction of Comprehensive Needs Assessment

Tabled until January meeting.

Meeting adjourned at 7:30 p.m.

Next meeting: January 15, 6:00 p.m., Conference Room A (DAO)