

Curriculum Advisory Committee

February 22, 2007

Members Present:

Name	Position/Representation	Building/Department
Julia Espe	Curriculum, Instruction, Assessment	DAO
Les Green	Board of Education	
Melissa Kamstra	Parent	South/Westwood
Nancy Farb	Parent	Tech
Susan Riley	Parent	Madison
Shawn Gombos	Q-Comp/Staff development	DAO
Beth Lovdahl	Program Improvement	DAO
Sue Doering	Program Improvement	DAO
Andrea Preppernau	Assessment	DAO
Susan Currey	Title I	DAO
Jenny Merriam	Grants/Research	DAO
Jayne Greeney Schill	Career/Technical Education	Comm. Ed.
Karen Hommerding	Academic Achievement/Talent Development	DAO
Bob Huot	Principal	North
Roger Ziemann	Principal	Tech
Stacie Vos	Assistant Principal	Apollo

Reorganization and Survey of Role of CAC

Julia explained how she is reorganizing the Curriculum areas within the district. We have added to our Core Curriculum Team the Grant Coordinator, Career and Technical Education Coordinator, a Special Education Coordinator and Media Services Coordinator. She handed out a chart describing the three groups (membership, and meeting dates, etc.).

Julia handed out a document listing the mission for the three curriculum committees;

- Curriculum Advisory Committee (mandated by State Statute)
- Core Curriculum Team
- Curriculum Design Communications Team

She asked the group to review its role and decide if we meet the statute.

- Having this committee recommending district-wide education standards is hard because there are already so many State Standards to teach.
- Active communication and participation deals with how to get community actively involved in discussion. It was suggested that maybe our group should go out and meet with school site councils, businesses and service organizations.
- Reflect the diversity of the district. It was questioned if diversity should be based on our community not just the student population.

Suggestions:

- The triangle document should be reworked with the bottom group at the top and that the other groups are subcommittees of this group. (See Last Page)
- Student achievement should not be the only measure of how well the district is doing.

Future Meetings - We have meetings each month through the end of the school year. Julia suggested we talk about what we want to do yet this year and then for next year.

- Role of committee – active participation, more community involvement. Shawn Gombos, Les Green and Julia Espe will work on a plan for next year.
- Name - should we change our name to Curriculum Instruction Advisory Committee.
- Diversity – the goal is to have more Diversity of group to reflect our population.

Curriculum Visioning

Tabled until next meeting. Julia described the process of how we are going to schools in the district and asking teachers for skills that are important for students to learn before they graduate.

Career Ladder Conferences

Sue Doering handed out a Powerpoint explaining the Career Ladder Conferences. We did two all day conferences (December and February) made up of teams from each school. Julia showed the Steps to Success document. Sue Doering explained the first CLC theme was Making Standards Work based on Doug Reeves book. The Curriculum in our schools goes beyond the books – it is the activities, assessments, content and skills incorporated in what we do each day. The staff who attended went back to their buildings and shared the information with other staff in buildings. Beth passed out information on Curriculum Mapping explaining what the process involves – looking at national authors and using their work, and again it was looking not just at resources but all that we do. It asks us to get data and then there are steps we can take to do the curriculum mapping (content, skills, assessment and gaps). Other activities included getting feedback of what St. Cloud's version of curriculum is, and we are compiling the information to share with staff. We also reviewed different Curriculum Cycles, what other school districts are doing, and how often they update.

Assessment/AYP

Andrea Preppernau reviewed the MCA II data and explained the status of our schools relating to making Adequate Yearly Progress (AYP). She asked the group to fill out note cards with their perception of the presentation and listing any questions they had.

Initiatives and Community Involvement

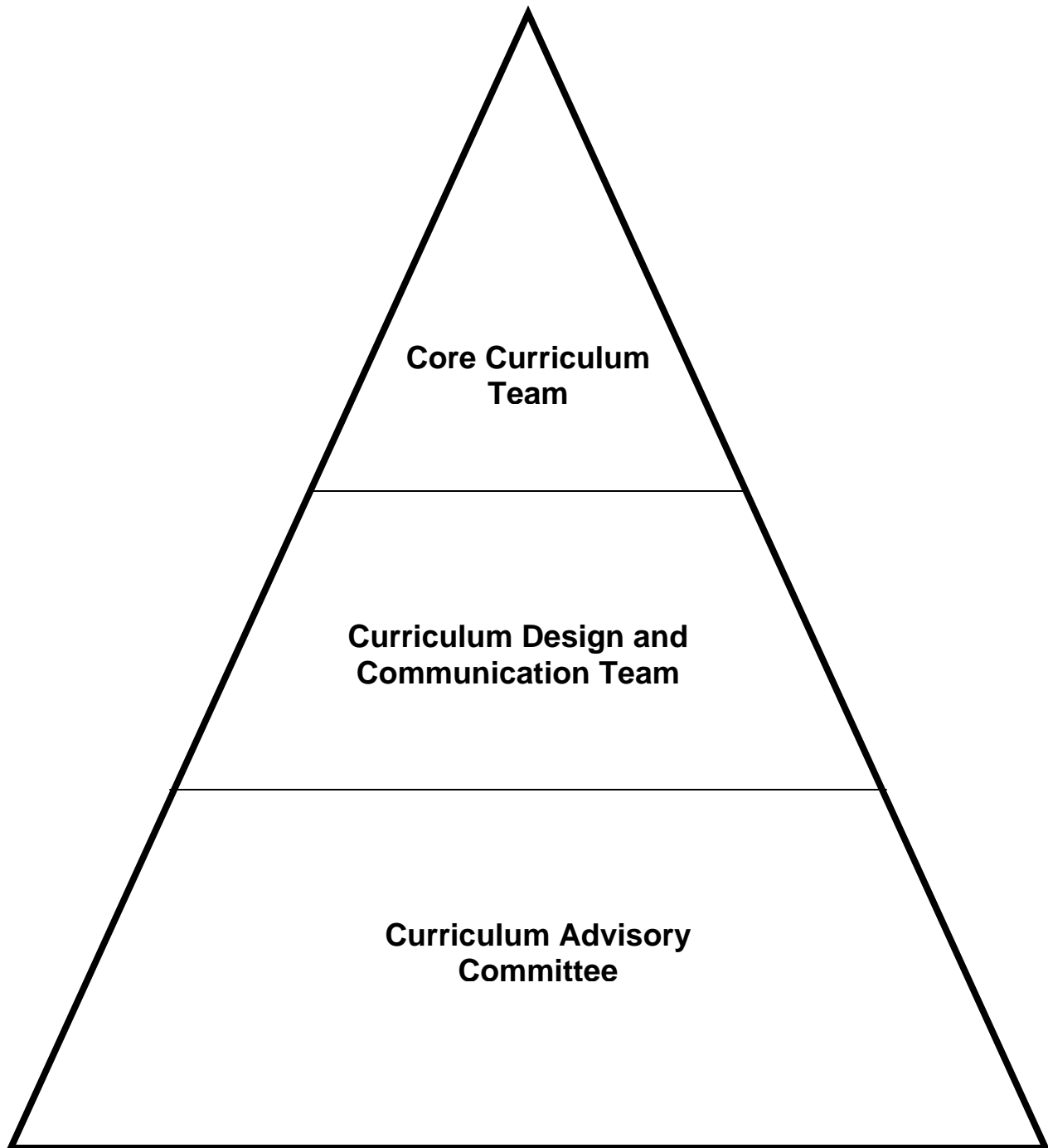
Karen Hommerding and Jayne Greeney Schill described how we could use the community in our curriculum development. Vertical teaming is to inform the group of the concept and ask how we can involve community members in the school system. Karen will do an overview of the concept, and what we have been doing. Jayne took the list of content areas and put together a list of community contacts that we could use in our district/schools. We are hoping to have community members more active and have them show students how the things they are learning will be used in jobs.

Next Meeting Agendas

- More information on MCA's, what is expected and what we need to do.
- Provide a snapshot of how elementary and secondary approaches teaching and learning, differences and similarities.
- Middle school, high school and elementary for the next months.
- Listing of the initiatives we are working on in our district, grants we have/and are submitting and a listing of acronyms.

Meeting adjourned 5:10 p.m.

St. Cloud Area School District 742
Curriculum, Instruction and Assessment



Revised: 3/12/2007